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CSU minimum TOEFL undergraduate standards are 61 for Internet, 500 for paper. Graduate standards are 80 for Internet, 550 for paper.

Graduate-Postbaccalaureate English Language Requirement (TOEFL). All graduate and post-baccalaureate applicants, regardless of citizenship, whose native language is not English and whose preparatory education was principally in a language other than English must demonstrate competence in English. Those who do not possess a bachelor's degree from a postsecondary institution where English is the principal language of instruction must receive a minimum score of (campus minimum score) on the Test of English as a Foreign Language (TOEFL). Some programs require a higher score. Several CSU campuses may use alternative methods for assessing fluency in English including Pearson Test of English Academic (PTE Academic), the International English Language Testing System (IELTS), and the International Test of English Proficiency (ITEP).

All graduate applicants must submit a minimum TOEFL score of 550, unless they have a baccalaureate degree from an institution of higher education in which English is the language of instruction. Some campuses may also use alternative methods of assessing English fluency. Graduate applicants taking the Internet version must score 80 or above.

Each campus will post the tests it accepts on its website and will notify students after they apply about the tests it accepts and when to submit scores.

Systemwide Placement Test Requirements. The CSU requires that each entering undergraduate, except those who qualify for an exemption, take the CSU Entry Level Mathematics (ELM) examination and the CSU English Placement Test (EPT) prior to enrollment. These placement tests are not a condition for admission to the CSU, but they are a condition of enrollment. These examinations are designed to identify entering students who may need additional support in acquiring college entry-level English and mathematics skills necessary to succeed in CSU baccalaureate-level courses. Undergraduate students who do not demonstrate college-level skills both in English and in mathematics will be placed in appropriate remedial programs and activities during the first term of their enrollment. Students placed in remedial programs in either English or mathematics must complete all remediation in their first year of enrollment. Failure to complete remediation by the end of the first year may result in denial of enrollment for future terms. Students register for the EPT (www.csuenglishsuccess.org/ept) and/or ELM (www.csumathsuccess.org/elm_exam). Campus may establish deadlines by which new students must register for and/or take placement exams as a requirement for enrollment. (See Academic Placement for EPT and ELM.)

Early Start Program. Entering resident freshmen who are not proficient in math or English will need to start the remediation process before their first regular term.

The goals of Early Start Program are

- to better prepare students in math and English, before the fall semester of freshman year;
- to add an important and timely assessment tool in preparing students for college; and
- to improve students' chances of successful completion of a college degree.

Newly admitted freshman students who are required to complete Early Start will be notified of the requirement and options for completing the program as part of campus communications to newly admitted students.

Adult Students. As an alternative to regular admission criteria, applicants who are 25 years of age or older may be considered for admission as adult students if they meet all of the following conditions:

1. Possess a high school diploma (or have established equivalence through either the General Educational Development or California High School Proficiency Examinations).
2. Have not been enrolled as a full-time student for more than one term during the past five years. (*Part-time enrollment is permissible.*)
3. have earned a C average or better in all college coursework attempted in the last five years

- First time freshman: completion of at least high school level intermediate algebra and high school college prep level English.
- Lower-division transfer: completion of at least intermediate algebra at the college level and completion of English composition at the college level.
- Upper-division transfer: a student with 56 or more transferable units does not qualify for special admission through this program and must meet all regular admission requirements.