



# Faculty





**William Hampton Adams**  
Associate Professor of Anthropology

Dr. William Hampton Adams holds a Ph.D. and an M.A. from Washington State University, an AB from Indiana University and a Graduate Certificate in Tertiary Education, Flinders University of South Australia.

Dr. Adams has served on the faculties of Washington State University, University of Florida, Oregon State University, and Flinders University, as well as Senior Staff Archaeologist at Colonial Williamsburg. He is past President of the Society for Historical Archaeology and served on the Board of Directors for the Society of Professional Archaeologists. Dr. Adams has conducted oral histories and research on historical sites across the United States, as well as Australia, Canada, the Middle East, the Republic of the Marshall Islands, the Republic of Palau, and the Federated States of Micronesia. In the latter three countries he has been working with indigenous peoples on preserving their cultural heritage while developing their economies. He is an internationally recognized scholar in historical archaeology and in cultural heritage management.

Dr. Adams and his wife, Mel, have two young children. Their interests include gardening, hiking, and canoeing.

“Let me warn you, you who are thirsty for knowledge, against the thicket of opinions and the conflict of words. Opinions mean nothing; they may be beautiful or ugly, clever or foolish, anyone can embrace or reject them.” Hesse, Hermann 1971 Siddhartha. Bantam, New York. p.33



**Frank P. Barajas**  
Assistant Professor of History

Raised in the once largely agricultural community of Ventura County, Dr. Frank P. Barajas understands the intellectual and economic advantages of possessing a quality education. Therefore, as an educator Professor Barajas utilizes the teaching of history not only as a means in appreciating the exercise of power through time but also as a vehicle in developing the valuable skills of critical thought and effective communication. It is his belief that individuals who enjoy these talents are better able to improve the quality of their own lives and those around them.

Students who take courses from Professor Barajas can expect thought provoking, and many times animated lectures. Persons in his class, however, will do much more than listen and learn. History assignments include: reading works that capture the milieu of a time period (spanning from Adventures of Huckleberry Finn to Borderlands/La Frontera), addressing historical problems with classmates, writing, and sharing with others research regarding individuals and topics of the past that interest them. From these exercises, Professor Barajas seeks to train agents of social change.

“The vitality of our democratic system of government depends on a well educated citizenry.” -Frank P. Barajas 2002



**Lillian Vega-Castaneda**  
**Professor of Elementary Education**

Lillian Vega-Castaneda holds an Ed.D. from Harvard University, an M.A. from California State University Los Angeles and a B.A. from University of California, Irvine.

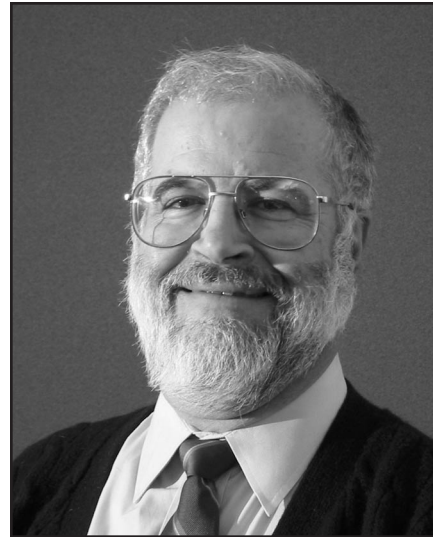
Lillian Vega-Castaneda started her career as a public school educator. She was a classroom teacher and coordinator of bilingual and Title One programs for thirteen years. Castaneda also served as a senior researcher at the Southwest Regional Laboratory (WestEd) in Los Alamitos, California, working on several national research projects on linguistic diversity. These experiences inform her practice, scholarship and service. Castaneda served the state of California on the Curriculum Development and Supplemental Materials Commission, chairing the English Language Arts Subject Matter committee.

Previously, she was on the faculty at California State University San Marcos (1992-2001). She led the development of and coordinated the (Bilingual) Cross-cultural Language and Academic Development Program across the credential and master's programs.

Dr. Vega-Castaneda has conducted research in language and literacy in various contexts and community-based education. Recent scholarship considers the impact of Proposition 227 and other legislative action on diverse students. Issues of equity, social justice and difference underscore her work.

Professor Castaneda is the parent of three young adults. She enjoys going to the movies, bookstores, and concerts. She is an avid reader, especially of mysticism and eastern thought.

“The U.S. public schools serve as the primary agents for articulating, shaping, and predicting the future successes, failures, and possibilities (or lack of) for all students. These predictions are reflected in choices made regarding curricula, approaches to teaching and learning, philosophies, and designs of programs and implementation. Our schools hold many answers toward increasing opportunities for children of color, ethnic, and linguistic minorities.” -Lillian Vega-Castaneda 1995



**William P. Cordeiro**  
**Professor of Management**

Dr. William P. Cordeiro has a Ph.D. in Executive Management and a MA in Management from the Peter F. Drucker Graduate School of Management of the Claremont Graduate University. He also has an MBA in Finance from the University of Southern California and a BS in Biology from the University of San Francisco.

Dr. Cordeiro comes to Channel Islands from CSU Los Angeles where he was a Professor of Management in the College of Business & Economics. At CSU Los Angeles since 1987, Dr. Cordeiro developed courses on general management, strategic planning and management, and business ethics. He was coordinator of the Capstone Course on Global Strategic Management required of all graduates.

Dr. Cordeiro primarily performs research and publishes in the areas of strategic planning, business ethics, and Japanese management issues.

Dr. Cordeiro is a partner in BCA Consulting, a small firm that specializes in information technology and business related consulting assignments for private and public organizations. The President of BCA is Sandra A. Bartik, who has been his life and business partner for over 30 years. Ms. Bartik and Dr. Cordeiro have family, friends and business interests on both coasts. They also share strong interests in theater and dance; and are enthusiastic (but slow) hikers.

“I believe that a successful graduate of our business programs must demonstrate skills in the 3Cs – Critical thinking, Cooperation in working with others, and Communication in written and oral English.” -William P. Cordeiro 2002



**Ivona Grzegorzcyk**  
**Associate Professor of Mathematics**

Dr. Ivona Grzegorzcyk received her Ph.D. in Mathematics from the University of California Berkeley in 1990 and her M.S. degree from Warsaw University in Poland. Ivona came to CSU Channel Islands from the University of Massachusetts, where she held an Associate Professor position at the Department of Mathematics. Her current interests include the fields of Algebraic Geometry (especially vector bundles on algebraic curves), Mathematics Education (especially the connection between fine arts and mathematical reasoning), and the new field of bioinformatics. She is the author of the book *Mathematics and Fine Arts* (2000) and many research papers. Ivona is the recipient of numerous national and international research and educational grants, and has presented her work at numerous conferences and scientific meetings. She has worked at Stanford University, the Oregon State University, the University of Massachusetts, McGill University (Canada), Henri Poincare Institute (France) and the University of Liverpool (England) among others.

Her husband Peter is a software developer and holds a Ph.D. in mathematics, and her two children, Chris and Anna, are currently in school. She has traveled widely, speaks several foreign languages, and enjoys reading, traveling, hiking, music, movies and chess games with Ira.

“The beauty, order and elegance of Mathematics is everywhere - enjoy it!” -Ivona Grzegorzcyk 2002.



**Philip D. Hampton**  
**Associate Professor of Chemistry**

Philip Hampton received his Bachelor of Arts Degree in Chemistry with honors from St. Olaf College, Northfield MN in 1984 and his Ph.D. in Organic Chemistry from Stanford University, Stanford CA in 1989. After receiving his Ph.D., Dr. Hampton performed postdoctoral research at the California Institute of Technology as the Dr. Chaim Weizmann Postdoctoral Fellow (a Caltech prize fellowship).

Dr. Hampton comes to Channel Islands from the University of New Mexico (1989-2001) where he was an Associate Professor of Chemistry. In 1996, Dr. Hampton received the prestigious Alumni Association Award for his outstanding teaching and service to students. During his tenure at the University of New Mexico, Dr. Hampton served as the chairman of the Graduate Recruitment Committee, coordinator of the organic laboratories, departmental Safety Officer, member of the university Faculty Senate, departmental search committees, and the department and university Undergraduate Committees.

His research interests include the synthesis of heterocyclic molecules that possess anti-cancer activity, and the development of fluorescence-based sensors for biological molecules. His hobbies/interests include reading, woodcarving, hiking, camping, and spending time with his wife and three-year old son.

“I view my role in the classroom as a facilitator of students’ education. I strive to create an interactive atmosphere in my classes where students are encouraged to think and to ask questions. My teaching style continually evolves as I listen to student feedback on what teaching approaches help them the most.” -Phillip Hampton 2002.



**Joan M. Karp**  
**Professor of Special Education**

Education: Ph.D. University of Connecticut. M.S. Syracuse University. B.S. Rhode Island College.

“Ever since I was a child, school has always been a warm, comforting and inviting place where I found challenge and excitement—a place where new worlds were opened to me. I try to bring this same sense of excitement to every student with whom I work.”

My research focuses on a number of areas directly related to preparing educators, such as a book on educators with disabilities. Using a story of 25 students and educators, Keller, Anderson and I wove together a text that presents the theoretical perspectives on life challenges of individuals with disabilities who desire to become or are educators.

My other scholarly work in the past few years focuses on using case studies, integrating technology into teaching, and an international study of paraprofessionals working in the classroom. Keenan and I developed a technology integration model that creates teams, called collaboratories, of undergraduate students, teachers and faculty who work together to integrate technology into instruction that the classroom teacher identifies. Recently Keenan and I wrote a chapter, “Building Meaningful Organizational Change” for a textbook on digital access and equity based on our work with Duluth Public Schools, Fond du Lac Indian Reservation and University of Minnesota Duluth teachers, students and administrators.

I conducted research, taught and administered programs at Rhode Island College, University of Washington, and University of California Santa Barbara. At UMD I received the Morse-University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education and the College of Education and Human Service Professions Outstanding Faculty of the Year Award. Early in my career, I taught primary and preschool children with special needs in inner city schools in Providence, Rhode Island.



**N. Jacquelyn Kilpatrick**  
**Associate Professor of English**

Dr. Kilpatrick received her Ph.D. in Literature from the University of California Santa Cruz, and an M.A. in English from California State University Fresno.

As a Fulbright Senior Scholar, Dr. Kilpatrick taught courses in Native American Literature and Film for doctoral students at the Universidad de Santiago de Compostela in Spain. She has also received National Endowment for the Humanities Fellowships for study of the interaction between indigenous and colonial cultures in Mexico and New Mexico in the 16th and 17th centuries. At her former institution, Governors State University, she taught in the English Program, directed the Integrative Studies Program, and advised the Drama Club and the Native American Students’ Club. While there, she received two Students’ Choice Awards, the Faculty Excellence Award, and was named Faculty Advisor of the Year in 2001.

Dr. Kilpatrick’s major areas of research and teaching are Native American Literature and Renaissance Literature, primarily Shakespeare Studies. In addition to a variety of articles, chapters, essays and journal articles, she is the author of *Celluloid Indians: Native Americans in Film*, a historical look at the development of stereotypes of Native Americans and their depictions in American films. She is currently completing a book on fiction and poetry by Native American authors for high school teachers. Her hobbies include hiking, fly-fishing, cooking and spoiling her two cats, Wes and Livvy.

“I study literature because I want to study everything. Writing is what I do to make it all make sense.” -Jacquelyn Kilpatrick, 2002



**Louise Lutze-Mann**  
Associate Professor of Biology

Louise Lutze-Mann received a B.S. (Hons) and Ph.D. from the University of New South Wales in Sydney, Australia.

Dr. Louise Lutze-Mann has been a faculty member of the School of Biochemistry and Molecular Genetics, The University of NSW, Sydney, for the last four years. In this time she has established/coordinated a number of courses in molecular biology and life sciences. In recognition of her endeavors in this arena, she was recently awarded the Faculty of Life Sciences Teaching Award.

Prior to taking up her position in Sydney, Louise was an Assistant Research Professor at the University of California, San Francisco. Her research involved studies on the molecular mechanisms underlying cancer induction. A particular focus was a NASA-funded investigation of the cancer risks for astronauts during long-term space flight, such as the anticipated mission to Mars. These studies built on experience gained while undertaking post-doctoral research at the Children's Cancer Institute, Australia.

Louise and her husband Robert are both Australians who love the California life-style and climate. They are even prepared to concede that the beaches here are nearly as good as those Down Under! They are planning to make their home in Ventura with their dog Max and cat Paquita.



**Dennis D. Muraoka**  
Professor of Economics

Professor Dennis D. Muraoka is a life long resident of Santa Barbara where he received his primary and secondary education from the local public schools. He attended Santa Barbara City College (SBCC) and UC Santa Barbara (UCSB), ultimately receiving his doctoral degree in economics from UCSB in 1981. While in graduate school, Dr. Muraoka was employed by the City of Oxnard as an economic analyst. He also taught economics courses at Oxnard College, Ventura College, SBCC and UCSB. Upon the completion of his graduate studies, Dr. Muraoka joined the faculty at California State University, Long Beach (CSULB). During his tenure at CSULB, he was honored by his peers with several faculty awards, including the CSULB Outstanding Professor Award, for excellence in teaching, scholarship and community service.

Dr. Muraoka is an expert in the field of natural resource and environmental economics and has authored or co-authored many articles in leading economics journals in this area. He is a pioneer and innovator in the use of technology in economics instruction having developed one of the earliest collections of new media instructional materials for economics.

Dr. Muraoka is an avid tennis player and gardener. He and his wife Mimi, a professor of nursing at SBCC, reside in Santa Barbara along with their two parrots.



**Jack Reilly**  
Professor of Fine Arts

Jack Reilly's first encounter with art transpired at New York's Metropolitan Museum of Art, when Leonardo da Vinci's Mona Lisa was on loan from the Louvre. His parents insisted he brave the crowds and long lines for a glimpse at the renowned Renaissance masterpiece. Reilly's family eventually moved from New York City to Florida where his personal interest in art emerged as a teenager while painting designs on surfboards. In his early twenties, after taking art courses at the local community college, Reilly traveled to France and enrolled in the Paris American Academy to study painting and art history. He returned home to complete his education at Florida State University where he received a B.F.A. in painting and an M.F.A. in studio art. In 1978 Reilly moved to Los Angeles, and by the early 1980s his paintings were exhibited in museums and galleries throughout the United States. Throughout the 1990s, during his tenure as Professor of Art at California State University Northridge, Reilly explored emerging digital technologies, expanding his work into experimental film, digital video and computer generated imagery.

Articles on Reilly's work are published in periodicals such as Arts Magazine, Artweek, Los Angeles Times, Los Angeles Magazine, and in books including Inside the L.A. Artist and American Art Now. He is a recipient of a National Endowment for the Arts grant and numerous awards for his work in painting and video. His work is included in major public and private collections internationally. In addition to his ongoing commitment to curriculum development, teaching and creating art, Reilly is a veteran surfer. If he is not in the classroom or art studio, chances are he can be found at the beach, surfing the breaks of Ventura County.

"The real test for the 21st Century artist is to integrate traditional media with new technologies in order to explore, interpret, challenge and redefine artistic boundaries as they relate to life experiences." -Jack Reilly 2002



**Kevin Volkan**  
Associate Professor of Psychology

Kevin Volkan's collection of degrees demonstrates his belief in life-long learning. He received a BA in Biology from the University of California, an MA in Psychology from Sonoma State University, an EdD in Educational Psychology from Northern Illinois University, a PhD in Clinical Psychology from The Center for Psychological Studies, and an MPH in Public Health from Harvard University. While working on these various degrees Kevin worked as a social scientist, university faculty member and administrator, and as a clinical psychologist in a state hospital and in private practice. Before coming to CSUCI, Kevin was a faculty member at Harvard Medical School where he researched ways to measure medical student and physician performance, while teaching medical students and physicians from Harvard as well as from all over the world.

Kevin's background in psychology is varied and he maintains an active interest in a number of psychological approaches to understanding human nature – including socio-biological, psychoanalytic, psychometric, and cognitive-behavioral. Additionally, he has drawn psychological insights from traditional Asian philosophies, religions, and medicine. Over the years Kevin has taught psychology courses in these areas for both undergraduate and graduate students, as well as supervised student research into these topics.

Kevin has written numerous papers and has published a book on the psychology of drug addiction.

When he is not teaching or writing, Kevin likes to practice Tai Ji, play the guitar, and spend time with his family and their two dogs. His favorite quote (which he believes holds profound psychological wisdom) is from the writer Raymond Chandler:

"When a man gets complicated, he gets unlucky"





**Ching-Hua Wang**  
**Professor of Immunology and Microbiology**

Dr. Ching-Hua Wang's educational background includes a diploma from Beijing School of Foreign Languages, an M.D. degree from Beijing Medical College, a Master's degree in immunology from Beijing Medical University and a Ph.D. in immunology from Cornell University. Before joining CSUCI, she worked in the Biology Department of California State University at San Bernardino (CSUSB). She has taught numerous undergraduate and graduate level biology courses and has a strong commitment to public education and to helping all students. She was consistently ranked as one of the best instructors of the Biology Department, and many of her graduates attended medical, dental, pharmacy and other professional or graduate schools. Her research interests are to study the mechanisms of immunological resistance to infectious diseases. She has supervised many undergraduate and graduate students in their research, published numerous articles in peer-reviewed journals, and won competitive grants. She also served as Graduate Coordinator of the Master's Program of the Biology Department, Chair of the Retention, Tenure and Promotion Committee of the College of Natural Sciences, member of the Graduate Council, faculty advisor for international students, and the Vice-President of the Asian Faculty, Staff and Student Association at CSUSB. She is married to an historian and they have two children. Her interests include traveling, reading and seeing good movies.

"Live life to the fullest, amplify it further through learning and make it significant for yourself as well as for others along the way." -Ching-Hua Wang 2002

