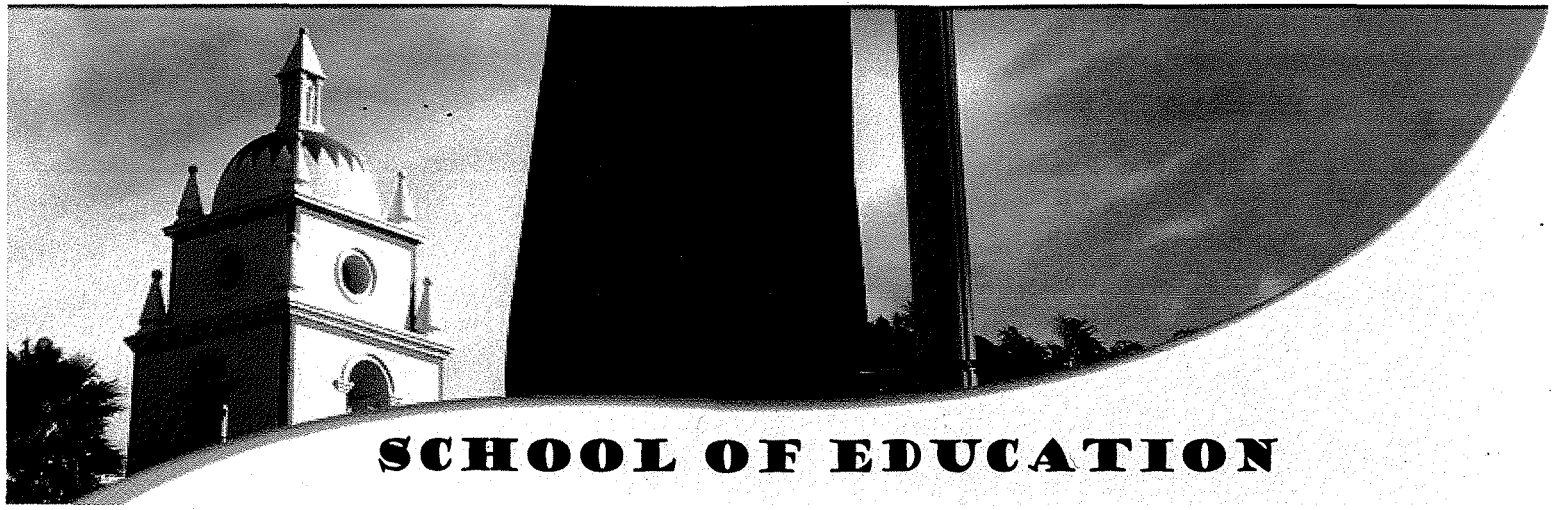


# PRE ADVISING



## **SCHOOL OF EDUCATION**

# **TEACHER CREDENTIAL PROGRAMS**

CSU Channel Islands teaching credential programs prepare public school educators for teaching in grades P-12. All prospective teachers in CSU Channel Islands credential programs will develop the necessary skills to meet the needs of the diverse student population found in California public schools, including students with special needs and English-language learners. All programs offer a unique blend of theory and classroom practice, offering up-to-date, standards-based instruction. Prospective students would start our program after they receive their Bachelor's Degree as a Graduate student.

THE PROGRAMS THAT WE OFFER ARE:

- *Multiple Subject (K-8 grades)*
- *Multiple Subject w/BCLAD emphasis (K-8 grades)*
- *Single Subject (7-12 grades):*

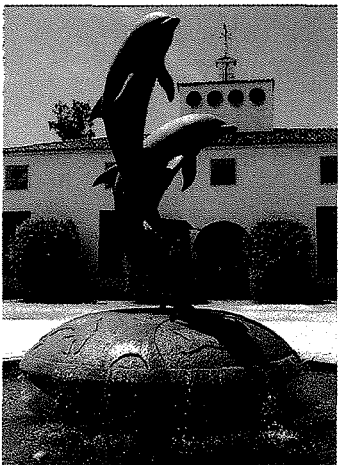
*Math Science English Social Studies/History*

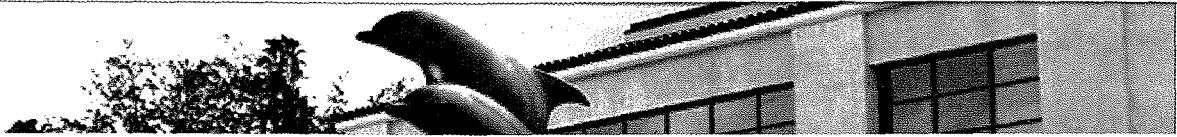
- *Education Specialist Level I & II (K-age 22)*
- *MA in Education Educational Leadership*
- *MA in Education SPED Specialization*

*For more information about our program please visit our  
website:*

*<http://education.csuci.edu>*

*Or give us a call at (805) 437-8953*





# **Credential Program Information Meetings**

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## **TEACHER CREDENTIAL PROGRAM**

### **Information Meetings**

**East Bell Tower Conference Room #2810**

### **UPCOMING DATES FOR SPRING 2009**

**Wednesday, February 11 - 5:30pm**

**Friday, February 13 - 3:30pm**

**Friday, March 13 -- 3:30pm**

**Friday, April 17 – 3:30pm**

**Friday, May 8 – 3:30pm**



**Everyone interested in the Credential program is welcome  
Find out which credential programs are offered at CSUCI  
&**

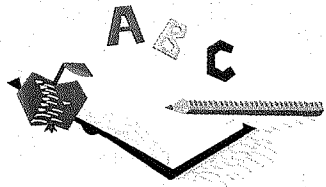
**Application Deadlines for Fall 2009 semester  
The application requirements for  
Teacher Credential Programs at  
CSUCI**

**To reserve a seat and for more information please  
contact the credential office at (805)437-8953 or  
e-mail us at [credential.assistant@csuci.edu](mailto:credential.assistant@csuci.edu)**



# **School of Education Teacher Credential Programs CSUCI**





# Becoming a Teacher





- How do you become a teacher in California?
- What types of Credential Programs are offered at CSUCI?
- What are the requirements for CSU Channel Islands Credential Programs?

# California's Learning to Teach System

## Teacher Preparation

## INDUCTION

## Credential Renewal

### BLENDED

#### Integrated Program

Subject-Matter Preparation  
Professional Preparation  
Support And Supervision  
Summative Assessment (TPA)



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#### Induction Program

- Advanced Curriculum Prep
- Formative Assessment and Support
- Reflection on Practice
- Individual Induction Plan
- Application of Prior Learning

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### 5<sup>TH</sup> year

#### Post-Baccalaureate Program

Subject-Matter Prep  
Professional Prep  
Support & Supervision  
Summative Assessment (TPA)



#### Professional Growth Program

- 150 hours professional development



### INTERN

#### Pre-Internship

- Subject-Matter Prep
- Support & Supervision



#### Internship Program

Subject Matter Prep  
Professional Prep  
Support & Supervision  
Summative Assessment (TPA)

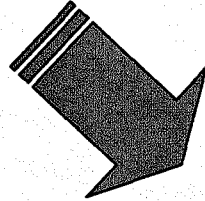


# Intern Requirements

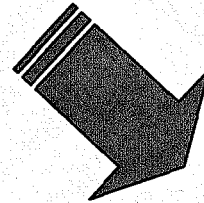
- B.A. or B.S.
- Pass CBEST or other basic skills exam
- Verification of subject matter competency
- Character Clearance
- U.S. constitution
- Enrolled in Prerequisite or Credential Program
- Complete ENGL 475, EDUC 520 & 521
- Ed Specialist candidates must also complete SPED 345
- Offer of full-time teaching with Ventura County or Santa Barbara public school district -must match the credential being pursued

# Subject Matter Knowledge

California Frameworks  
in K-12 Schools



Subject Matter  
Knowledge for Teachers



Subject Matter waiver  
or Subject Matter test(s)

**SB 2042**

# CA State Requirement

- Begin with basic skills in reading, writing and mathematics

**Verified by the California Basic Educational Skills Test (CBEST) or Multiple Subject Plus Writing Skills exam.**



# Subject Matter Knowledge

- Verified by CSET
- Multiple Subject-Liberal Studies Program no longer waives test requirement
- Single Subject and Special Education can still be waived with a CCTC approved University program



- Multiple Subjects Subject Matter

- CSET Multiple Subject Exam

- Single Subject Subject Matter

- CSET in area of Specialty-English, Mathematics or Science

OR

- Completion of a CCTC approved major in the area

- Education Specialist

- CSET in any area of CCTC approved programs







# **CSUCI Teacher Credential Programs**

**Fall 2002**

**Multiple Subject**

**Fall 2003**

**Education Specialist Level I**

**Spring 2004**

**Single Subject**

**Math Science English**

**Fall 2004**

**MA in Education Educational  
Leadership**

**Fall 2005**

**Education Specialist Level II**

**Fall 2007**

**MA in Education SPED Specialization  
Multiple Subject w/BCLAD emphasis**

**Spring 2009**

**Single Subject**

**Social Studies**

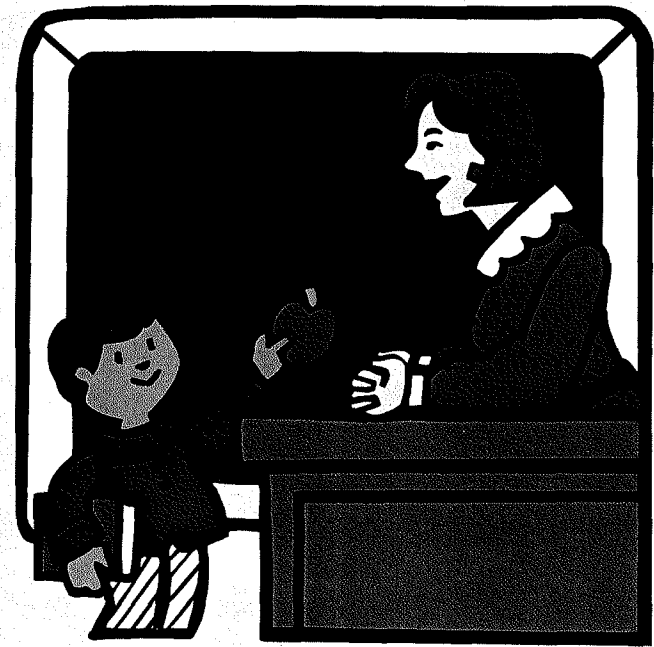
# Integrated Throughout Program

- Teaching English Language Learners
- Teaching Children with Special Needs
- Teaching with Technology



# Multiple Subject Credential

Elementary School Teachers typically teach grades K-8, in a self-contained classroom, or in a core subjects classroom at the middle school level



# Single Subject Credential

- Single Subject teachers teach in departmentalized classrooms, typically in junior and senior high school settings , with specialization in one or more subjects.



# Education Specialist Credential

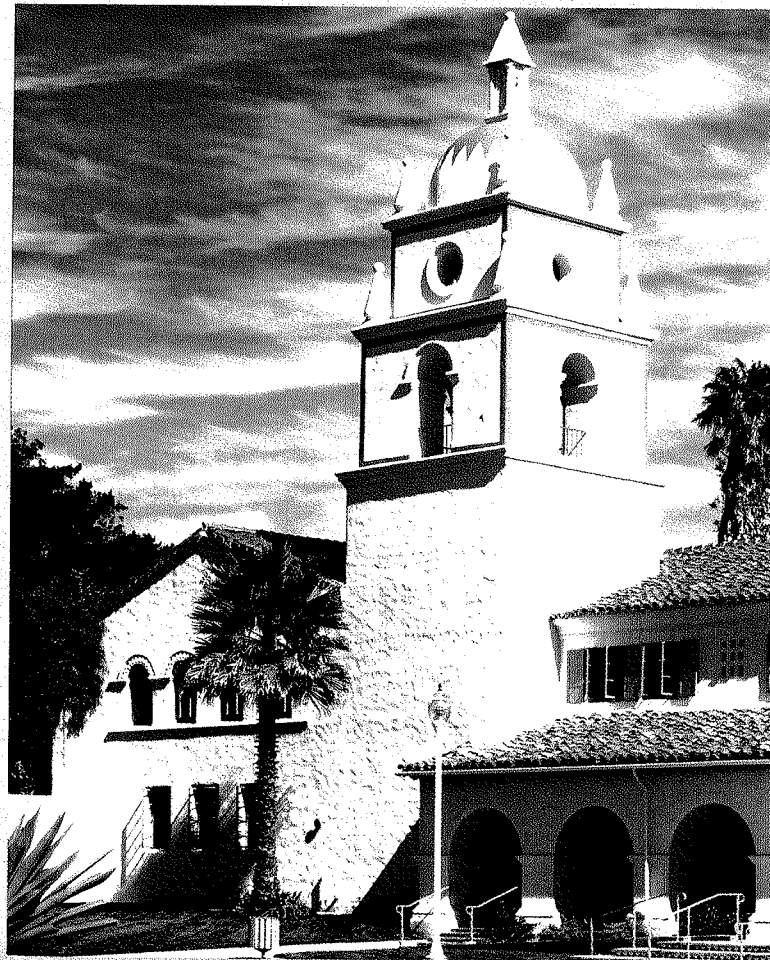
Teach children with mild and moderate disabilities in resource, general education, special day class, clinical settings, in grades K- age 22.

Specialization depends on setting where teaching occurs and identified disabilities of students being taught.



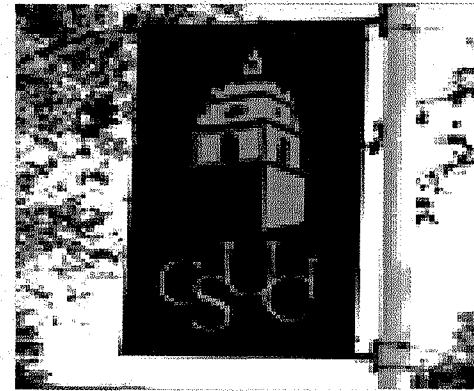
- **Multiple Subject Program**
  - Full-time day classes
  - BCLAD option
- **Single Subject Program and Special Education Programs**
  - Full and part-time late afternoon and evening classes
  - Intern program
- **Special Education Program**
  - Fall Admission Only

# Application Overview



# Program Requirements

- 4-7 prerequisite courses
  - EDUC 445 (BCLAD Option)
  - EDUC 510
  - EDUC 512
  - EDUC 520/521
  - ENGL 475
  - SPED 345
  - EDSS 515 (Required for Single Subject Fall 2009 Admission)



All required prerequisite courses must be completed or in progress in order to be eligible to interview for admittance into the Credential Program

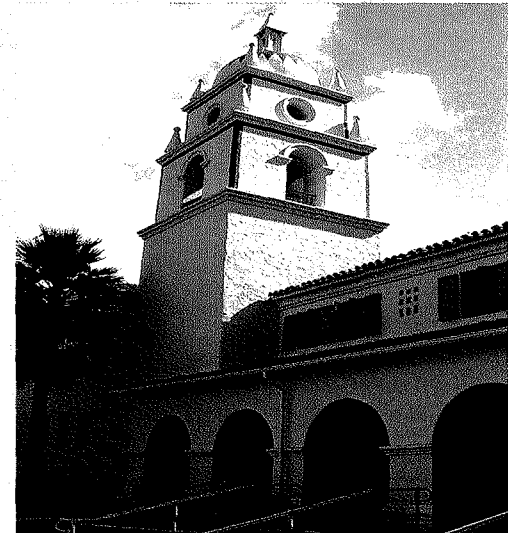


# **Paths to Complete Prerequisite Courses**

- **As a CSUCI undergraduate student**
- **As a Credential Prerequisite Student**
- **Through open university**

# PREREQUISITE PROGRAM

- Admittance into the Credential Prerequisite program only allows you to take prerequisite courses.
- Allows time to complete all other credential program admittance requirements



# Prerequisite Application Process

- Must have GPA of 2.75 or better in last 60 units or 2.67 overall
- Apply to University as a Graduate student, include set of official transcripts of all colleges/universities attended
- Apply to the Credential Prerequisite program online, include \$25 fee

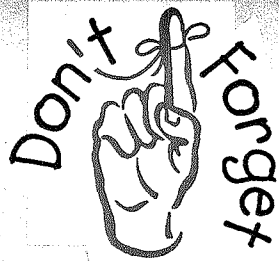
# Prerequisite Application Process

- Verification of Writing Skills registration or exam passed (CBEST or CSET plus Writing Exam)
- Verification of registration or passage of at least one subtest of CSET (subject matter) exam or a 4/5<sup>th</sup> CTC approved Subject Matter waiver (except for Multiple Subject)
- Verification of Certificate of Clearance application or copy of a valid CTC issued document

# Planning Ahead is Essential

- Subject matter preparation, and background check are especially time consuming and subject to deadlines.
- Credential application requirements can be overwhelming, please schedule an appointment to meet with a Credential Analyst prior to completing your full Credential application





# FINAL REMINDERS

- All supplementary criteria documents must be submitted to the Credential Office by due date
- Application will be reviewed by Credentials staff for completion, will not be processed if incomplete
- Once admitted to prerequisite program you will be invited to attend Orientation, and will register on-line.

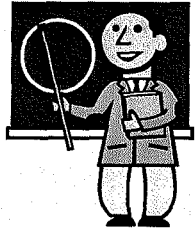
**Admittance into the Prerequisite program does not guarantee admittance into the Credential program.**

**Application deadline for Fall 2009  
is April 22, 2009.**

The cost of becoming a teacher can be expensive, there is help available

- Teacher Diversity Project
- APLE Repayment Program
- MAST Scholarship





# Teacher Diversity Project

**The teacher diversity project works to attract future k-12 teachers to make California's teaching workforce more inclusive. The goal of the project is to recruit and prepare teachers who mirror the diverse student population in the schools we serve in the local communities around CSUCI.**



# Types of Assistance Available

- Writing Workshops to prepare for CBEST & CSET test
- Live Scan Scholarship
- Test Prep Books For Loan
- CBEST, CSET & BCLAD Test Fee's Paid
- Test Prep Course Scholarship

**If you are interested in applying please go to the website, click on application form and apply online.**

**<http://education.csuci.edu/teacherdiversity>**

# **APLE Repayment Program**

## **Will repay outstanding student loans up to \$19,000!**



The California Student Aid Commission administers the APLE Program. The APLE is a competitive teacher incentive program designed to encourage outstanding students to become teachers in the following areas:

- **Math**
- **Science**
- **Special Education**
- **Designated Low Income Schools**
- **Schools Serving Rural Areas**
- **Low Performing Schools**

To Apply go to **[www.csac.ca.gov](http://www.csac.ca.gov)**

# Math And Science Teaching (MAST) Scholarship

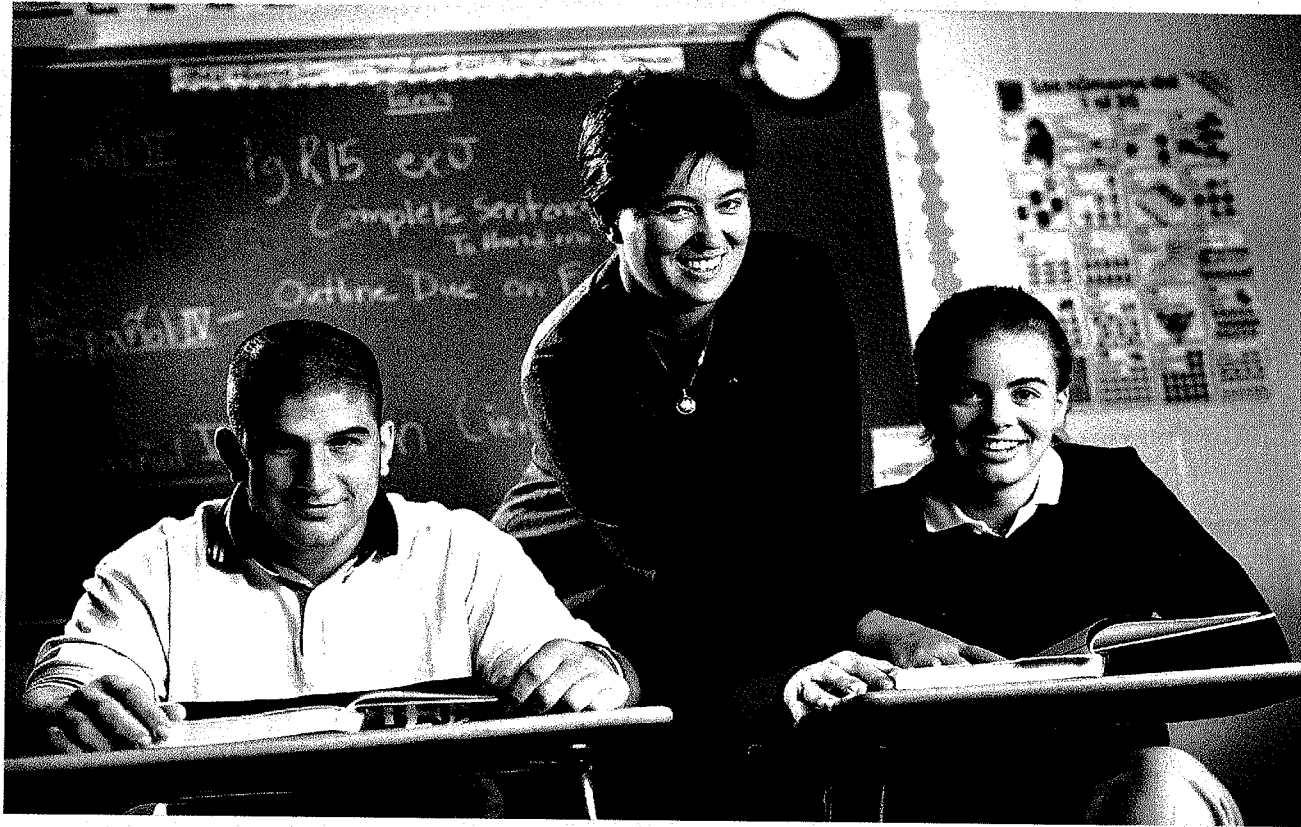
- \$250 to \$2000
- Must be in good standing
- Students with greater financial need will receive larger amount of money
- Must be accepted to a CSUCI Teacher Credential Program in Math or Science
- Contact Credential office for application

# Contact Information

- Joan Karp, Education Program Chair
  - [joan.karp@csuci.edu](mailto:joan.karp@csuci.edu)
- Credential Office
  - 805-437-8953
  - [Credential.assistant@csuci.edu](mailto:Credential.assistant@csuci.edu)
- Financial Aid
  - 805 437-8530

<http://education.csuci.edu/>

# Now You Are On Your Way To Becoming A Teacher



# LIBERAL STUDIES

## Programs Offered

- Bachelor of Arts in Liberal Studies with options in Teaching and Learning, and Concentrated Studies

## Teaching and Learning Option

This option is for students who plan to pursue a career as an elementary school teacher or an elementary-level special education teacher. The Teaching and Learning Option provides the required multiple-subject content preparation for students seeking the Multiple Subject Teaching Credential for teaching kindergarten through 8th grade or a Special Education credential. This option includes the subject-matter content specified by the California Commission on Teacher Credentialing (CCTC).

## Concentrated Studies Option

Students work with a faculty advisor to develop a Program of Study that focuses on a discipline or interdisciplinary area. In addition to students interested in non-traditional or interdisciplinary degree programs, this option will be of interest to students who have taken substantial course work from a four-year institution in a discipline not currently reflected in the majors at CSUCI.

## Careers

The Teaching and Learning option provides the content necessary for teaching grades K-8 and for admission into teacher education programs, including the Multiple-Subject and Special Education Teaching Credential Programs. Students who are interested in teaching grades 6-12 should consider obtaining a bachelor's degree in a traditional major (e.g. History, English, Math, or Biology) and then apply to be admitted into Single-Subject Teaching Credential Programs in History, English, Math, Science or Special Education. The Concentrated Studies Option provides a broad-based background for entry into professional and/or graduate programs. This option is for

students who need flexibility in order to complete their education, or need to prepare for specific careers not represented by California State University Channel Islands' current majors.

## Program Learning Outcomes

Students graduating from the Liberal Studies program will be able to:

### Teaching and Learning

- evaluate oral and written communication for accuracy of content, logic of its argument, and clarity of reasoning;
- demonstrate strong communication and technological skills;
- summarize content-area knowledge related to California Commission on Teacher Credentialing content standards for the Multiple Subject Teaching Credential and relate it to their intended career goals;
- explain and reflect (orally and in writing) on issues faced by Kindergarten-8th grade teachers related to the California school system and its diverse student population;
- compare and contrast other cultures and their customs; and
- relate and apply content-area knowledge to a societal problem or issue.

### Concentrated Studies

- evaluate oral or written communication for accuracy of content, logic of its argument, and clarity of reasoning;
- demonstrate strong communication and technological skills in written communication, oral communication, computer literacy, information literacy, and technological literacy;
- summarize content-area knowledge from their program of study and relate it to their intended career goals;
- compare and contrast other cultures and their customs;
- relate and apply content-area knowledge to a societal problem or issue;

## Credential Information

The Liberal Studies Teaching and Learning Option has been designed to meet the State-approved Multiple Subject Matter Preparation Program. Completion of the Liberal Studies Teaching and Learning Option, a passing score on both the California Basic Educational Skills Test (CBEST) and the California Subject Examinations for Teachers (CSET), and completion of prerequisite courses are required for entrance into CSUCI's Multiple Subject Credential Program. For more information about credential programs see the Education section and contact the CSUCI Credential Office.

## California State University Channel Islands

### Requirements for the Bachelor of Arts Degree in Liberal Studies (120 units)

#### Requirements for the Teaching and Learning Option (85-88 units)

A total of 85-88 units are required for the Bachelor of Arts in Liberal Studies, Teaching and Learning Option. These units include General Education, Liberal Studies Core, Emphasis, and Capstone courses. Requirements for the Emphases are available from the Advising Center. Three of the six units of the American Institutions Requirement and 36-39 units of General Education are included in the Core for the Teaching and Learning Option.

#### Required Core Courses (76-79 units)

1. Reading, Language, and Literature (15-18 units)
  - COMM 210 Interpersonal Communication (3)
  - ENGL 105 Composition and Rhetoric I (3) *or*
  - ENGL 102 Stretch Composition I (3) *and*
  - ENGL 103 Stretch Composition II (3)
  - ENGL 312 Children's Literature (3)
  - ENGL 315 Introduction to Language Structure and Linguistics (3)
  - ENGL 475 Language in Social Context (3)
2. History and Social Science (21 units)
  - HIST 211 World Civilizations: Origins to 1500 (3)
  - HIST 212 World Civilizations: Since 1500 (3) *or*
  - ANTH 310 Civilizations of an Ancient Landscape: World Archeology (3) *or*
  - HIST 365 Themes in World History (3)
  - EDUC 101 Introduction to Education (3)

(Continued on back.)

### FOR MORE INFORMATION

#### PROGRAM

[liberalstudies@csuci.edu](mailto:liberalstudies@csuci.edu)  
<http://liberalstudies.csuci.edu>

#### ADMISSIONS

[admissions@csuci.edu](mailto:admissions@csuci.edu)  
<http://www.csuci.edu/admissions>  
(805) 437-8509

#### TRANSFERS

<http://www.assist.org>

Effective Fall 2006



# LIBERAL STUDIES

- EDUC 320 Education in Modern Society (3)  
 HIST 275 The United States to 1900 (3)  
 HIST 369 California History and Culture (3)  
 ANTH 102 Cultural Anthropology (3)  
 3. Mathematics (6 units)  
 MATH 208 Modern Math for Elementary Teaching I: Numbers and Problem Solving (3)  
 MATH 308 Modern Math for Elementary Teachers II: Geometry, Probability and Statistics (3)  
 4. Science (15 units)  
 BIOL 170 Foundations of Life Science (4)  
 PHSC 170 Foundations in Physical Science (4)  
 GEOL 300 Foundations of Earth Science (4)  
 COMP 101 Computer Literacy (3)  
 5. Visual and Performing Arts (6 units)  
 ART 102 Multicultural Children's Art (3)  
 PAMU 343 Teaching Music to Children (3)  
 6. Physical Education and Health (4 units)  
 PHED 302 Motor Learning, Fitness and Development (2)  
 HLTH 322 Health Issues in Education (2)  
 7. Human Development, Learning and Cognition (6 units)  
 PSY 210 Learning, Cognition and Development (3)  
 SPED 345 Individuals with Disabilities in Society (3)  
 8. Capstone (3 units)  
 LS 499 Capstone Project (3)  
 The capstone project (LS 499) must be passed with a grade of "B" or better for the Teaching and Learning Option.

## Required Emphasis (9 units)

Nine additional units must be taken from one of the following Emphases:

- Reading, Language and Literature
- History and Social Science
- Mathematics
- Science
- Visual and Performing Arts
- Physical Education and Health
- Human Development and Psychology
- Bilingual Studies: Spanish/ English

## Required Supporting, GE, and Elective Courses (32-35 units)

COMM/EDUC 345 Media Literacy and Youth Culture (3 units)

Foreign Language (3 units)

*(May double count for Reading, Language and Literature Emphasis; Spanish language may double count for Bilingual Studies)*

American Institutions Requirement (3 units)

Electives (23-26 units)

*(Must satisfy General Education categories A3 and C2 if not covered in emphasis)*

## Additional Courses (0-10 units)

Students are strongly encouraged to take EDUC 510, EDUC 512, EDUC 520, and EDUC 521 as electives since these courses are prerequisites for admission to the CSUCI Multiple-Subject Teaching Credential Program.

The Liberal Studies Program requires that all major courses be completed with a grade of "C" or better in the Teaching and Learning Option.

**Special Note:** Students who plan to enter a teaching credential program in California will be required to have a 2.67GPA or 2.75 in the last 60 units for admission to the post baccalaureate credential program.

## Requirements for the Concentrated Studies Option (57 units)

This option consists of a 9 unit Core, a 45 unit Program of Study, and a 3 unit Capstone. In order for a student to have their Program of Study approved, it must be developed with a tenure-track faculty advisor. General Education may not be double-counted with the requirements for this Option.

## Required Core Courses (9 units)

Choose one course from each of the following 3 core areas. (Note: the courses listed under Multicultural Studies meet the Multicultural Graduation Requirement for students who are General Education certified. For a complete list of eligible Multicultural Studies courses, see the Advising Center.)

Advanced Writing Course (3 units)

ENGL 330 Writing in the Disciplines (3) or

ENGL 478 Writing and Metacognition (3)

Multicultural Studies (3 units)

Any three unit course approved for General Education, Area C3B.

(See General Education requirements in the university catalog)

Computer Literacy (3 units)

COMP 101 Computer Literacy (3)

## Program of Study (45 units)

The Program of Study must be arranged with a faculty advisor. Students are strongly encouraged to pursue a minor as part of the Program of Study. A minimum of 24 units must be upper-division. Community college courses may be used in the Program of Study provided they are approved by the faculty advisor and are not used to meet General Education or the American Institutions Requirements. Students must select a faculty advisor within the first 60 days after they begin taking coursework at CSUCI and submit their final Program of Study to the Advising Center. A list of faculty who are willing to serve as advisors to the Concentrated Studies Option students is provided at the beginning of this catalog description.

## Capstone (3 units)

All students must enroll in LS 499 during the final year prior to graduation.

LS 499 Capstone Project (3)

The Capstone project (LS 499) must be passed with a grade of "B" or better.

## Required Supporting and other GE Courses (63 units)

Other courses should be selected to meet the Multicultural Graduation Requirement (3 units), Foreign Language Graduation Requirement (3 units), American Institutions Requirements (6 units), and General Education requirements and electives (51 units).

The Liberal Studies Program requires that all major courses be completed with a grade of "C" or better in the Concentrated Studies Option.

## The University

The 670-acre site of California State University Channel Islands is located minutes from the Pacific Ocean, where the Oxnard Plain meets the Santa Monica Mountains. The main entrance to the campus winds through agricultural fields, orchards, coastal scrub, and crag-topped foothills with spectacular rock formations. Equally dramatic is the campus architecture. The sprawling 1930's Spanish revival buildings, cloistered hallways, Bell Tower, tiled fountains, open space, and many courtyards house our 21st century university.

The academic programs offered at CSU Channel Islands form a challenging and unique curriculum. Exceptional faculty are active in research, current in their disciplines, and dedicated to students. Top-notch teaching, integrated curricula, and up-to-date technology all add up to an excellent educational experience. As part of the CSU system, CSU Channel Islands has access to resources of the largest higher educational system in the nation.

## University Mission Statement

Placing students at the center of the educational experience, California State University Channel Islands provides undergraduate and graduate education that facilitates learning within and across disciplines through integrative approaches, emphasizes experiential and service learning, and graduates students with multicultural and international perspectives.



# CSUCI

## School of Education

## Teacher Credential Program

### *Mission Statement*

The School of Education is devoted to the advancement of teaching and learning. Our image for teacher education begins with a vision for K-12 schools in the 21st century. The transformation from an industrial economy to an information society in the U.S., combined with an increasing emphasis on global issues and technology, demands more highly skilled adults to function effectively in the workforce. Young people who complete their schooling are the most educationally, socially and economically advantaged. They become adults who are lifelong learners and have the basic skills necessary for leading a full and rewarding life in an interdependent society and an information and service driven economy. The power of educators to make the fundamental difference in students' lives makes education the most important social service.

Our Education Programs contribute to the teaching profession by producing teachers and school administrators who believe that all students have the ability to achieve high standards, who adapt their teaching to reach all students, and who respect the diversity of all students. Our graduates are reflective about their teaching, their attitudes, and their ability to work in collaborative analytical teams.

CSUCI Channel Islands is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, #100, Alameda, CA 94501, 510-748-9001.

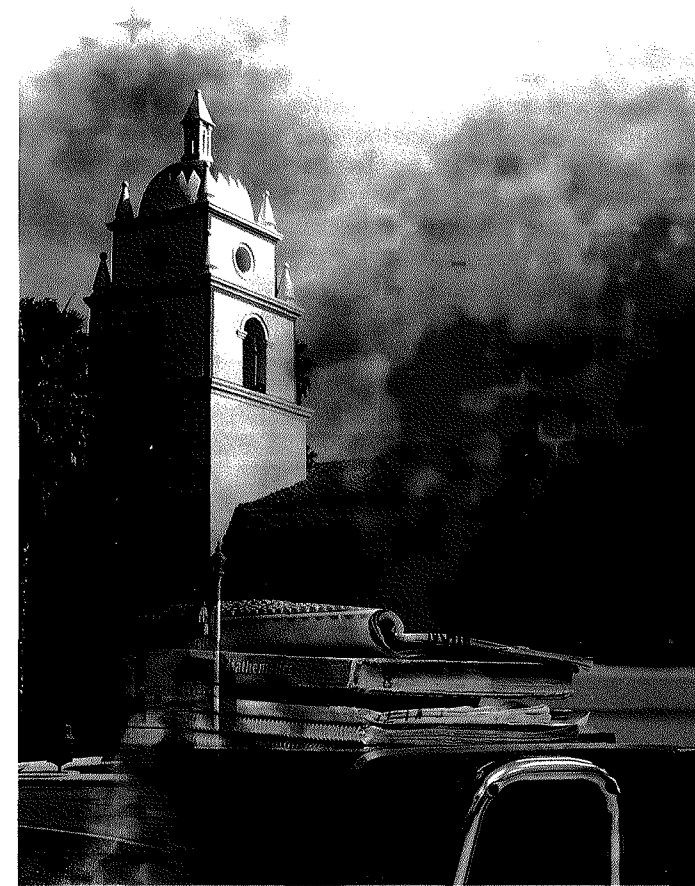


Credential Office  
California State University Channel Islands  
One University Drive  
Camarillo, California 93012-8599

Phone 805-437-8953  
Fax 805-437-8891  
Email [credential.assistant@csuci.edu](mailto:credential.assistant@csuci.edu)  
<http://education.csuci.edu>

Revised: 04-2009

### *Multiple Subject Program*



## SCHOOL OF EDUCATION

CSUCI CALIFORNIA STATE UNIVERSITY  
CHANNEL ISLANDS



## Multiple Subject Teaching Credential Program

This program specifically prepares teachers for the diversity of languages and cultures often encountered in California's public school classrooms. It prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-8 student as actively engaged in his/her learning.

### Careers

The Multiple Subject Credential Program prepares teachers to work with students in grades K-8 with responsibility for all subject areas in a self-contained classroom. Multiple Subject Credential Teachers most often teach in elementary or middle school self-contained classrooms.

### Prerequisite Courses in Education (16-20 units)

- ENGL 475 Language in Social Context (3)
- EDUC 510 Learning Theory and Development Applied in Multicultural Education Contexts (3)
- EDUC 512 Equity, Diversity and Foundations of Schooling (3)
- SPED 345 Individuals with Disabilities in Society (3)
- EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms (3)
- EDUC 521 Field Experience (1)

If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of "C" or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

Students have multiple options for completing prerequisites. Courses may be taken at the undergraduate level leading to a CSUCI Bachelor's degree. Students who have completed their Bachelor's degree may be admitted to Prerequisite Education Status. Applications for Prerequisite Education status are also accepted during the final term of Bachelor's degree completion. Prospective students also have the option to take prerequisite courses through Extended Education (Open University) on a space available basis. Extended Education tuition is self-funded.

### Program Maintenance Requirements

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

## Requirements for the Multiple Subject Teaching Credential (36 units–Full Time)

### First Semester

- EDMS 522 Literacy 1: Multicultural/Multilingual (4)
- EDMS 526 Modern Methods in Mathematics Teaching (4)
- EDMS 527 History, Social Studies and Integrated Arts (4)
- EDMS 565 Initial Student Teaching Multiple Subject (7)
- EDMS 566 Initial Student Teaching Seminar Multiple Subject (1)

### Second Semester

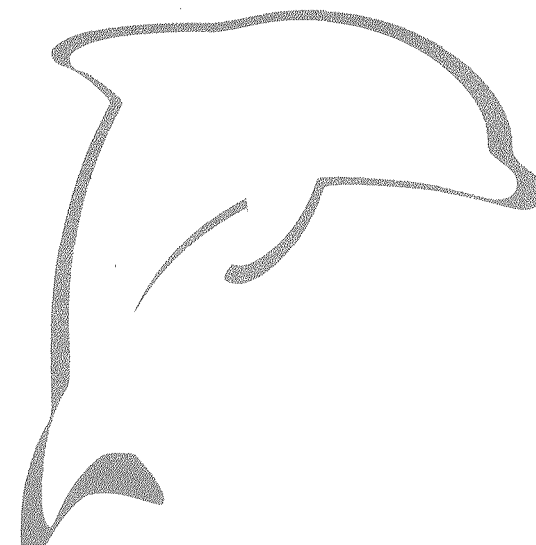
- EDMS 523 Literacy 2: Multicultural/Multilingual (3)
- EDMS 529 Science, Health & Physical Education (4)
- EDMS 575 Advanced Student Teaching Multiple Subject (7)
- EDMS 576 Advanced Student Teaching Seminar Multiple Subject (2)

Most courses are taught in 8 weeks followed by 8 weeks of student teaching in a school arranged by the Director of Field Placements. Students planning to complete the program in two semesters should enroll in the full-time program (36 units).

Students must be enrolled in either a field placement or student teaching each semester. Placements are arranged by the Director of Field Placements.

Internships and Early Completion Internship Options are accommodated by the program. For more information and eligibility requirements an appointment should be made with an analyst from the credential office.

**Please Note:** The California Commission on Teacher Credentialing (CCTC) requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of a Multiple Subject Credential. It is recommended that the Assessment be taken after completion of the Literacy I course in the credential program. Certification in adult, infant and child CPR competency is required by the CCTC for an initial issuance of a teaching credential.

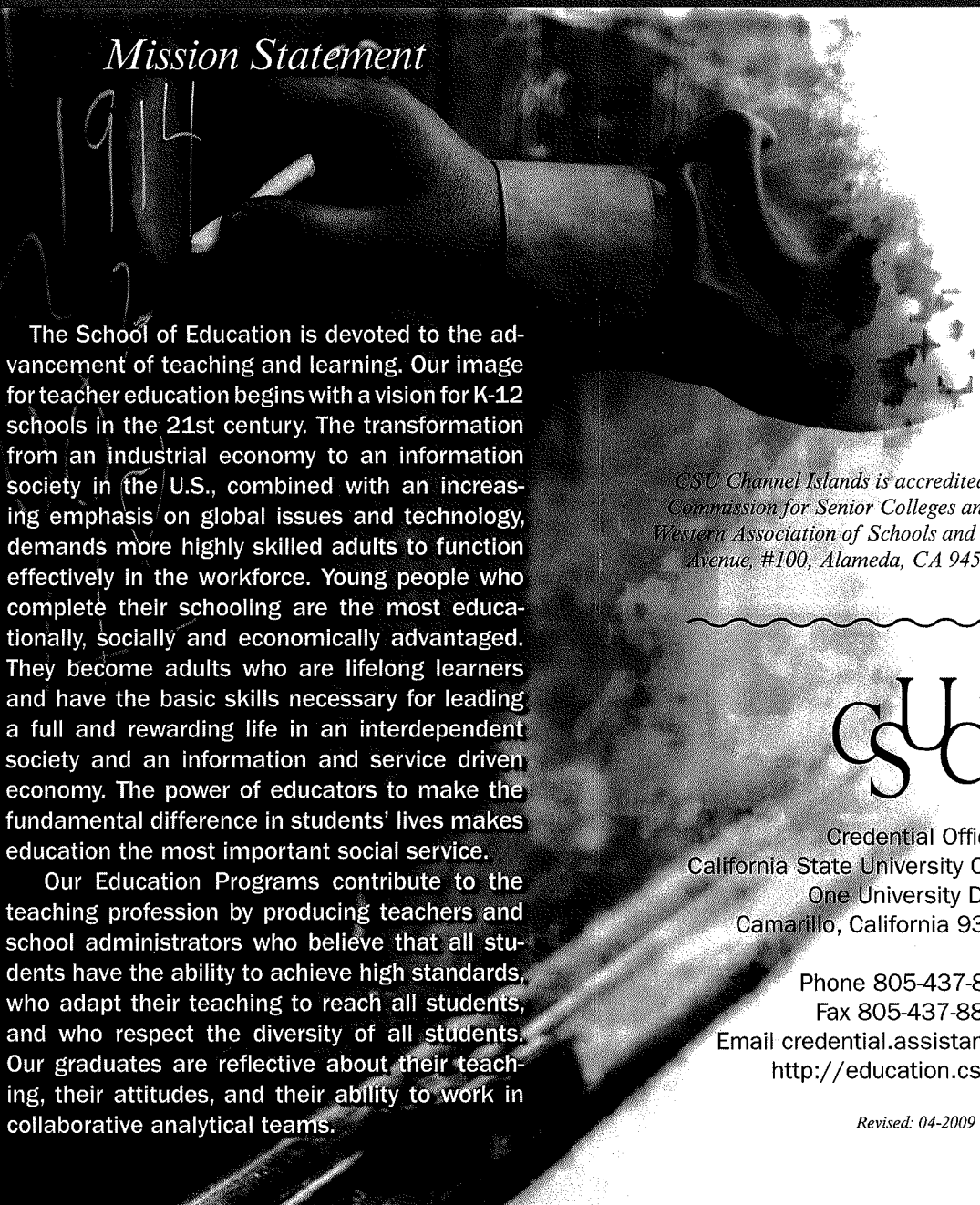


# CSUCI

## School of Education

## Teacher Credential Program

### *Mission Statement*



The School of Education is devoted to the advancement of teaching and learning. Our image for teacher education begins with a vision for K-12 schools in the 21st century. The transformation from an industrial economy to an information society in the U.S., combined with an increasing emphasis on global issues and technology, demands more highly skilled adults to function effectively in the workforce. Young people who complete their schooling are the most educationally, socially and economically advantaged. They become adults who are lifelong learners and have the basic skills necessary for leading a full and rewarding life in an interdependent society and an information and service driven economy. The power of educators to make the fundamental difference in students' lives makes education the most important social service.

Our Education Programs contribute to the teaching profession by producing teachers and school administrators who believe that all students have the ability to achieve high standards, who adapt their teaching to reach all students, and who respect the diversity of all students. Our graduates are reflective about their teaching, their attitudes, and their ability to work in collaborative analytical teams.

*CSU Channel Islands is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, #100, Alameda, CA 94501, 510-748-9001.*



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California State University Channel Islands  
One University Drive  
Camarillo, California 93012-8599

Phone 805-437-8953

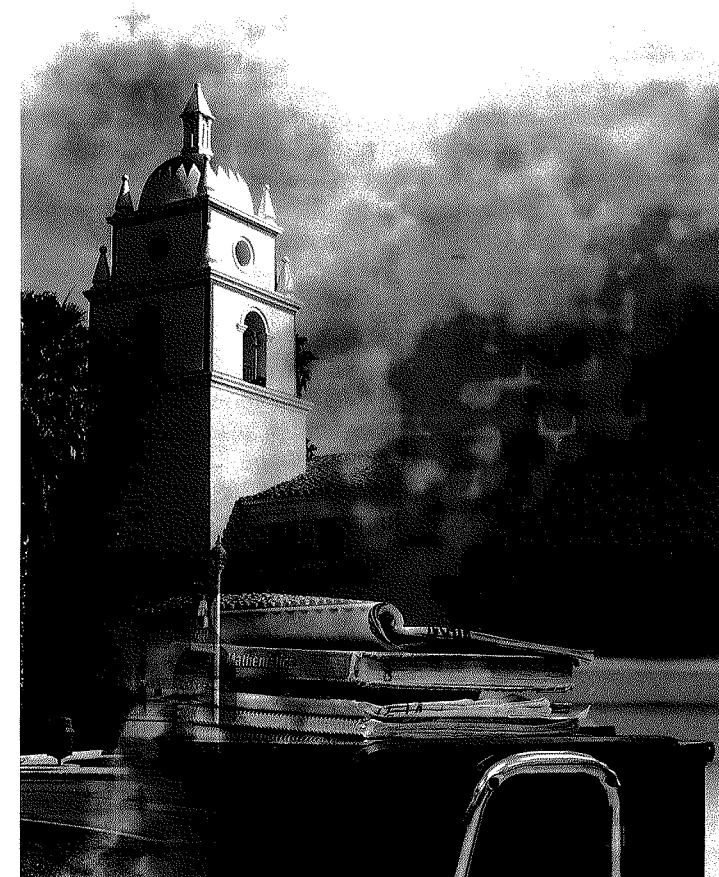
Fax 805-437-8891

Email [credential.assistant@csuci.edu](mailto:credential.assistant@csuci.edu)

<http://education.csuci.edu>

Revised: 04-2009

### *Single Subject Program*



## SCHOOL OF EDUCATION

 CALIFORNIA STATE UNIVERSITY  
CHANNEL ISLANDS

## Single Subject Teaching Credential Program

This program specifically prepares teachers for the diversity of languages and cultures often encountered in California Public Schools. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the secondary school setting. An underlying principle of the program is that all students (regardless of race, ethnicity, gender, ability or economic status) are capable learners. Currently, Single Subject Credentials are offered in Mathematics, English, the Sciences and History/Social Studies.

### Careers

The Single Subject Teaching Credential Program prepares teachers to work with students in subject specific content areas in departmentalized schools. Single Subject Credential Teachers most often teach in departmentalized middle, junior high and high schools.

### Prerequisite Courses in Education (16 units)

- ENGL 475 Language in Social Context (3)
- EDUC 512 Equity, Diversity and Foundations of Schooling (3)
- SPED 345 Individuals with Disabilities in Society (3)
- EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and inclusive Classrooms (3)
- EDUC 521 Field Experience (1)
- EDSS 515 Adolescent Development for Secondary Educators (3)

If taken at CSU Channel Islands, the pre-requisite courses must be completed within seven (7) years prior to beginning the program with a grade of "C" or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

### Requirements for the Single Subject Teaching Credential (23-27 units; variable if Part-Time)

- EDSS 530 General Secondary School Methods (3)
- EDSS 550 Access to Learning: English Language Learners (2)
- EDSS 560 Access to Learning: Special Needs Learners (2)
- EDSS 570 Field Experience Middle School (Part-Time Program Only) (1)
- EDSS 571 Student Teaching Seminar Middle School (2)
- EDSS 575 Student Teaching Middle School (6)
- EDSS 580 Field Experience High School (Part-Time Program Only) (1)
- EDSS 581 Student Teaching Seminar High School (2)
- EDSS 585 Student Teaching High School (6)

**Students take two courses from one of the following subject matter areas: Mathematics, Science, English, or History/Social Studies (7 units).**

#### Single Subject Credential in Mathematics

- EDSS 531 Teaching Mathematics in Middle Schools (3)
- EDSS 541 Teaching Mathematics in High Schools (4)

#### Single Subject Credential in Science

- EDSS 532 Teaching Science in Middle Schools (3)
- EDSS 542 Teaching Science in High Schools (4)

#### Single Subject Credential in English

- EDSS 533 Teaching English in Middle Schools (3)
- EDSS 543 Teaching English in High Schools (4)

#### Single Subject Credential in History/Social Science

- EDSS 534 Teaching Social Studies in Middle Schools (3)
- EDSS 544 Teaching Social Studies in High Schools (4)

Most courses are taught in 8 weeks followed by 8 weeks of student teaching in a school arranged by the Director of Field Placements.

The program accommodates student Interns and the Early Completion Internship Option for English, Math and Science programs. For more information and eligibility requirements an appointment should be made with an analyst from the credential office.

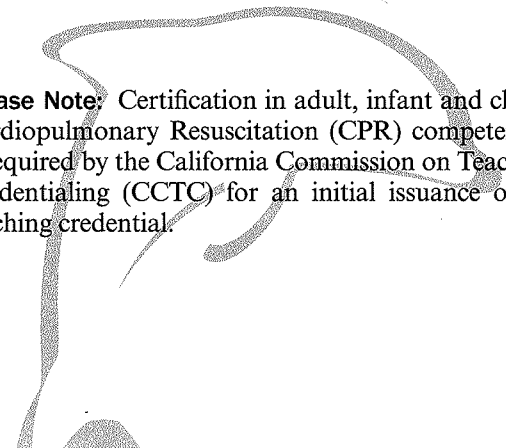
Students completing the program in two semesters should enroll in the full-time program (30 units). Students planning to take three to six semesters to complete the program should enroll in the part-time program (31-34 units). Students who are teaching interns must enroll in the part time program. All students must consult with the Single Subject Program Advisor to plan their course of study.

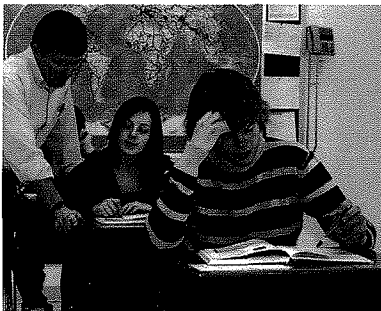
Placements for the first semester will be in local middle schools. Second semester placements will be in local high schools. Students must be enrolled in either a field placement or student teaching each semester.

### Program Maintenance Requirements

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

**Please Note:** Certification in adult, infant and child Cardiopulmonary Resuscitation (CPR) competency is required by the California Commission on Teacher Credentialing (CCTC) for an initial issuance of a teaching credential.





■ CSUCI's Single Subject Credential Program offers evening methods classes for those wishing to add-on a Single Subject Credential in the areas of math, science, English, and social studies.

■ The need for excellent teachers in California's elementary and secondary classrooms is becoming increasingly urgent as we prepare and educate future generations to

compete successfully in the global economy. The need for qualified math and science middle and high school teachers is growing and especially critical. The Math and Science Teaching (MaST) Initiative at CSUCI, funded by the CSU Chancellor's Office, was created to help ease the shortage of qualified math and science teachers in California.

■ For more information please visit:  
<http://mathsciteaching.csuci.edu>

or email Dr. Jeanne Grier,  
Single Subject Teaching Credential  
Program Coordinator, at  
[jeanne.grier@csuci.edu](mailto:jeanne.grier@csuci.edu).

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**MaST**  
mathematics and science  
teacher initiative

*Add-on a Single Subject Credential at CSUCI*



# Adding on a Single Subject Credential

The Single Subject Teaching Credential Program at CSU Channel Islands offers methods classes in the evenings through Open University for currently-credentialed, multiple subject & single subject teachers and credential candidates to add on a single subject credential. This add-on, single subject credential meets the requirements for an individual to be considered "highly qualified" in a subject matter discipline. It takes subject matter competence and one methods course in the discipline.

## What is needed to register?

- 1. Subject matter competence in a single subject discipline (math, science, English, or social studies) either through an approved Subject Matter Program or through the successful completion of all CSET subtests for the discipline. (See [www.cset.nesinc.com](http://www.cset.nesinc.com) for more information and dates.)

The following is a list of CSET subtests that must be passed for subject matter competence:

### English:

tests #105 and #106 and #107 and #108

### Mathematics:

tests #110 and #111 and #112

### Foundation-level mathematics:

tests #110 and #111

### Social Science:

tests #114 and #115 and #116

### Biology:

tests #118 and #119 and #120

### Chemistry:

tests #118 and #119 and #121

### Geo-science:

tests #118 and #119 and #122

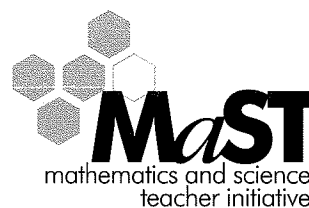
### Physics:

tests #118 and #119 and #123

- 2. A copy of your current Multiple Subject or Single Subject Credential or a letter stating you are in good standing in your credential program.
- 3. An application for enrolling through Open University (for those not currently students at CSUCI).
- 4. Access to a secondary-level classroom to complete course assignments.
- 5. A brief advising session with the Single Subject Teaching Credential Program Coordinator two weeks before the beginning of the semester.

## When are classes offered?

Fall courses are offered two nights a week for the first eight weeks of the semester and focus on middle school methods. Spring courses, that focus on high school level teaching methods, are offered two nights a week for the first eight weeks and then once a week for the remainder of the semester.



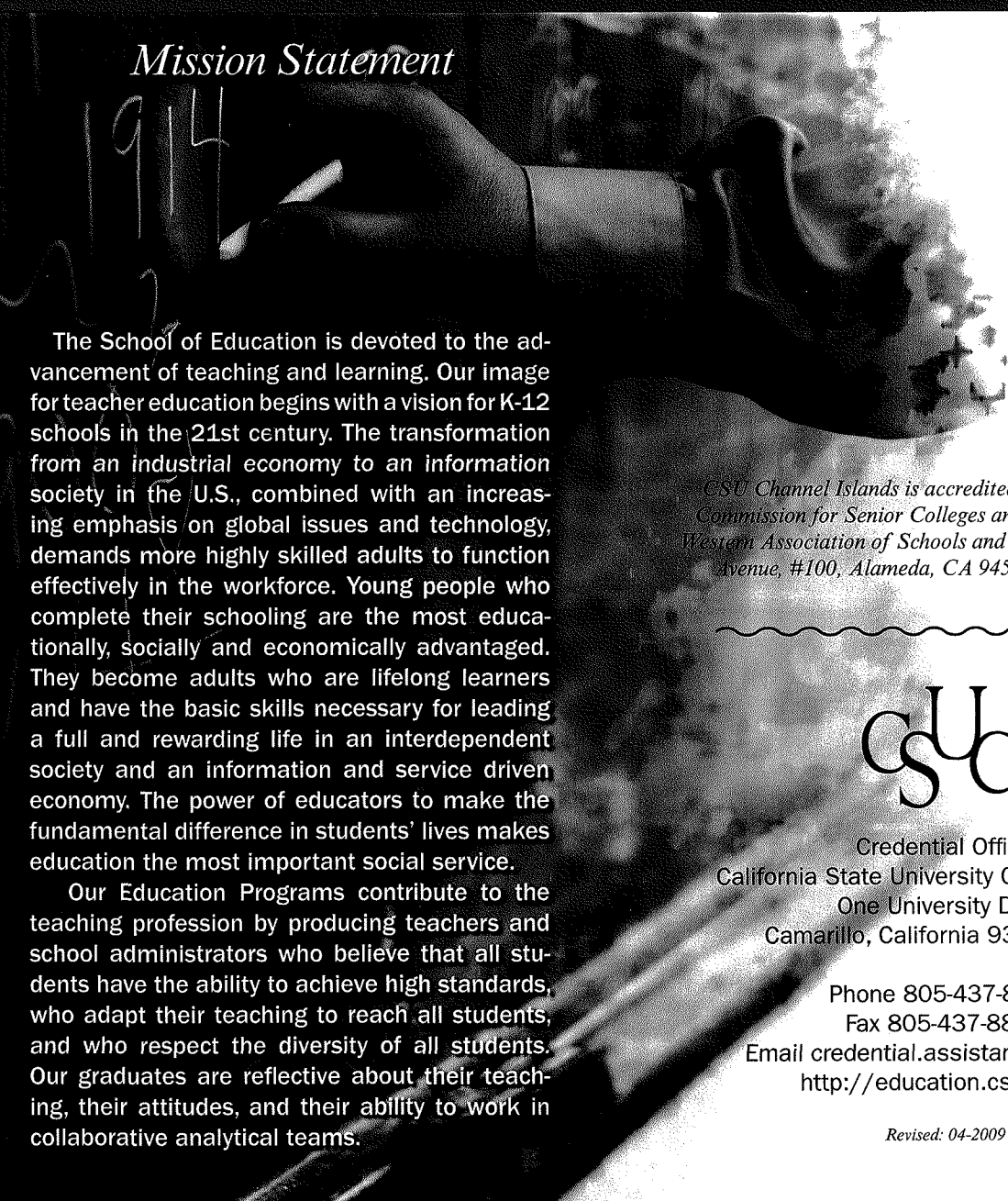
For more information please visit:  
<http://mathsciteaching.csuci.edu>  
or email Dr. Jeanne Grier,  
Single Subject Teaching  
Credential Program Coordinator, at  
[jeanne.grier@csuci.edu](mailto:jeanne.grier@csuci.edu).

# CSUCI

## School of Education

## Teacher Credential Program

### *Mission Statement*



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Revised: 04-2009

### *Multiple Subject with BCLAD Program*



SCHOOL OF EDUCATION

CSUCI CALIFORNIA STATE UNIVERSITY  
CHANNEL ISLANDS

## Multiple Subject Teaching Credential with BCLAD Program

This program specifically prepares teachers for the diversity of languages and cultures often encountered in California's public school classrooms. It prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-8 student as actively engaged in his/her learning.

### BCLAD: Spanish Emphasis Language Assessment

Students who wish to complete the BCLAD Emphasis in Spanish should sign up for the language assessment prior to admission. This must be passed before beginning bilingual student teaching. Please visit the website of the California Commission on Teacher Credentialing for information regarding LOTE test III: The Language of Emphasis, for testing dates: <http://www.ctc.ca.gov>.

### Careers

The Multiple Subject Credential Program prepares teachers to work with students in grades K-8 with responsibility for all subject areas in a self-contained classroom. Multiple Subject Credential Teachers most often teach in elementary or middle school self-contained classrooms.

### Prerequisite Courses in Education (16-20 units)

ENGL 475 Language in Social Context (3)  
 EDUC 510 Learning Theory & Development Applied in Multicultural Education Contexts (3)  
 EDUC 512 Equity, Diversity and Foundations of Schooling (3)  
 SPED 345 Individuals with Disabilities in Society (3)  
 EDUC 520 Observing and Guiding Behavior in Multilingual/Multicultural and Inclusive Classrooms (3)  
 EDUC 521 Field Experience (1)  
 EDUC 445 The Chicano Child and Adolescent (4)

If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of "C" or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.

Students have multiple options for completing prerequisites. Courses may be taken at the undergraduate level leading to a CSUCI Bachelor's degree. Students who have completed their Bachelor's degree may be admitted to Prerequisite Education Status. Applications for Prerequisite Education status are also accepted during the final term of Bachelor's degree completion. Prospective students also have the option to take prerequisite courses through Extended Education (Open University) on a space available basis. Extended Education tuition is self-funded.

### Requirements for the Multiple Subject Teaching Credential (41 units-Full Time)

#### First Semester

EDMS 522 Literacy 1: Multicultural/Multilingual (4)  
 EDMS 526 Modern Methods in Mathematics Teaching (4)  
 EDMS 527 History, Social Studies and Integrated Arts (4)  
 EDML 563 Primary Language Pedagogy and Literacy 1 (2)  
 EDMS 565 Initial Student Teaching Multiple Subject (7)  
 EDMS 566 Initial Student Teaching Seminar Multiple Subject (1)

#### Second Semester

EDMS 523 Literacy 2: Multicultural/Multilingual (3)  
 EDMS 529 Science, Health & Physical Education (4)  
 EDMS 575 Advanced Student Teaching Multiple Subject (7)  
 EDML 564 Primary Language Pedagogy and Literacy 2 (2)  
 EDMS 576 Advanced Student Teaching Seminar Multiple Subject (2)

Most courses are taught in 8 weeks followed by 8 weeks of student teaching in a school arranged by the Director of Field Placements.

Students planning to complete the program in two semesters should enroll in the full-time program (41 units).

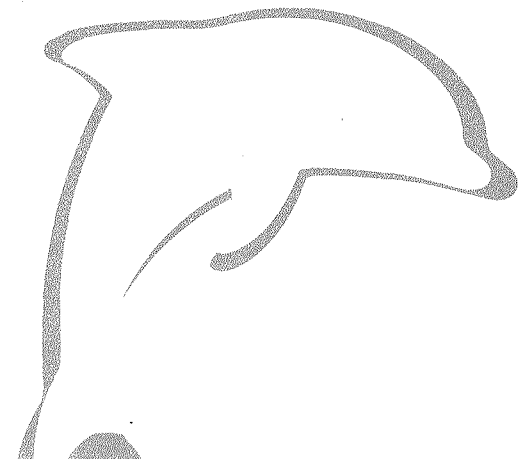
Students must be enrolled in either a field placement or student teaching each semester. Placements are arranged by the Director of Field Placements.

### Program Maintenance Requirements

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

**Please Note:** The California Commission on Teacher Credentialing (CCTC) requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of a Multiple Subject Credential. It is recommended that the Assessment be taken after completion of the Literacy I course in the credential program.

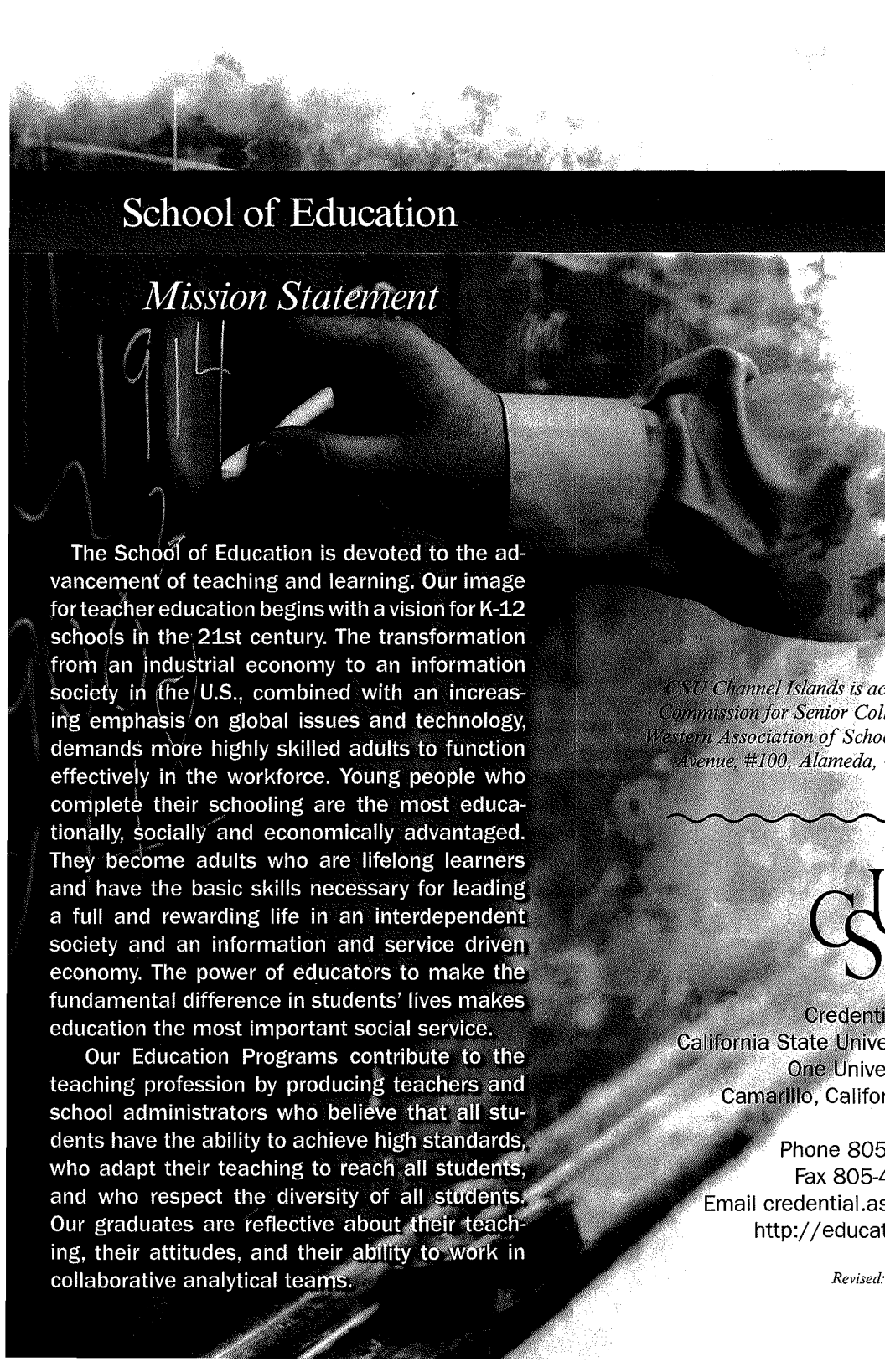
Certification in adult, infant and child CPR competency is required by the CCTC for an initial issuance of a teaching credential.



# CSUCI

## School of Education

### *Mission Statement*



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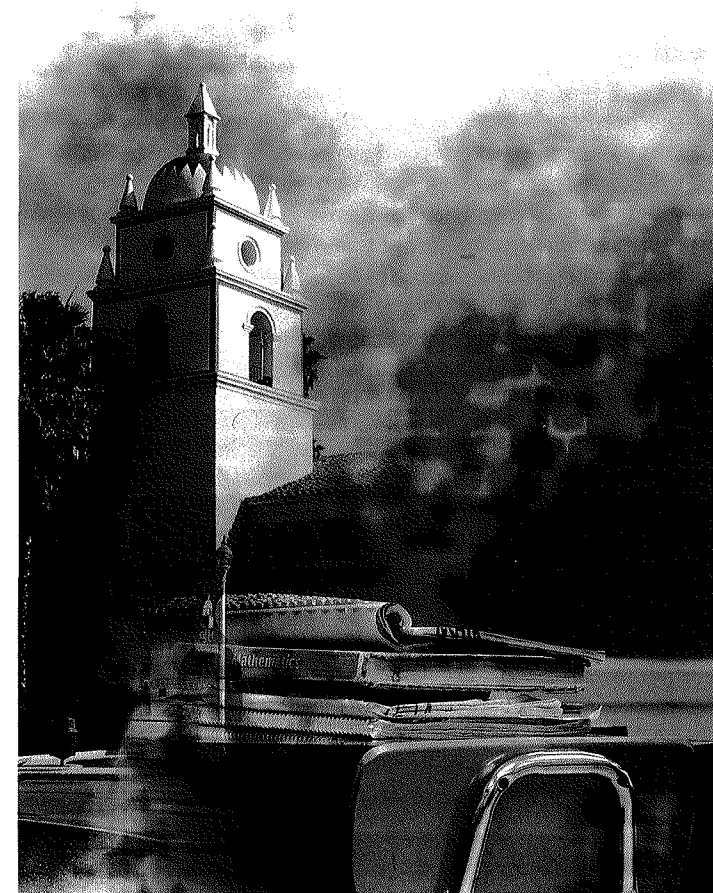
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*Revised: 04-2009*

## Teacher Credential Program

### *Education Specialist Level I Mild / Moderate Credential*



## SCHOOL OF EDUCATION

 CALIFORNIA STATE UNIVERSITY  
CHANNEL ISLANDS



## Education Specialist Level I Mild/Moderate Credential

The program prepares candidates to teach students with mild/moderate disabilities in self-contained special education and general education classrooms. The program specifically prepares candidates for the diversity of languages and cultures often encountered in California's public school classrooms. The program prepares candidates to address the needs of students who speak English as a native language and/or as a second language in the elementary or secondary school setting. An underlying principle of the program is the belief that all children (regardless of race, ethnicity, gender, ability or economic status) are capable of learning. Emphasis is placed on the K-22 student actively engaged in his/her learning. This is a post baccalaureate program that has two levels. Level I prepares candidates for a preliminary credential. After Level I is issued, Level II is completed while working in a special education setting and requires the collaboration of the university preparation program and the candidate's employing school district. Successful completion of the Level II program will result in the candidate's eligibility for a professional credential.

### Prerequisite Courses in Education (16 units)

- ENGL 475 Language in Social Context (3)
- EDUC 510 Learning theory and development applied in multicultural education contexts (3)
- EDUC 512 Equity, Diversity and Foundations of Schooling (3)
- SPED 345 Individuals with Disabilities in Society (3)
- EDUC 520 Observing and Guiding Behavior In Multi-lingual/Multicultural and Inclusive Classrooms (3)
- EDUC 521 Field Experience (1)

If taken at CSU Channel Islands, the course must be completed within seven (7) years prior to beginning the program with a grade of "C" or better. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program. Students have multiple options for completing prerequisites. Courses may be taken at the undergraduate level leading to a CSUCI Bachelor's degree. Students who have completed their Bachelor's degree may be admitted to Prerequisite Education status. Applications for Prerequisite Education status are also accepted during the final term of Bachelor's degree completion. Financial Aid may be available to admitted Prerequisite students who are otherwise eligible, for up to one year, to complete prerequisite courses. Prospective students also have the option to take prerequisite courses through Extended Education (Open University) on a space available basis. Tuition is self-funded.

### Requirements for the Education Specialist Level I Teaching Credential (36 units)

- SPED 541 Foundations of Special Education (2)
- SPED 542 Managing Learning Environments (3)
- SPED 543 Educating Diverse Learners with Mild to Moderate Disabilities (3)
- SPED 544 Inclusionary Teaching Methods (2)
- SPED 545 Assessment of Students with Disabilities (3)
- SPED 560 Access to Learning: A Focus on Individual Differences (2)
- SPED 570 Student Teaching in Special Education I (3)
- SPED 571 Student Teaching Seminar (1)
- SPED 580 Student Teaching in Special Education II (8)
- SPED 581 Student Teaching Seminar (1)
- EDMS 522\* Literacy 1: Multicultural/Multilingual (4)
- EDMS 526\* Modern Methods in Mathematics Teaching (4)

### Intern Program Education Specialist Level I Credential Program 32-35 units

- SPED 541 Foundations of Special Education (2)
- SPED 542 Managing Learning Environments (3)
- SPED 543 Educating Diverse Learners with Mild to Moderate Disabilities (3)
- SPED 544 Inclusionary Teaching Methods (2)
- SPED 545 Assessment of Students with Disabilities (3)
- EDMS 522\* Literacy 1: Multicultural/Multilingual (4)
- EDMS 526\* Modern Methods in Mathematics Teaching (4)
- SPED 560 Access to Learning: A Focus on Individual Differences (2)
- SPED 585\*\* Intern Field Support and Seminar (repeated each semester for up to 12 units)

The intern program is a four semester program for students without a multiple subject credential. It may be completed in three semesters for interns with a multiple subject credential.

\* Not required of individuals holding a valid Multiple Subject Credential

\*\* Interns must enroll in SPED 585 each semester.

### Program Maintenance Requirements

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better, with no course grades lower than a C+.

**Please Note:** The California Commission on Teacher Credentialing (CCTC) requires passing the Reading Instruction Competence Assessment (RICA) for the initial issuance of an Education Specialist Credential. It is recommended that the Assessment be taken after completion of Literacy I.

**Note:** Admission to this program begins in Fall, there are no Spring admissions. Students interested in a part time or an internship program must consult with the Education Specialist Advisor to plan their course of study.

# CSUCI

## School of Education

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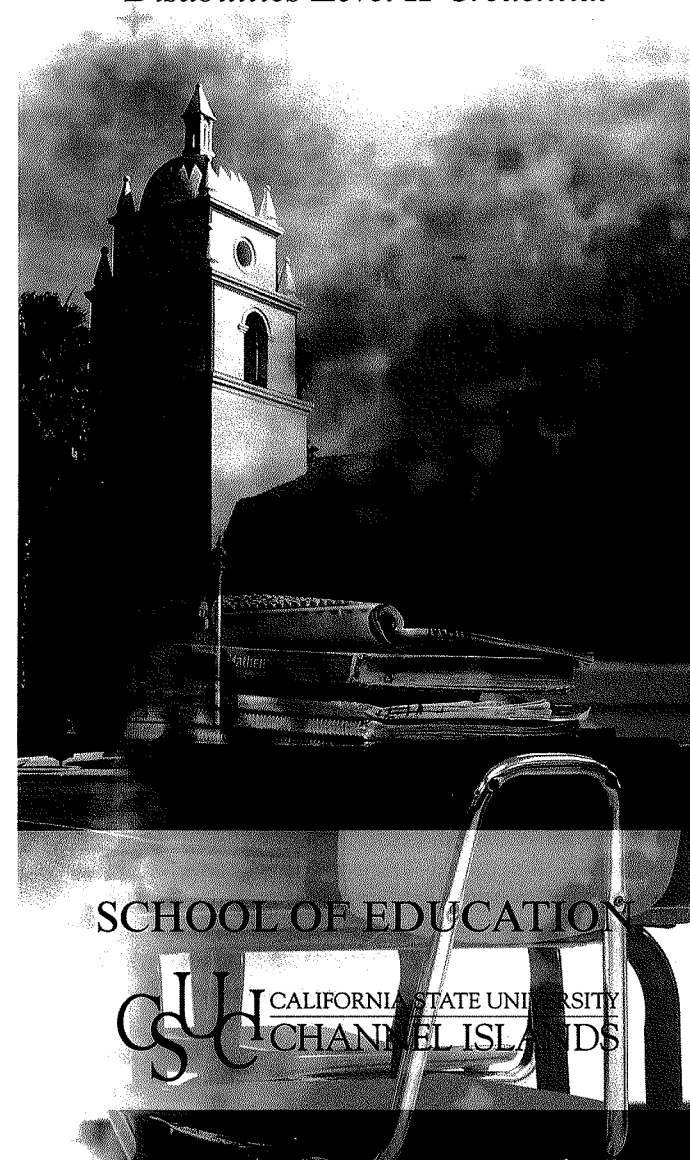
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Revised: 04-2009

## Teacher Credential Program

*Master of Arts in Education:  
Educational Specialist: Mild/Moderate  
Disabilities Level II Credential*



SCHOOL OF EDUCATION

CSUCI CALIFORNIA STATE UNIVERSITY  
CHANNEL ISLANDS

## Master of Arts in Education: Educational Specialist: Mild/Moderate Disabilities Level II Credential

The Education Specialist: Mild/Moderate Disabilities Level II Credential Program at CSUCI is an advanced professional training program for Special Education Teachers. The California Commission on Teacher Credentialing (CCTC) requires that candidates complete the Level II Credential within five years of completion of a Level I Education Specialist Credential. CSUCI's Level II Program builds on the goals and objectives of our Level I Program. This program focuses on the diversity of students, collaboration between professionals and families, and effective instructional practices for students with disabilities. In alignment with the California state standards, the Level II Program has formed a partnership with local school districts. Candidates for the Level II Credential are employed teachers who, in collaboration with their employing school district and the University, develop an induction plan. Up to 25% of the student's induction plan are completed through approved non-University activities.

### Requirements for the Education Specialist Level II Teaching Credential

#### Option 1: Four semester plan (17 Units)

##### First Semester (4 units)

- SPED 640 Induction Planning and Support (repeatable) (1)  
SPED 641 Advanced Perspectives in Special Education (3)

##### Second Semester (3 units)

- SPED 642 Advanced Behavior and Environmental support (3)

##### Third Semester (3 units)

- SPED 643 Advanced Assessment and Instructional Practices for Diverse Learners (3)

##### Fourth Semester (5 units)

- SPED 646 Advanced Collaborative Partnerships & effective Communication in School Settings (3)  
SPED 647 Transition and Career Education (1)  
SPED 649 Induction Evaluation (1)

#### Option 2: Two semester plan (15 Units)

##### First Semester (7 units)

- SPED 640 Induction Planning and Support (1)  
SPED 641 Advanced Perspectives in Special Education (3)  
SPED 643 Advanced Assessment and Instructional Practices for Diverse Learners (3)

##### Second Semester (8 units)

- SPED 642 Advanced Behavior and Environmental support (3)  
SPED 646 Advanced Collaborative Partnerships and effective Communication in School Settings (3)  
SPED 647 Transition and Career Education (1)  
SPED 649 Induction Evaluation (1)

**Please Note:** Candidates are required to complete courses in health education and technology and have certification in adult, infant and child Cardiopulmonary Resuscitation (CPR) for CCTC to issue the Level II credential.

## Master of Arts in Education: Special Education Specialization

The Special Education Specialization prepares teachers and professionals for leadership roles in the field of special education and disabilities. This Master's includes the coursework taken for Education Specialist Level II. Completion of this degree prepares graduates to further expand their knowledge of individuals with disabilities of diverse linguistic and cultural backgrounds. It equips practitioners with the knowledge of best practice and policies for working with students with disabilities and their families.

### Requirements for the M.A. in Education: Special Education Specialization

**Prerequisite:** An approved teaching credential and teaching experience.

#### Masters Core Courses

- EDUC 605 Educations in a Diverse Society (3)  
EDUC 615 Principles of Educational Research (3)  
*Select either:*  
EDUC 616 Masters Research Thesis/Project (continuing registration required) (1) *or*

- EDUC 618 Comprehensive Examination Preparation (1)

#### Required Courses for Specialization in Special Ed

- SPED 641 Advanced Perspectives in Special Education (3)  
SPED 642 Advanced Behavior and Environmental Supports (3)  
SPED 643 Advanced Assessment and Instructional Practices for Diverse Learners (3)  
SPED 646 Advanced Collaborative Partnerships and Effective Communication in School Settings (3)  
SPED 690 Advanced Topics: Special Education (3)  
EDUC 617 Action Research (3)

#### Electives

In addition choose 6 units from the following list:

- EDCI 602 Issues in Secondary Education (3)  
EDCI 610 Research on Teaching (3)  
EDUC 431 Education Policy and Politics (POLS) (3)  
EDUC 661 Advanced Teaching with Technology (3)  
EDPL 610 Foundations of Curriculum, Instruction and Assessment (3)  
EDPL 620 Instructional Leadership of the Collaborative Inclusive School (3)  
EDPL 621 Law and School Management (3)  
EDPL 622 School Finance and Principles of Applied Leadership (3)  
EDPL 623 Understanding and Influencing Organizations in Diverse Communities (3)  
EDPL 624 Human Resource Management in Education Settings (3)  
EDPL 625 Building Collaborative, Inclusive Learning Communities (3)  
SPED 655 Historical & Contemporary Portraits of Disabilities & Special Education. (3)

#### Program Maintenance Requirements

Students must maintain a grade point average of 3.0 (B) or better with no course grades lower than a C+. The progress of students in meeting this requirement and in progressing toward completion in a timely manner will be monitored at the conclusion of each term.

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### *Mission Statement*

The School of Education is devoted to the advancement of teaching and learning. Our image for teacher education begins with a vision for K-12 schools in the 21st century. The transformation from an industrial economy to an information society in the U.S., combined with an increasing emphasis on global issues and technology, demands more highly skilled adults to function effectively in the workforce. Young people who complete their schooling are the most educationally, socially and economically advantaged. They become adults who are lifelong learners and have the basic skills necessary for leading a full and rewarding life in an interdependent society and an information and service driven economy. The power of educators to make the fundamental difference in students' lives makes education the most important social service.

Our Education Programs contribute to the teaching profession by producing teachers and school administrators who believe that all students have the ability to achieve high standards, who adapt their teaching to reach all students, and who respect the diversity of all students. Our graduates are reflective about their teaching, their attitudes, and their ability to work in collaborative analytical teams.

CSUCI Channel Islands is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, 985 Atlantic Avenue, #100, Alameda, CA 94501, 510-748-9001.



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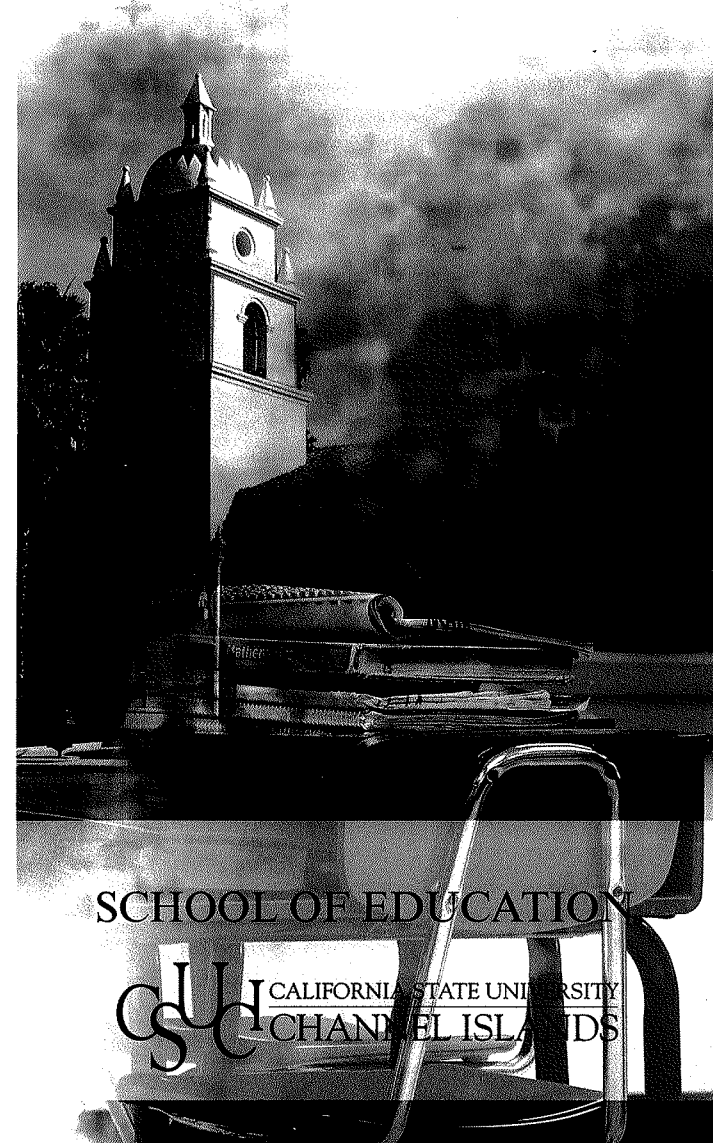
<http://education.csuci.edu>

Revised: 04-2009

# CSUCI

## Credential Program

*Master of Arts in Education:  
Educational Leadership Specialization  
Preliminary Administrative Services*



## Master of Arts in Education: Educational Leadership

The Educational Leadership Specialization prepares candidates to complete the California Commission on Teacher Credentialing (CCTC) Preliminary Administrative Services Credential. Completion of this Level I administrative program prepares students to serve in positions of educational leadership in the California Public Schools. Through integration of course work and field experiences students are provided multiple opportunities to learn and practice the California Professional Standards for School Leaders. The program offers students understanding and application of leadership skills related to relationship building, communication, and the ability to apply, model, and analyze curriculum, instructional strategies, assessment, standards-based accountability systems, and data-based school improvement. The program also develops each student's understanding of basic school administrative responsibilities including resource management, personnel supervision, and daily operational issues related to safety, law, and public policy.

Prior to recommendation for certification, University faculty determine eligibility, based on fully documented evidence, that each student has demonstrated satisfactory performance on the full range of standards set forth by the CCTC. A Masters degree is required for CSU Channel Islands to recommend a candidate Preliminary Administrative Services Credential. Candidates already possessing a Masters degree who successfully complete the required 33 units will be recommended for the Preliminary credential without completing a Masters Research Thesis/Project or Comprehensive Examination.

## Careers

The Master of Arts in Education: Educational Leadership Specialization prepares candidates for leadership positions as school principals and for a variety of school leadership positions for which the Preliminary Administrative Services Credential is required. It prepares educational leaders who can develop, coordinate, and assess instructional programs; evaluate and supervise certificated and classified personnel, facilitate and manage safe and secure school learning environments, manage school site, district, or county level fiscal services; and develop, coordinate and supervise student support services.

## Requirements for the Master of Arts in Education: Educational Leadership Specialization

### Prerequisites

- Advanced coursework or a component of an induction program focusing on the integration of technology into Education:  
EDUC 561 Teaching with Technology (3)  
*or equivalent*
- Advanced coursework or a component of an induction program focusing in Special Education

### Masters Core Courses

- EDUC 605 Educations in a Diverse Society (3)  
EDUC 615 Principles of Educational Research (3)

### Select either:

- EDUC 616 Masters Research Thesis/Project (1)  
(continuing registration required)

*or*

- EDUC 618 Comprehensive Examination  
Preparations (1)

## Required Courses for Specialization in Educational Leadership

- EDPL 610 Foundations of Curriculum,  
Instruction and Assessment (3)  
EDPL 620 Instructional Leadership of the  
Collaborative Inclusive School (3)  
EDPL 621 Law and School Management (3)  
EDPL 622 School Finance and Principles of  
Applied Leadership (3)  
EDPL 623 Understanding and Influencing Organi-  
zations in Diverse Communities (3)  
EDPL 624 Human Resource Management in  
Education Settings (3)  
EDPL 625 Building Collaborative, Inclusive  
Learning Communities (3)  
EDPL 631 Professional Development/Fieldwork I (2)  
EDPL 632 Professional Development/Fieldwork II (4)

## Program Maintenance Requirements

As a condition of remaining in the program, students must maintain a grade point average of 3.0 (B) or better with no course grades lower than a C+. The progress of students in meeting this requirement and in progressing toward completion in a timely manner will be monitored at the conclusion of each term as part of the Professional Development and Field Experience Courses (EDPL 631- 632.)

