

Educational Policies Committee Meeting Minutes (Via Zoom)

April 16, 2020

Members Present: Jenn Lillig (Chair) (JL), Kathryn Chang (KC), Sheri (Nanette) Schonleber (SS), Kristen Daley (KD), Matty Mookerjee (MMo), Kaitlin Springmier (KS), Melinda Milligan (MM), Luisa Grossi (LG), Emily Vieira Asencio, Christina Baker-Foley (CB)

Guests: Justin Lipp, Benjamin Smith, Michelle Jolly, Katie Musick (KMU), Merith Weisman, Stacey Bosick, Karen Moranski (KMo)

Meeting called to order by JL (11:00am).

Agenda approved.

Consent Items:

BUS 365, COUN 515A/515B, all "attached" GEP courses in Curriculog (GEP 340, 354, 380, 390), PHYS 342, PSY 280

All Approved.

(all "attached" EDEC courses in Curriculog - REMOVED FROM AGENDA THIS WEEK- still waiting for accompanying curriculum revision)

Minutes approved (April 2nd).

New Business item:

First: Elect EPC Chair 2020/2021. **Elected: Emily Vieira Asencio** (Thank you!!!)

1. Dance BA curriculum revision and associated courses (TC 11:30)

- Brian Wilson (Music) not present, so Kristen Daley took the committee through the proposal.
- Working on accreditation (three year process). Through this process they realized that the dance concentration is more of a dance major. Students will get a BA in Dance. Move course from THAR to DANC.
- They now have to require an audition and four to six credits of performance are required (for accreditation).
- They have a stage craft requirement already (there was some confusion about this on the Dean level (JL)). This has always been true. They do not pay student for doing stage craft.
- Christina-What is the additional work load associated with require auditions?
- Kristen-auditions will be very liberal. Not really turning students away. Also, do not anticipate it being a significant workload issue (low numbers).

-JL Is it resource neutral? (where does it say this?) Should be a budget enrollment spreadsheet. It was definitely “there” (Stacey Bosick and KMo).

-JL should attached your latest program review. (Kristen will send it to JL to add to Curriculog and Brian will send the budget).

2. ED Leadership and associated courses (TC 11:45)

-From Laurie Rhodes (not present JL takes the committee through the proposal)

-This proposal is a reaction to changes in Educational requirements (this happens every year) and to stay into alignment with those requirements

-KMo – department did a great job to get this to the Chancellor’s office

-KMo – Will go to the Chancellor’s office with the budget chart (again, not in Curriculog)

- end first reading (11:49)

3. Lapsing Incompletes Spring 2020 (TC 11:15 M. Jolly)

-EPC to charge University Standards to work with individual academic programs,

-Programs should send to Laurel Holmstrom-Keyes to route directly to ExComm

-Make sure that it is clear that this proposal comes from the faculty and is an example of good shared governance

Old Business Items

1. 2nd Reading: Internship Policy (TC 12:00 and when we can) (started at 11:49)

-JL – biggest fear from people/departments have is that this policy could stop their internships from happening

-MM moves to replace some text about Service Learning and Community Involvement Program (CIP): Seconded and **Passed**

-JL – moves to take the link out and add to some process document that Merith would like (incase the link changes)

-KMo- suggest removing “six” to “all.” JL accepted this as an amendment to her motion.

-JL’s motion **passed**

- JL – move to delete an entire paragraph (one that is a particular sticking point; it confuses people). This paragraph doesn't actually change anything about the proposal. Merith says that it might need to be in there for the EO. Needs to make sure we are still compliant without it. Pause....
Merith reports that this compliance issue is covered elsewhere, so the deletion of this paragraph is not a problem. **Passed.**
- MM – What components are being referenced? JL added wordsmithing to make clear (Kristen second). **Passed.**
- MM moves to replace a sentence. Items will be reviewed and approved (add) by EPC. Also add a sentence about CCE will report to EPC on an annual basis. **Passed.**
- JL add sentence to include the CSU Release Liability Form.
- MM – Wants to clarify which documents are moving forward to Senate and also make sure that the authors are appropriately attributed.
- Six documents are going forward. (1 through 3 are EPC, and an additional 6th will also be from EPC).
- JL will take the word "Draft" off the document.
- The internship policy proposal **Passes Unanimously!**

2. 2nd Reading: Area D Content Area Criteria (11:13 Start Discussion)

- Melinda send revisions through email to Jenn that got added to the EPC folder
- Discuss the first three criteria all together (Proposed by MM and seconded by Emily)
- First three criteria approved**
- Discuss Criteria #4 separately
- “value systems” is not clear (MM) and want to change back to “ethics”
- Kaitlyn: report that GE changed “ethics” because of how it gets used in different ways by different populations and studies. Perhaps we need a footnote.
- MM- “ethics” refers to “disciplinary ethics,” where “value systems” if overly vague.
- “Time out” (11:30) to go to other TC and will circle back

- Came back (12:14)
- MM got some field back (texts during the meeting): “ethics” is better than “disciplinary ethics”
- Motion: change “value systems” to “ethics” **Fourth Criterion Passed** with this edit.
- JL will make those changes and send to Kaitlyn for posting.

Discussion Items:

1. Discussion of online-batch requests (TC 12:35)

- This semester was not as much of an issue because just over half of the semester was already completed.
- No one has time to submit all of these changes for each class (changing to online or hybrid from face-to-face) through Curriculum if we find out during the summer that face-to-face courses are disallowed or significantly limited.
- To go to an online format, the proposal need justifications for the change (often have to do with access).
- Christina – Will this be just for the Fall to deal with COVID or a more general proposal?
- Jenn – Suggestion: everyone gets one experimental online which could be used for an emergency, but if it is going to be permanent, then we want some thought about how this going online effects the pedagogy.
- KMo - While we have online teach sessions this summer, we don’t have the capacity for everyone to go through those programs/session.
- Several committee members think that the Fall should be still be an exceptional circumstance, and let anyone go online if they want/need.
- Justin Lipp: Faculty Center working on a draft plan for a synchronous training course for (100-150 faculty) this is a stripped down version (previously was a 16-week course). Cannot be required since faculty are generally off contract over the summer. Asynchronous version would be available to everyone. Remote learning versus online teaching is an important distinction to make.
- Emily – Does it needs to be consistent with Department policies?
- KMo- This is a faculty governance issue. Local Department policies should not override these University proclamations associated with Public Health and Safety. MMo requests that if this decision is made, that the messaging about overriding individual Dept. policies is made very clear (unlike the messaging around the new CR/NR policy).
- JL will draft a proposal for the committee to look at for next meeting.

Information Item:

None

Meeting adjourns 12:53 pm

Submitted by: Matty Mookerjee