

Academic Senate Minutes
December 18, 2008
3:00 – 5:00, Commons

Abstract

Chair Report. Correspondence. Minutes of 12/4/08 postponed. Certificate in TESOL – Approved. By-Laws amendment on Student Voting on Standing and Subcommittees – Approved. Provost Report. Vote on motion “that the Academic Senate adopt as its own the position statement of the Academic Freedom Subcommittee on SSU’s Job Fair Code of Conduct and convey this proposal to the Vice President of University Affairs, Dan Condron.” Approved. CFA report. Core Academic Priorities Progress Report from APC. WASC Discussion – Diversity

Present: Scott Miller, Susan Moulton, Tim Wandling, Deb Kindy, Catherine Nelson, Sam Brannen, Edith Mendez, Noel Byrne, Birch Moonwoman, Michael Pinkston, Steve Wilson, Kristen Daley, Ronald Lopez, John Sullins, Robert Coleman-Senghor, Brian Wilson, Terry Lease, Kathy Morris, Karen Grady, Rick Robison, Tia Watts, Jim Christmann, Cora Neal, Rick Luttmann, Wanda Boda, Maria Hess, Richard Senghas, John Wingard, James Dean, Sandra Shand, Jacqueline Holley, Eduardo Ochoa, Larry Furukawa-Schlereth, Matthew Lopez-Phillips, Andy Merrifield, Tristan Kelley, Lane Olson, Art Warmoth, Carmen Works, Sunil Tiwari, Karen Thompson

Absent: Robert McNamara, Steve Cuellar, Steve Orlick, Lillian Lee, Casey Jones, Whitney McClure, Ruben Armiñana

Guests: Barbara Butler, Rose Bruce, Elaine Sundberg, William Babula, Philip Beard, Mary Gendernalik-Cooper, Elaine Leeder, Marisa Thigpen, Bruce Peterson, Barbara Lesch-McCaffry, Ellie G. Hard, Elisa Velasquez-Andrade, Erma Jean Sims

At the beginning of the meeting, the Chair offered a toast to the Senate Analyst and the Secretary to the Senate thanking them for their work this semester.

Chair Report – S. Miller

S. Miller noted that a call has gone out to all faculty for a faculty-in-residence position in the Center for Gender, Culture and Sexuality for the Spring semester. The position has release time and is open to all faculty to apply. He noted that Jacqueline Holley will replace Bruce Peterson for the remainder of the year. The Chair noted how full the agenda was and pledged to privilege business in the Spring.

Correspondence – Accountability report received for the CSU Strategic Plan.

Approval of Agenda – Emergency Instructional Funding Resolution withdrawn, Resolution on the CLA postponed to first meeting in the Spring, time certain given to AFS Position Statement on SSU’s Job Fair Code of Conduct. *Approved.*

Approval of Minutes of 12/4/08 – Motion to approve. Second. Failed. Postponed.

Consent item: Certificate in TESOL – Approved.

By-Laws Revision: Student Voting on Standing and Subcommittees – S. Moulton

S. Moulton introduced the item and noted that students are only asking for voting rights on the committees where they have representation and not on the Senate. There was discussion.

Motion that first resolved clause read: “Student voting privileges be extended to include the sub-committees of EPC and SAC on which students currently have representation.” Second. Approved.

Vote on By-Laws amendment – Approved.

By-Laws amendment:

Resolved: Student voting privileges be extended to include the sub-committees of EPC and SAC on which students currently have representation

Resolved that the language of these sections of the by-laws (addition in *italics*, deletions noted by ~~strike throughs~~) would read:

3.1.1 Membership. *Faculty* ~~C~~ committee members will have a term of office of three years, staggered by lot after first election.

The Educational Policies Committee will be composed of two members elected from the School of Arts and Humanities, Natural Sciences, and Social Sciences, and one member from the School of Business and Economics, and the School of Education, and one member from the Library and Student Affairs.

One student, ~~non-voting~~, selected in accordance with procedures established by the Associated Students, shall be a member of the Educational Policies Committee *and its Graduate Studies Subcommittee*.

A non-voting, representative from the administration shall be appointed by the President of the University or his/her designee upon request of the Committee.

3.3.1 Membership. *Faculty* ~~C~~ committee members will have a term of office of three years, staggered by lot after first election.

The Student Affairs Committee will be composed of one member elected by each School, the Library and Student Affairs.

Two students, ~~non-voting~~, selected in accordance with procedures established by the Associated Students, shall be members of the Student Affairs Committee. *Three students shall serve on the Academic Advising subcommittee, one from the school of*

Science and Technology, one undergraduate and one graduate student. Two students shall serve on the Fairness Board subcommittee.

A non-voting representative from the administration shall be appointed by the President of the University or his/her designee upon request of the Committee.

3.4.1 Membership. The Academic Planning Committee will be composed ~~will consist~~ of one faculty representative from each of the five academic Schools and Library, and one Student Services Professional, and three at-large faculty members.

Non-voting members of the Academic Planning Committee will consist of one faculty liaison appointed from and by the Educational Policies Committee, one representative from Academic Affairs, one representative from the School of Extended Education, and the Director of Assessment and Analytical Studies.

One student, ~~non-voting~~, selected in accordance with procedures established by the Associated Students, shall be a member of the Academic Planning Committee.

Provost Report – E. Ochoa

E. Ochoa provided an update on the enrollment issues discussed at the last Senate meeting. He passed a handout. He noted approximately 45 sections were opened during Reg 1.1. They are not all full, except for one philosophy course that filled up and they added another section. He provided a chart of the frequency distribution of unit load by headcount showing the difference between Reg 1 and Reg 1.1. He said this showed the improvement in unit load after Reg. 1.1. He also provided other charts and tables comparing Reg 1.1 and where the campus was last year at this time. Using the charts he also discussed the impact of the unit cap. He noted that the 16-unit cap highlighted to students the scarcity of classes this semester and they seemed to have been more thorough in putting their schedules together earlier.

Time certain reached.

Academic Freedom Subcommittee Position Paper on SSU's Job Fair Code of Conduct – S. Tiwari

S. Tiwari introduced the item. He said FSAC thinks that if the administration revises the Job Fair Code of Conduct, they should take AFS's recommendations seriously. He noted that he had found out that the issue was time sensitive and asked for a **waiver of the first reading. Second. No objection.** There was discussion. It was clarified that the position paper would be directed to University Affairs. It was clarified that FSAC was asking for an endorsement of the statement. **A motion was offered "that the Academic Senate adopt as its own the position statement of the Academic Freedom Subcommittee on SSU's Job Fair Code of Conduct and convey this proposal to the Vice President of University Affairs, Dan Condron."** Second. Continued discussion.

Motion to postpone to next meeting due to lack of information about the Code of

Conduct. Second. There was discussion. The reason for the creation of the Code of Conduct was given. **Vote on motion - Failed.**

There was continued discussion.

Vote on motion “that the Academic Senate adopt as its own the position statement of the Academic Freedom Subcommittee on SSU’s Job Fair Code of Conduct and convey this proposal to the Vice President of University Affairs, Dan Condron.” Approved.

CFA Report – A. Merrifield

A. Merrifield called the Senate’s attention to Dr. Liz Burch’s excellent letter to the Press Democrat about why the faculty should get their raises as previously bargained.

Core Academic Priorities Progress Report from APC – A. Warmoth

A. Warmoth introduced the item noting it was attached to the last agenda. He offered ideas about how the Senate might respond to the report. He directed attention to specific recommendations on the second page that were more general and embraced various topics in the report, as well as other recommendations. He described the materials in the appendix. **Motion to move to a committee of the whole for discussion for twenty minutes. Second. No objection.** The Chair clarified to the body that the question before them was what to do with the recommendations in the report. It was suggested that the recommendations be ranked. It was suggested that the report be given to the University Strategic Planning Steering Committee. It was noted that various planning documents are being looked at with the intention to reduce overlap and have them work more strongly together. A. Warmoth also asked for any “red flags” Senators see in the document and to communicate those to APC. There was discussion about some of the specific recommendations. There were questions about how the recommendations were derived. It was suggested that the Senate consider the University Strategic Plan in light of this report when the time comes.

Time certain reached. **The body rose from the Committee of the Whole.**

Motion to receive the report. Second. There was discussion. **Withdrawn.**

Motion to extend discussion of report for a second discussion for the purpose of possible amendments, etc. Second. There was discussion. **No objection.**

WASC Discussion – Diversity

The Chair drew attention to materials in the past agenda packet. The Co-Chairs of the Senate’s Ad-Hoc Diversity Committee were in attendance to participate as well as the Chair of the CFA Affirmative Action committee. The Chair noted that the Annual Faculty Retreat topic will be diversity and gave the specifics of the retreat. The Chair gave opening remarks and spoke about the challenging nature of the

conversations about diversity. He commented on the types of conversations about diversity that he is hearing. The Chair expressed his view that challenging racism, misogyny, classism and such begins within each individual. The Provost gave his perspective as co-chair of the President's Diversity Council. He spoke about the notion of inclusive excellence. B. Lesch-McCaffry gave a report on the data collection and analysis progress of the Ad-Hoc Diversity committee. E. Velasquez-Andrade reported on the open forums that the committee will continue to hold. Some themes they discovered from the first student forum were presented for the benefit of the discussion: cultural insensitivity among students in the dorms; assumptions that students are the spokespersons for their race or class in the classroom; no support for diverse populations causing students to leave the university and, the desire for reactivation of the Center for Gender, Culture and Sexuality. There was a question about the disciplinary action in place for faculty who express racist language in the classroom. The formal procedures were described. It was suggested also to talk to a faculty colleague as another human being in such a situation. A member who works in the Counseling Center noted he had heard all the issues described by the forum from students and another issue he had heard often was that the campus community does not seem to want to get to know diverse students and hear about their lives. A member noted that diverse faculty feel similarly and questioned how to bring more diversity to the faculty. The Provost agreed that this area was key. A member asked how the State's passage of Prop 209 affects the CSU's ability to recruit for diversity among faculty. The Provost noted that since the CSU receives over \$50,000 in Federal grants, it can follow federal guidelines instead of the State directives and develop goals for hiring diverse faculty. A member noted that the student forums were useful, mostly anecdotal, and encouraged a formal survey. He also noted that conversations about diversity often get reduced to race and ethnicity, whereas the campus may find gender and sexuality more compelling given the majority of women on campus. A member wondered why he sees diversity in the K-12 schools and not on campus. B. Lesch-McCaffry noted that the Ad-Hoc Committee will take into consideration many categories of diversity. She noted the years of Campus Climate surveys they have for reference and E. Velasquez-Andrade noted information in scholarly literature that is helpful to the committee as well.

The Chair wished everyone a happy holiday season.

Adjourned.

Respectfully submitted by Laurel Holmström