

TEACHER EDUCATION

157. Conservation of Natural Resources (3) (See Biol 157) (Former E Ed 157)

158. Communication and Learning (3) (See Spch 114) (Former E Ed 158)

160A–B. Student Teaching in Elementary School (5A–5B)

Prerequisite: admission to a Multiple Subjects Credential program. Completion of Liberal Studies Major or qualifying score on National Teachers Examination; completion of all required courses in approved program. Supervised teaching in public school classrooms; total assignment requires full days or equivalent. Special sections provided for Early Childhood, Communicative Disorders, Special Education. (See Schedule of Courses) (Former E Ed 160A–B)

161. Methods and Materials in Secondary Teaching (3)

Prerequisite: T Ed 152, admission to credential program or teaching experience. A methods course in secondary school subjects. Instructional procedures, techniques, and resources for teaching; appraisal of instructional innovations; classroom organization and management; measurement and evaluative techniques. Some areas have labs. (Former S Ed 161)

162. Mainstreaming in the Secondary School (2)

Not open to students with credit in AS 114. Prerequisite: T Ed 152, 155A. Special education environment in academic and non-academic curriculum, organization of classroom, referral practices in mainstreaming. Individual educational prescriptions, and non-discriminatory assessment. Interpretation of state and local guidelines. (Former S Ed 162)

171. Principles of Early Childhood Education (3)

A study of the physical, social and psychological influences on the young child's learning. The development of program models and principles of curriculum development for the child up to eight years of age. (Former E Ed 171)

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190. Independent Study (1–3; max see reference) (Former E Ed or S Ed 190)

GRADUATE COURSES

(See *Course Numbering System—Definitions and Eligibility*)

213. Language in the Elementary School (3)

Prerequisite: graduate standing. Seminar in the study of the English language arts. Objectives, curriculum, materials, and research in oral and written communication; project required. (Former E Ed 213)

214. Children's Literature (3)

Prerequisite: graduate standing. Seminar in children's literature; critical interpretation of children's literature; emphasis upon impact of changing social and cultural patterns in books for children; project required. (Former E Ed 214)

221. Early Childhood Education: Classroom Ecology and the Child with Special Needs (3)

A study of classroom environment with a focus on the relationships, attitudes and actions of teachers, the child and his peers, parents and staff who work with the special child in the regular classroom. (Former E Ed 221)

231. Curriculum in Early Childhood Education (3)

Prerequisite: T Ed 171; admission to Early Childhood Emphasis or Specialist program. Concepts underlying curriculum development for children eight years and younger. Teacher's role in planning, implementing, and assessing curriculum; development of teaching strategies in environmental settings to include nursery, kindergarten, and primary levels. (2 seminars, 2 lab hours) (Former E Ed 231)