

## **Academic Senate Minutes September 13, 2001**

*(Historical note: This meeting convened two days after the attacks on New York's Twin Towers and the Pentagon on September 11, 2001. Comments are recorded in these minutes of the event, but it was not specifically named. LH)*

### **Abstract**

Agenda and Minutes approved. Report from the Chair. Senate ByLaw revisions approved. First reading of 120 unit BA report and procedures. First reading for compensation for lecturer's serving on the Senate. Resolution endorsing CFA Teach-In approved. Report on Lifelong Learning Institute from Les Adler. Reports from Provost, Chair-Elect, Statewide Senator, President of Associated Students, APC, EPC, FSAC and SAC.

Present: Rick Luttmann, Noel Byrne, Phil McGough, Peter Phillips, Susan McKillop, Victor Garlin, Wanda Boda, Debora Hammond, Catherine Nelson, Dale Trowbridge, Derek Girman, Duane Dove, Edith Mendez, Gillian Parker, Heather Smith, Heidi LaMoreaux, Leilani Nishime, Perry Marker, Raye Lynn Thomas, Renee Deorsey, Robert Coleman-Senghor, Susan Garfin, Scott Miller, Steve Winter, Sunil Tiwari, Tim Wandling, Bernie Goldstein, Remy Heng, Laura Sund, Art Warmoth, Michael Litle, William Poe, Susan Moulton

Absent: Ruben Armiñana, Larry Furukawa-Schlereth, Charles Merrill

Proxies: None noted.

Guests: Dennis Harris, Judith Hunt

Meeting began 3:05

### **Report of the Chair of the Senate - Rick Luttmann**

Our guests are not able to make it, both Vice Chancellor Caldera and Fred Pierce. As you know our air transportation is completely shut down. And once they are up again they will be barely functional. Their first obligation will be to get people home. Most of our visitors were coming from southern California, so we will reschedule and will be able to carry on the discussion we envisioned. That gives us an extra hour today. I hope all senators are on Senate-Talk, if not please get on. Ask Laurel for assistance. I encourage you to read it regularly. I'm not disposed to give up time at these meetings for reports and will use Senate-Talk more. I commend this week's Star to you. There are a number of articles of interest, particularly the article about the university mascot. I continue to be hopeful that we will have a change in our mascot during this academic year.

**Approval of the Agenda - *Approved***

**Approval of Minutes - *Approved***

**CONSENT ITEMS:** none

## **BUSINESS**

### **Revision of Senate ByLaws – 2<sup>nd</sup> Reading - attachment**

R. Luttmann – There is one change to the bylaws proposed last time and that is to correct the titles of the two vice presidents. I open the floor for discussion.

S. Winter – I have a question on number 8 - the grade appeal panel is crossed out - did that move to Structures and Functions?

R. Luttmann – Yes, it did when we updated the policies on grade appeal, student grievances, and cheating and plagiarism.

S. Winter - Did that necessitate a change in the bylaws to Structure & Functions?

R. Luttmann - No because it is covered by a blue paper policy. Are we ready to vote on it?

### **Vote to approved amendments to the ByLaws - *Approved***

### **120 unit BA report and procedures – 1<sup>st</sup> Reading for procedures – Art Warmoth, Chair EPC - attachment**

R. Luttmann – There are handouts coming to you regarding this item. This was put on the agenda by the Executive committee as a topic at the time we met last week. There was some confusion last week what was to happen here, either an action or report. I've done a lot of research over the last week to find out what exactly the Trustee said, what rights and responsibility we have. I talked to Bernie at some length as well as Elaine Sundberg. I've come up with a proposal to place before you that will address our concerns. I emphasize this proposal is my personal proposal and had not been vetted by any other campus body, the Executive committee or EPC. The Senate has the right to accept or reject this or send it to a committee. I looked up the language the Trustees actually passed prior to this action on B.A's and B.S'. They are treated in different paragraphs. It was 124 units for a B.A and 124 - 132 for a B.S. at the discretion of each campus. This action was about any student graduating under a catalog prior to 2001. The new rule is the same for B.A and B.S programs, a minimum of 120 units which means the faculty at each campus have the discretion to set it higher or lower. The Chancellor issued a clarification on what this means. The Chancellor considers this to mean that the faculty will set units to 120 except for programs that give specific justifications. Such justification is never spelled out. We can give what we think is justification and send it down to them. Last spring in EPC Elaine prepared a list of all degree programs and units required and number of elective units. A number of programs we offer contain a relatively large number of elective units, so reducing the total by 4 is not a problem. There are 12 programs where this is a degree of concern, where it either reduces the electives to a slim number or more serious gives no electives. I took those out and marked those with special problems with an asterisk. I propose that the Senate officially act to reduce all of our degree programs to 120 except these special circumstances by reducing the elective units. We authorize the rest to stay the way they are given. We have vetted them previously by various committees. It closes any window to any student who has heard about this and who thinks they have enough with 120 in programs that require more. It is a university-wide approach. I talked to Bernie and he is comfortable with this. The next step is to work with the affected departments for statements of

justification and send those to Long Beach. That's my proposal. As chair I don't want to introduce myself, if there is support for this.

A. Warmoth – I might be willing as this is basically consistent with EPC. The question I have is do all of the departments want this?

P. McGough - Business thinks it has a 120 unit degree major. This suggests the corruption of this process.

A. Warmoth – The response EPC gave about asking for additional units in departments was to be supportive, they will know better than anybody else. That's the principle that EPC was stating. There was some question about language.

C. Nelson - I have two questions. Do we have an official statement from the Chancellor on this policy?

B. Goldstein - We have the Trustee agenda.

P. McGough - Title V has been changed, the law was changed.

C. Nelson - Are we acting after the fact then? Will this have an impact? Have the departments been consulted? Did EPC do that?

A. Warmoth - No.

R. Luttmann - No, the language behooves us to set degree requirements higher than 120, if we have justification. Elaine has been in touch with a number of departments and on the issue here implied, are we going to put the onus on each department to initiate request major units back to where it used to be or should we authorize it across the board. I'm arguing for the later to give a university wide policy, it takes the burden off departments. If we don't take this action now more or less by default all degrees are 120 units. I don't think we want that situation.

B. Goldstein - The 120 units is State policy. What is being asked of us here is to develop a policy for a procedure by which we would justify a program with more.

W. Poe – I believe we are out of order. We should put the procedures from EPC on the table. We should discuss those first, and then you could amend.

P. McGough – The Executive committee asked the Provost to draft such procedures.

A. Warmoth – We asked that procedures be developed and brought forward.

V. Garlin – There is a general faculty principle of decency. I disfavor a fig leaf approach. Your amendment could be incorporated. The impetus for change did not come from faculty. If we are required to make a change, it does not establish our authority to have a resolution like this. The fact that it has come externally through the Governor and Trustees, it is my understanding there is a change in Title V. Title V is not statute, it is an administrative regulation that may be imposed after public hearing. While not "the law" an act of the Trustees has the force of law, but are not statutes. If Rick would agree just add a preface - that pursuant to recent changes in Title V, because that's exactly what happened. It's not

happening because we wanted it to. I'd like to offer this amendment or suggestion. I ask that this phrase be inserted at beginning.

S. McKillop - My experience down south with David Spence is that they don't want arguments. He said give us anything reasonable and it's fine with us.

R. Coleman-Senghor - Point of order regarding this agenda item. This proposal is not appropriate for the Senate as it has not come through the Executive committee.

(There was technical discussion of this point by the body that was not recorded)

A. Warmoth - Assuming I am understanding what is on the floor. There are two issues that need to be looked at. Is there something that prevents a window, and what are procedures for exceptions. I don't have an objection to a blanket exception as long as blanket exception expresses the will of departments.

T. Wandling - I'm in support of both documents. There's not much to argue about here. The only part I don't agree with, whatever we pass, would it be the case that the decision rests with the departments?

R. Coleman-Senghor - I'd like to speak to the background of this. Everything comes from the change of which we have deliberated as a body, that we decided on. EPC deliberated on this issue and asked for administrative officers to give us a sense of how this was handled on other campuses. In our discussion, we were very concerned about the flexibility of this document for majors to make determinations internal to their majors. This was dictated not only by faculty, but by external associations and organization. Our effort was to craft language to allow for greater flexibility and was approved unanimously by EPC.

P. McGough - I appreciate your concern Rick, I don't think students will graduate with 120 units when they shouldn't. I'm concerned when students have to take extra units if they don't have to. So I think this is before us because eventually each department is going to have to justify if they are over 120. It starts with departments. It should be clear that a department has a specific time limit to get it to EPC, so people can graduate in December with 120 units.

W. Poe - Students have the degree minimums and GE requirements, doesn't make a lot of sense if student electives get erode away. Few departments are going to have a problem with no electives. It's a student problem. EPC once discussed more ways in which student freedom to choose electives can be enhanced. We come close to the original intent of upper division GE to force students into breath. It's easy to implement that all 9 units have to be outside your major, etc. There is more than one way to address this issue as they are so constrained with GE and major requirements.

A. Warmoth - This permits graduation with 120 units, but does not require students to graduate with 120. There is plenty of room to take electives if they want electives. It will be useful to look at the breath requirements of the whole GE package. In that context this is well taken.

R. Luttmann - This ends the first reading.

**Compensation for Lecturers on the Senate – 1<sup>st</sup> Reading – Wm. Poe, Chair FSAC - attachment**

W. Poe – I remind you that this is part of a packet of actions that resulted from the Lecturer’s Council that we include lecturers on the Senate which passed overwhelmingly. This resolution for the Academic Senate that lecturers be compensated with WTU’s by same rate as direct instruction. We recognize that full time temporary persons already have 3 units of indirect. Notice that it says that the total assignment cannot exceed 15 WTUs. This is a legal requirement. Also the way this is drafted it is for any lecturer sitting on the Senate as lecturers, but also any position.

P. McGough – I suggest that you put per semester after WTU in the first line.

P. Marker - Where does the funding for this come from?

R. Luttmann - We would be requesting this from the Provost in addition to the 54 units we have now. It’s up to the Provost to agree or not. We cannot as a Senate simply do this.

P. Marker - So we’re asking for 6 units per year.

W. Poe – It could be more, if we have more than 3 lecturers. Lecturers can run for other seats as well. It’s most likely 6.

B. Goldstein - Another source of funding is the allotment of the Senate already. We could rearrange those units. A half million dollars is frozen until we meet our target.

R. Coleman-Senghor – We talk about un-funded mandates coming on us, this is a un-funded mandate too. It’s a guessing game how many people would be sitting around this table. It needs to be more exact, the amount of money can be a delicate subject. Some of us fulltime faculty have considerable workloads and we’re here. We recognize that labor will be paid for. We are not in business of un-funded mandates. How are we going to get them to serve? We need to be very clear about how to fund this.

#### **Resolution endorsing CFA Teach-In – 1<sup>st</sup> Reading – Andy Merrifield – attachment**

R. Luttmann - Andy was going to present this but is not able to be here. Victor would you like to stand in for Andy and present this as Chapter President of CFA?

V. Garlin - CFA is sponsoring a teach-in on campuses. SSU’s will be on October 23<sup>rd</sup>. We want to bring to the attention of the community a variety of crises that have not been properly address by the CSU. We are doing that by having educational panels to better call to attention the importance of proper attention to theses issues. Of course I endorse this resolution and thank the Executive committee for endorsing it. I urge your support.

R. Luttmann – I should mention that the Executive committee passed a similar resolution at it’s last meeting as well as some departments.

**P. Phillips – I move to waive the first reading.**

**C. Nelson – Second.**

**Vote to waive first reading - *Approved***

R. Luttmann – We can go on to the final discussion and vote.

There was no further discussion.

**Vote on the resolution - *Approved***

Sonoma State University

Academic Senate

## **RESOLUTION**

13 September 2001

WHEREAS the local chapter of the California Faculty Association is holding a Teach-In on the campus on 23 October to explore the many ways in which faculty working conditions affect student learning conditions; and

WHEREAS the Teach-In will look at such issues of academic concern (among others) as

- >> the relationship between class size and opportunities for significant student-faculty contact;
- >> the misuse, and overuse, of lecturers;
- >> the increasing proportion of funding dollars spent on administration instead of instruction;
- >> the value of faculty research;
- >> the potential harm that Year-Round Operations as currently conceived might have in limiting or reducing true student access;
- >> the effect which decreases in public funding of the University have on increasing the intrusion of corporations and corporate values upon the educational mission; and

WHEREAS several noted speakers will be attending the Teach-In including Stanley Aronowitz, author of “The Knowledge Factory”, as well as several members of the State legislature;

Therefore be it

RESOLVED that the Academic Senate of Sonoma State University endorse the purpose of the Teach-In to educate the entire university community on matters of deep and urgent concern, and that it encourage members of the faculty to participate in the Teach-In and to involve their classes in the Teach-In where appropriate to the educational goals of their courses.

## **REPORTS**

**President of the University - (R. Armiñana)**

No report.

## **Provost/Vice President, Academic Affairs - (B. Goldstein)**

B. Goldstein – You may have heard that President Bush has called for Friday be a memorial day. We're suggesting a minute of silence at noon. We're suggesting people gravitate to the Schulz Center. The bell will ring at the 12 noon hour and then we will have a minute of silence, if in class you can have a minute of silence where ever you are. This is something we will do on campus tomorrow. I'm hoping that I can sit down and work with leadership to develop a teach-in on the event that would address what took place this week. We could set up panels at various locations and times and have students come to those panel discussions for debate, and engage students on various issues so that we could have an intellectual and educational experience with the students. A suggestion. Perhaps this in the next week or so.

A. Warmoth - This issue is coming up in classes and classes where this is coming up could be incorporated in your agenda.

R. Coleman-Senghor - Bernie how we might do this? The university and faculty, especially in California need to send a message to public citizens to guard against mass hysteria and stereotyping with respect to our Islamic and Arab communities. We do not need to have silence in this county. I would like it very much if this university would make a public statement.

B. Goldstein - President Armiñana sent out such a statement via email.

R. Coleman-Senghor - I've read it. It's important to send it to the community at large.

R. Luttmann – I sent letter to editor of the Star basically making the same point. We need to recognize in our society as a whole an unpleasant reaction to all people of Middle Eastern origin. We need to make a special effort as an enlightened community that we will not participate in that. I'm personally very concern about the comments made about the similarity between what happened Tuesday and Pearl Harbor. Japanese citizen were rounded up in concentration campus. There is considerable danger of that happening again.

S. Winter – I teach an EMS course and it was easy to incorporate this in to my classes. It is important to say to students that people when they are dealing with psychological responses, anger is a normal response and you can't expect people to react the way you do. Many were extremely angry, but did what not let it out. We talked about misplaced anger. How it is not right to stereotype I was very impressed by the email from Ruben.

S. Miller – I'd like to add my support to everything said and ask Bernie if there is anything the Senate can do.

B. Goldstein - Anyone who want to work on this come by the office and we'll work with you to set this up.

S. Miller - How can we get the word out to all faculty?

W. Boda – We should publicize those panels to the community.

**Lifelong Learning Institute – T.C. 4:00 - Les Adler**

L. Adler – I'm sending around a brochure for you. I appreciate the opportunity to talk to the Senate. What has happened is absolutely remarkable. We've started a Lifelong Learning program for people 50 years old or better. We have 235 people enrolled in 8 classes, classes started this week. These are people who are hungry for continuing education and really want get in to subject matter with faculty of their own vintage, Emeritus faculty, people of retirement age and regional experts. We are following the model of the Fromm Institute. They have been going 25 successful years. We are using their funding model. 1/3 is paid from student fees, which are deliberately low, (and we're providing scholarships), 1/3 is paid from fundraising in the community. In this first year we raised \$130, 000 in private dollars, and 1/3 comes from an endowment which we are working on. We received \$100,000 from a Bernard Osher grant this year. If we succeed, they are interested in being the base of a \$2 million endowment. The results have been outstanding. We had an open house where 250 people showed up, they are so excited, and they are so grateful the university is offering real education. 70% of these students already have degrees. Most have professional careers behind them, they are largely educated people, they read, they think. They are not interested in just playing golf or taking cruises. We are in a prime retirement area that has provided a huge base for this. There are between 10 -15 thousand people living in retirement communities, many more in reach of this campus. We've never before seen a response so immediate, so compelling. It is a self-supporting program. We are paying for all the spaces we use on campus. We are using fringe space that is not challenging FTE generating space. Classes are taught 10am -12pm and 1pm - 3pm. You will see seniors wearing T-shirts that say "Gray Matters," they will receive special discounts at campus events, films, plays, and participate in the life of our community. We are trying to figure out who is out there that may have experience that would be useful in classroom. I meet with the Executive community and they thought it worthy of spreading the word. I hope they will interact with younger students, some may take other classes. Extended Ed sees this as major outreach to the community. Classes are 8 weeks only, faculty get paid, and get paid decently. There are no grades and they don't have to turn in papers, and teachers don't have to read papers. Those of you considering retirement at some stage in career. . . this is a wonderful opportunity. Arthur Hills, Gardner Rust, Bernie Goldstein and Gerald Haslam are teaching for us. The response has been incredible. Gerry had class this afternoon and had 100 people in the class. Bernie is teaching a class on human sexuality and has quite a crowd there too. There will be a winter session and a spring session. I hope you find it valuable and I'm interested in any feed back you have.

S. Miller – I'm just speaking as the Director of the Writing Center. Let them write if they want to.

L. Adler - As we evolve the curriculum there may be classes where they will write.

D. Hammond – It's a wonderful program. Do the times work with the majority of people?

L. Adler – We're going to look at the model and tweak it if we need to. We'll go to later afternoon, or offsite if we see we need to move in that direction.

D. Harris – I want to congratulate you on such a successful program. These people are fantastic, their level of excitement and enthusiasm is terrific.



N. Byrne- I was an undergraduate here in 1969. Bruce Rains was one of my professors. This guy had seen the Eiffel Tower under construction, spoke 5 language, and had a feature in Life magazine wearing a letter jacket of SSU. He deserves to be in our minutes.

W. Poe – And Tom Caulfield. How do teach about the great white fleet sailing into San Francisco bay to a man who had seen it?

R. Luttmann - Thank you, Les, for coming.

**Vice President/Admin. and Finance - (L. Furukawa-Schlereth)**

No report.

**President of the Associated Students - (R. Heng)**

R. Heng- I've been in communication with other AS Presidents to get a CSU wide candlelight vigil all at the same time, but we decided to have our own individual events. We already had one Tuesday night. There were about 300 people there, La Rasa and AS got together and organized a few folks. It was at 7 in front of the cafeteria. It was a good time for folks to share thoughts and emotions. I know that AS is core institutional support for students. We helped people know where to donate blood and are having an open mike at noon. We have white blankets out front for people to sign their thoughts. We are going to hang them on Stevenson so people can read them. Any suggestions for me or student government on what we can do to support our students more, let me know. I attended a CSSA conference at San Diego State where we were discussing CFA issues. The advise that we've been receiving from the Board of CSSA is that they are tied with the Chancellor's office and are asked to take a neutral stance. Personally I'm not for taking a neutral stance. I'm not really about taking sides with faculty or administration, it's more about what is the right thing. What's best for students. There is a lot of information that students need to know to take a stance. Students that approach me, I tell them to talk to the faculty. Whatever the Board decides, I'll let you know. This is more of an educational period about learning both side of the issues. I'm maintaining communication with Victor Garlin about what students can do for the teach-in. The next CSSA conference is October 12, right before the teach-in. There the heads of the Chancellor's Office and CFA are going to do a debate in front of AS Presidents. I'm trying to stay on the same page with other AS Presidents. CSSA maybe taking a neutral stance, but individual campus do not have to do that. Regarding the mascot - I'm chair of the committee. We are in the process of getting recommendations, people are submitting 5 recommendations to me and I'll bring back the top 5 at our next meeting September 25. We will discuss top choices and will keep you posted. Thanks to Dr. Regan Thomas and Dr. Heather Smith for being representatives to the AS board for faculty.

P. McGough - Where will the Chancellor and CFA debate?

R. Heng – During the October 12th weekend.

S. Miller - So there will not be a candle light vigil? Are you conscious of any needs that students are expressing?

R. Heng - No other vigil. The university has done a pretty good job with services, opportunities are there for student to seek counseling. I don't know how many are going.

## **Chair-Elect of the Senate - (N. Byrne)**

N. Byrne - In response to call for candidates for nomination for lecturers, we've received 5 so far. Cherry Campbell, Benet Leigh, Robert Jefferson, Steve Wilson, Birch Moonwoman-Baird. The period for nomination is extended to tomorrow as we need 6 nominations. If there are any other lecturer candidates to be put forward we request that that be done.

R. Luttmann - Please encourage lecturers to contact the Senate office. We need twice as many nominees as positions.

P. Marker - What is the term?

R. Luttmann - One year. That is based on the fact that lecturers are temporary.

## **Statewide Senators - (S. McKillop, P. McGough)**

S. McKillop – I'm passing out this report and it is also on the web. (<http://www.sonoma.edu/Senate/>) Under the Task Force groups at the bottom of the first page you'll see that four task force groups have been established. Intellectual Property, Roles and Responsibilities of Chairs, Graduate and Post-baccalaureate Education in the CSU and Master Plan Strategy task forces have all been formed. I've been asked to chair the Master Plan task force. At our meetings there's been frank discussion of faculty's reaction to the written evaluation of the Chancellor. Diversity will be the topic for the statewide retreat for Trustees and Senators in November. At the plenary Richard West, the Vice Chancellor of Finance, handed out the budget. Les Pinchu of Fresno, who did this report, turned to questions asked. According to Richard West the governor didn't keep his part of the compact. What do we do, do we not take 2% of the students fees? We're getting general answers, he's up for election next year. Why don't they just give us the extra 2% of the kitty? Legislature will take it out next year. So he thinks we're in trouble before all the recent events. Department of Finance said to set out scenarios for 3%, 5%, and 10% reduction. If you take away 1% we're in terrible trouble. At the moment they are not participating in that percentage. He was quiet about higher fee support. If we raise the fees and then help student who can't afford it, it isn't going to wash politically. The question of 4% was raised, some had exceeded their targets. The southern part of the state is way up. Another question was about what to do if you have declared impaction, you have to be right on the nose. There was the situation in San Diego who said they were impacted and then were down. Little latitude if you've not declared impacted. I'm sorry Ruben isn't here. I would like to ask him about that. When Rich talks really fast, you can't remember anything. So last week he went extremely slow, we've got bad news. Suddenly he sped up. I thought I heard him say for campuses that have not gone YRO, that those that haven't received all the money, they may put it off.

B. Goldstein - We should continue to plan and depending on circumstances, we may not offer it this summer. That's a guess. That depends on economics and the budget. But we should continue to plan.

S. McKillop - David Spence's interest is in a lower division requirement placement center to move teacher education in to the sophomore year. Have you heard about that Perry? They're trying to figure that out. We heard Susan Meisenhelder as you can see. We passed two action items. We accepted Bob Cherny's report. Now the plan is to present it to the Trustees, the newspaper will cover it. We're going to give it to the Trustees and at the same

time let it go to the legislature. It should go to Dean Alpert. Within this you will find it was a pretty fair study, it wasn't grinding axes, but showing what problems are there, for faculty, for housing, SFRs for students. Second one is more interesting. We urge both the Board of Trustees and the Academic Senate to explore means of undertaking and presenting the results of performance reviews of CSU administrators. "This resolution further expresses its regret that the Board of Trustees in its evaluation letter of June 3, 2001 did not substantively address the numerous concerns stated by faculty during the performance review of the Chancellor."

D. Harris – I'd like to follow up on Bernie's comment. Since they don't pass a budget until June how the hell do we do this?

B. Goldstein - We don't know, it is a problem.

D. Harris - Having lived through two recessions, I strongly urge the Senate to look at this. Twice at the last minute we were cut to the knees.

R. Coleman-Senghor – Thinking back on how we were impacted, we need to be involved in the planning. We need to get out of being reactive.

V. Garlin - My memory of those periods are different from Dennis'. We asked for contingencies and it was enormously demoralizing of the faculty. It was speculative decision making and demoralized the faculty. Planning for cuts or YRO that may or may not be especially constructive for faculty. There seems to be a lack of will on all levels.

P. Phillips - Did I hear you correctly, our campus did not incur that 2%?

S. McKillop - I don't know about last year. This year you have to come right on if impacted.

P. Phillips - Will we be impacted?

B. Goldstein – No, we are not going to declare impaction, but we're still in the decision phase.

R. Coleman-Senghor – Is this language normal - marginal basis?

S. McKillop - I heard it 50 times and still don't understand it. Maybe Dennis knows more about this. There is marginal funding and full marginal funding.

R. Coleman-Senghor - We are speaking to this issue in planning and it comes up in APC. We are placed in position where we do not want to be reactive, but not being prepared we need to have some sense from the Senate of where we were going with what is coming down the pike. If we could think through this issue we could address it. The general plan is to build in FTE allocation into the summer and the consequences for us for the rest of the year. It's an enormous impact. What are we going to be facing with YRO.

S. Moulton – I'd like to remind you that we have the Senate Budget committee now and are looking at the budget. We hope that the communication could come from that committee. Not all cuts have to come from the academic side of the house.

B. Goldstein - It is a very fluid situation. People have been asked to look at different scenarios – 3% , 5% and 10%, but we have not been asked to do that. We have been asked to look at 4% growth and how we would handle that. During the summer we would have 150 FTES, and during the year 300 FTES. That would generate marginal growth fees that could pay for faculty. So far we have not been asked to look at the 3%, 5%, 10% scenarios.

P. Marker – Could you elaborate on Susan Meisenhelder’s comments on page 4 about FARs.

S. McKillop - Her view is that if there is a restitution of FMI next year, if you filled out a FAR you may benefit from it. If you haven’t filled it out they can’t do that. She recommends you fill it out. If you don’t have anything in they can’t count it in.

P. McGough – There could be adverse consequences for faculty and CFA could not protect them.

V. Garlin - CFA has distributed a leaflet on our position. There is no valid institutional purpose for faculty to fill out a FAR. If money does appear for SSI or FMI, SSI must be funded before FMI, or it could go to additional GSI or SSI. The university would be in a position to say those who have not filled out a FAR would not be eligible to receive an FMI. CFA would bargain hard that faculty who filed a FAR would get retroactive pay. If you want to be certain about it, if money becomes available, you should file your FAR. Frankly I don’t think that mood is conveyed in these minutes.

R. Coleman-Senghor - Are we not contractually bound to file a FAR?

V. Garlin - Yes, but what are the consequences for not filing them? In history there are some faculty who did not file a FAR and there is no record of any action taken against faculty who did not file FARs. If you want a risk-free life, you have come to the wrong place. Are you taking a big risk here, no.

R. Coleman-Senghor - I believe we should keep our contract and go after them on other grounds.

R. Luttmann - I thought I entered the twilight zone to hear that summer session would be funded on the year that follows it. We have it tough enough. How are we supposed to start summer school before the legislature passes a budget?

J. Hunt – The quarter systems have worked that way for years. But I don’t disagree with you.

#### **Chairs, Standing Committee - (Moulton, Warmoth, Poe, Litle)**

#### **APC**

S. Moulton – We’re meeting with representatives to clearly to develop procedures and recommendations to Structures and Functions. We are planning to come forward to design an instrument for people who are developing new programs. Carlos Benito is making recommendations at the next meeting. It is also clear that we are still not consulting our long range plan. There was a suggestion that people should start their meetings with it and with the SSU mission statement. We are moving forward and hope to have more soon.

## **FSAC**

W. Poe - Based on a concern brought from a faculty member about how confidential documents are handles in departments, we are planning to meet with the AMs to develop office protocols to handle documents. Everyone had horror stories. The concerns centered on SETEs, RPT and employment applications. If there are other areas, send me email or talk with me.

## **SAC**

M. Litle – Our committee is still getting it's grounding. I'd like to ask for a meditation, a moment of silence for those who have died and are going to die.

The body observed a moment of silence.

M. Litle - Thank you.

**Items from the Floor** - none

## **Good of the Order**

P. Marker - On the same note, I thank Bernie for the moment of silence tomorrow.

**Adjournment 5:00**

*Respectfully submitted by Laurel Holmstrom*