

final transcript has been evaluated. In no case may such documents be received and validated by the university any later than a student's registration for their second term of CSU enrollment.

**Test Requirements.** Freshman and transfer applicants who have fewer than 60 semester or 90 quarter units of transferable college credit are strongly encouraged to submit scores, unless exempt (see *Eligibility Index* on page 52), from either the ACT or the SAT of the College Board. Persons who apply to an impacted program may be required to submit test scores and should take the test no later than November or December. Test scores also are used for advising and placement purposes. Registration forms and dates for the SAT or ACT are available from school or college counselors or from a CSU campus testing office. Or students may write to or call:

**The College Board (SAT)**  
Registration Unit, Box 6200  
Princeton, New Jersey 08541-6200  
Phone 609.771.7588  
[www.collegeboard.org](http://www.collegeboard.org)

**ACT Registration Unit**  
P.O. Box 414  
Iowa City, Iowa 52240  
Phone 319.337-1270  
[www.act.org](http://www.act.org)

**English Language Requirement (TOEFL).** All undergraduate applicants whose native language is not English and who have not attended schools at the secondary level or above for at least three years full time where English is the principal language of instruction must present a score of 500 or above on the Test of English as a Foreign Language (TOEFL). Some majors may require a higher score. Applicants taking the Computer Based Test of English as a Foreign Language must present a score of 173 or above; on the Internet version, undergraduate applicants must score 61 or above. Some majors and some campuses may require a higher score. A few campuses may also use alternative methods of assessing English fluency: Pearson Test of English Academic (PTE Academic), the International English Language Testing System (IELTS), and the International Test of English Proficiency (ITEP).

All graduate applicants must submit a minimum TOEFL score of 550, unless they have a baccalaureate degree from an institution of higher education in which English is the language of instruction. Some campuses may also use alternative methods of assessing English fluency. Graduate applicants taking the Computer-Based Test of English as a Foreign Language must present a score of 213 or above; on the Internet

version, graduate applicants must score 80 or above.

Each campus will post the tests it accepts on its website and will notify students after they apply about the tests it accepts and when to submit scores.

**Systemwide Placement Test Requirements.** The California State University requires that each entering undergraduate, except those who qualify for an exemption, take the CSU Entry Level Mathematics (ELM) examination and the CSU English Placement Test (EPT) prior to enrollment. These placement tests are not a condition for admission to the CSU, but they are a condition of enrollment. These examinations are designed to identify entering students who may need additional support in acquiring college entry-level English and mathematics skills necessary to succeed in CSU baccalaureate-level courses. Undergraduate students who do not demonstrate college-level skills both in English and in mathematics will be placed in appropriate remedial programs and activities during the first term of their enrollment.

Students placed in remedial programs in either English or mathematics must complete all remediation in their first year of enrollment. Failure to complete remediation by the end of the first year may result in denial of enrollment for future terms. Students register for the EPT and/or ELM at their local CSU campus.

Students register for the EPT and/or ELM at their local CSU campus. Questions about test dates and registration materials may be addressed to Testing Services, 559.278.2457. (See *Academic Placement* for EPT and ELM.)

**Adult Students.** As an alternative to regular admission criteria, applicants who are 25 years of age or older may be considered for admission as adult students if they meet all of the following conditions:

1. possess a high school diploma (or have established equivalence through either the General Educational Development or California High School Proficiency Examinations)
2. have not been enrolled as a full-time student for more than one term during the past five years (*Part-time enrollment is permissible.*)
3. have earned a **C** average or better in all college coursework attempted in the last five years

• **First time freshman:** completion of at least high school level intermediate algebra and high school college prep level English.

- **Lower-division transfer:** completion of at least intermediate algebra at the college level and completion of English composition at the college level.
- **Upper-division transfer:** a student with 56 or more transferable units does not qualify for special admission through this program and must meet all regular admission requirements.

Consideration will be based upon a judgment as to whether the applicant is as likely to succeed as a regularly admitted freshman or transfer student and will include an assessment of basic skills in the English language and mathematical computation. For information, call the Reentry Office at **559.278.1787**.

**Graduation Requirements in Writing Proficiency.** All students must demonstrate competency in writing skills as a requirement for graduation. Information on currently available ways to meet this graduation requirement may be obtained from the Evaluations Office or the Testing Office.

### Graduate and Postbaccalaureate Admission Requirements

See *Division of Graduate Studies*.

### International (Foreign) Students

The California State University must assess the academic preparation of foreign students. For this purpose, "foreign students" include those who hold U.S. temporary visas as students and exchange visitors, or in other nonimmigrant classifications.

The CSU uses separate requirements and application filing dates in the admission of "foreign students." Verification of English proficiency (see the section on the English Language Requirement for undergraduate applicants), financial resources, and academic performance are each important considerations for admission. Academic records from foreign institutions must be on file by the deadline (see application deadlines in the copy that follows) for the first term and, if not in English, must be accompanied by certified English translations.

Applicants must have completed a comprehensive pattern of college preparatory courses. Verification of English proficiency (see the section on TOEFL requirement) and academic performance are required. Applicants who are seeking admission from American secondary or post-secondary schools must fulfill all requirements (see *Admission Requirements*).