

Academic Senate Minutes
September 26, 2019
3:00 – 5:05, Sonoma Valley Room

Abstract

Chair Report. Agenda – Approved. Minutes of 9/12/19 – Approved. Consent Item: Minimal Revision to EMBA program – Approved. President Report. Provost Report. Stevenson Hall Remodel Update. Vice President of Administrative and Finance Report. Vice President for Student Affairs Report. From EPC: Gerontology minor and certificate discontinuance – First Reading completed. From EPC: Discontinuance of Minor in Physical Science – discontinuance recommended. Graduate Studies Report. Associated Students Report. Statewide Senators Report. Revision to the Emeritus Policy – First Reading. Good of the Order.

Present: Laura Watt, Melinda Milligan, Hope Ortiz, Wendy Ostroff, Catherine Nelson, Sam Brannen, Melissa Garvin, Jim Robison, Carlos Torres, Jeffrey Reeder, Joshua Glasgow, Angelo Camillo, Florence Bouvet, Rita Primo, Izabela Kanaana, Mary Ellen Wilkosz, Adam Zagelbaum, Kevin Fang, Sally Hurtado Lopez, Cookie Garrett, Judy Sakaki, Lisa Vollendorf, Wm Gregory Sawyer, Melissa Kadar, Sean Place, Jenn Lillig, Paula Lane, Hillary Smith

Proxies: Neil Markley for Joyce Lopes, Andre Bailey for Amal Munayer

Absent: Arcelia Sandoval, Rajeev Virmani, Chiara Bacigalupa

Guests: Krista Altaker, Christopher Dinno, Karen Moranski, Kara Rabbitt

Chair Report – L. Watt

L. Watt reported that the Ex Com had a conversation about the resolution the Senate passed last time about FERP faculty serving on RTP committees. After that discussion, the Provost provided a written response. (This is available on the team drive and is linked to the resolution online:

[http://senate.sonoma.edu/resolutions/resolution-re-ferp-faculty-and-rtp-committees.](http://senate.sonoma.edu/resolutions/resolution-re-ferp-faculty-and-rtp-committees))

Approval of Agenda – Approved.

Approval of Minutes of 9/12/19 – Approved.

End of Year Reports: The Chair announced that end of year reports for faculty governance committees are posted on the team drive.

Consent Item: Minimal Revision to EMBA program – Approved.

President Report – J. Sakaki

- a. President Sakaki just returned from Board of Trustees. She is proud of our student, Anthony Tercero, who won a Board of Trustees Outstanding Student Achievement Award this year. He won a \$6,000 Wells Fargo scholarship.
- b. SSU hosted the 6th Annual State of the Latino Community event on campus today. President Sakaki is proud that students, faculty, and staff came.
- c. Dr. Sakaki also gave a keynote address at the EOP celebration in Long Beach last week.

Provost Report – L. Vollendorf

- a. Provost Vollendorf gave a shout out to our Department of Nursing, Academic Programs, and the School of Science and Technology for the incredible accreditation efforts that culminated this week in a successful site visit.
- b. School of Business and Economics dean candidates will be on campus next week. Provost Vollendorf encouraged people to attend open forum and other opportunities to give feedback.
- c. The Academic Affairs Strategic Budgeting Report is now posted on the website. Provost Vollendorf thanked everyone who has given feedback about budget, need, and over the past two years - https://web.sonoma.edu/aa/documents/Strategic_Budgeting_AcademicAffairs_2019-2020.pdf
- d. Provost Vollendorf fielded questions about her response to the resolution from the last Senate meeting regarding FERP faculty serving on RTP. Senator Brannen asked whether any FERP faculty are now serving on committees. Provost Vollendorf stated that there are no FERP faculty serving. Two members asked about the sentence in the CBA that allows FERP to serve if designated by the president. That provision is not included in our policy, which is restrictive in terms of saying “only” tenured, full-time faculty may serve. Provost Vollendorf said she is looking forward to the campus having the conversation this year about what we believe is a good parameters for FERP serving, if we believe as a community that they should serve in certain circumstances. Provost Vollendorf also clarified that even though we had been electing FERP faculty to RTP committees, we had done so in error since they were included among the list of eligible faculty when in fact our policy precludes them from being eligible since they are not ‘full-time, tenured.’

Stevenson Hall Remodel Update – C. Dinno



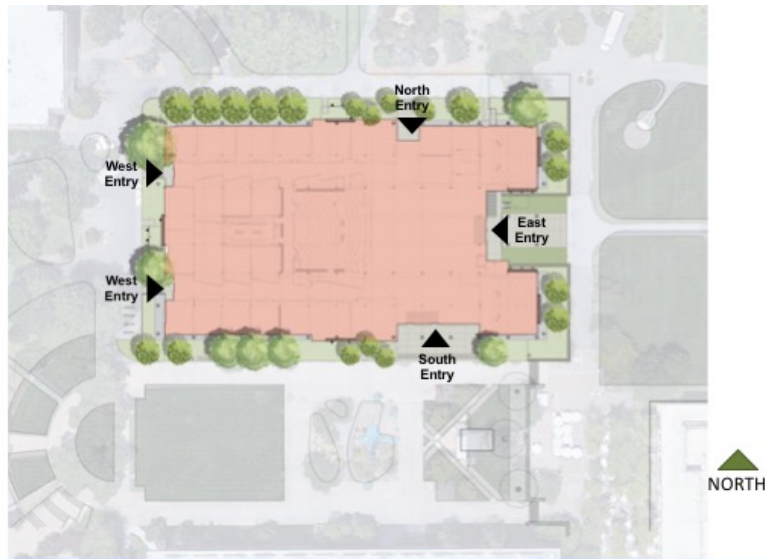
The overall Vision of the Stevenson Hall Renovation Project is to create a space:

- That is Welcoming, Accessible and supports a strong sense of **Community**;
- That fosters **Collaborative and Informal Learning**;
- That is **Equitable and Inclusive**;
- That is **Flexible** for the next 50+ years;
- That prioritizes **Sustainability** and **Shares the Daylight**;
- That is a Model for the 21st century, both for the Campus and the CSU.

The core objectives of the Stevenson Hall Renovation project are to:

- Improve campus educational spaces to better meet the needs of the associated disciplines to improve utilization and learning outcomes;
- Improve building spatial efficiency, classroom utilization, and to provide faculty offices to support planned academic growth;
- Improve environmental quality;
- Reduce resource utilization (sustainability - energy and water);
- Improve the functionality of space to increase its usability for students, faculty, and administration;
- Create a welcoming environment for visitors, students, faculty, and staff.

C. Dinno reviewed the overall vision and goals of the remodel project for Stevenson Hall.



3 **SONOMA STATE UNIVERSITY** **Proposed Stevenson Hall Site Plan**

There will still be four entry points to Stevenson Hall. The South entry will move more towards the east to help drive pedestrian traffic through the South entry.



4 **SONOMA STATE UNIVERSITY** **Proposed Ground Floor Plan**

He described the design of the first floor which includes a variety of classrooms, a potential café, gender neutral bathrooms and collaborative learning spaces.



5



Proposed 2nd Floor Plan

The Schools have been organized clearly. The blue area is B&E, the pink is Education and the green area is spillover from Social Sciences. There is an informal collaborative learning space in the center. They heard from students that they wanted informal spaces to be near their departments to have a sense of identity and community.



6 **SONOMA STATE UNIVERSITY** **Proposed 3rd Floor Plan**

Social Sciences is on the third floor and conference rooms are strategically placed for easy access.



7 **SONOMA STATE UNIVERSITY** **Before Photograph**

The current outside of Stevenson hall is very defensive building and fortress like.



Opening up the panels in glass instead of concrete helps open up the building and allow more light into the building.



The south entrance now.



The proposed south entrance. The windows allow people to see what's going on in the building and helps the building look alive.



This design helps people know where they are in the building.



This is an idea about how a collaborative space might look. Students may want to stay longer in the building than they do now.



This is a design for the L5 classroom that allows case study activities. The chairs turn around so students can group.

He noted the website is being updated and there is listserv for more information that will be pushed out. If they get a lot of questions that are similar, they will post that

to the FAQs. He noted departments will be visited for more detail. There will be a furniture fair for faculty to look at what will be available.

Questions: A member asked if there is a lactation room. C. Dinno said there is one on the second floor. It was clarified that L5 would be 220 seats. A member asked if there will be smaller lecture rooms. C. Dinno said there were varying sizes of lecture rooms. A member asked if any faculty offices were for multiple use. C. Dinno said no, all the faculty offices, even for lecturers are single use rooms. A member pointed out that in the color coded blueprints, Education was pink and B&E was blue which indicated to her gender bias. C. Dinno said he would let the architects know about that. A member asked about windows in faculty offices and expressed concern about SSU moving away from small classes. C. Dinno said the faculty offices do have windows, and that the design helps with sustainability efforts and bringing more light into the building. He noted there are many classrooms at 32 seats. The Chair noted the writing classes of 24 would have equal chance at the 32 seats classrooms due to concern being expressed about how schedule 25 schedules classes. A member asked how much personal space students have in the large lecture room rendering. C. Dinno said there was room on the tables for a laptop and a cup of coffee. A member requested that there be a variety of ways that faculty offices could be arranged in terms of furniture and desks. C. Dinno there will be options, but they may be narrowed down to two. A member asked if the faculty office would hold personal belongings and chairs for students to meet with the faculty member. C. Dinno responded yes, that is part of the options for faculty. It was noted that the chairs in the L5 would have padded seats. A member asked if there would be space for people with temporary disabilities, such as a broken leg beyond the wheelchair space. C. Dinno responded that the current code on access compliance drives how the rooms are laid out. The campus will provide accessibility for such cases. A member asked if all faculty will be asked to have the same office set up. C. Dinno said that is what they are working towards.

Continued questions for Provost

A member said they he thought having FERP faculty on RTP committees was a long standing practice even though it is out of compliance with our campus policy. The Provost said when it came to Academic Affairs attention this summer that FERP were on RTP committees, they had to start following campus policy. It was stated that the campus could be more restrictive in policy than the Collective Bargaining agreement of Unit 3. The Provost offered to discuss this with any Senate member. A member encouraged FSAC to look at the CBA Article 29, Section 19.

Vice President of Administrative and Finance Report – N. Markley for J. Lopes

- a. AVP Markley reported that Administration and Finance has rolled out Questica, which is a budgeting software that brings the university budget to a website accessible to all.
- b. Open Enrollment is underway.
- c. Administration and Finance is continuing to work on strategic planning.

Vice President for Student Affairs Report – Wm G. Sawyer

- a. Student Affairs has some units that are moving to the first floor of the Library in October. This is part of our effort to combine student support services into one physical location to the extent possible.

From EPC: Gerontology minor and certificate discontinuance – First Reading – J. Lillig

J. Lillig introduced the item. EPC is recommending discontinuance for both the minor and certificate. She reviewed the history of the Gerontology program. There was a difference of opinion about whether there was student interest in the program. No students are enrolled at this point, and it has no home currently. Most Gerontology programs are Master's or Doctoral programs. **First reading completed.**

From EPC: Discontinuance of Minor in Physical Science – Second Reading – J. Lillig

J. Lillig noted this is just catalog clean up. No students have been in this program for 15 years. **The Senate recommended discontinuance of the minor in Physical Science.**

Graduate Studies Report – L. Watt

M. Milligan chaired this section of the meeting. L. Watt, who is also Chair of GSS.

L. Watt noted that report was drafted by the Grad Studies committee with incredible work by the previous Chair, Laurel McCabe. About a year ago, L. McCabe presented the findings from a survey about grad studies at SSU and the Senate asked that GSS to work with the Provost's office and report back with recommendations. This report is that response. There are four key recommendations. She noted that WASC recommended that SSU differentiate our graduate programs from our undergraduate programs.

1. Create an administrative and faculty governance infrastructure focusing specifically on graduate education at SSU. Insure funding for this division with appropriate administrative leadership and operating expenses. Part of the purview of this office is to review state-support and self-support program policies and compensations to insure equitable use of resources.
 - The new half-time faculty position of Director of Graduate Studies, and the full time Graduate Analyst position, are significant achievements toward this goal.
2. Create an integrated financial support system across state-supported and self-support programs that provides funding for graduate education, paid teaching and research positions, tuition fee waivers, scholarships and awards, and grant development for graduate students, so that an integrated funding package can be marketed and offered to incoming and continuing students.
 - The attention that Faculty Affairs is giving in 2017-18 and 2018-19 to insure that graduate students are paid for their teaching and research work is noted.

- The review and revision of the campus' Tuition Fee Waiver policy and procedures, and the funding promised for them in 2019-20, is a positive step toward this goal. GSS recommends campus commitment to future funding so that programs can market this as an admissions incentive.
- 3. Create an integrated graduate program development strategy for fundraising and program-specific projects.
- 4. Create integrated support services across state-supported and self-support programs that meet the needs of graduate students which differ in important ways from undergraduates, including career services, professional development, IT support, and mental health.
 - Discussions are underway with the Faculty Center and Career Center to provide services targeted specifically to graduate students.

Associated Students Report – M. Kadar

M. Kadar said the AS will table for voter registration. They are working on a resolution regarding the President's evaluation. She reported that JUMP moved Sonoma Serves to MLK Jr day to coordinate with a national day of service. She announced the Lobos pantry hours and the pop-up produce pantry dates. The pantry is seeking personal hygiene products. A member voiced concern that holding Sonoma Servers on MLK Jr day, would preclude faculty being able to include it in their classes. A member voiced concern about the pop ups being held in front of the Student Center due to student anxiety and wanting confidentiality around food insecurity.

Statewide Senate Report – W. Ostroff, C. Nelson

W. Ostroff reported that the Statewide Senate Plenary started off with excellent workshop on interrupting racism. They approved a resolution on the Implementation of an Ethnic Studies Requirement which C. Nelson will talk more about. They had first readings on a few other resolutions - Notification of Tenure-Track Openings to Incumbent Contingent Faculty, Librarians, Coaches & Counselors; Developing a System-wide Understanding of CSU Actions and Plans Relating to the Ethnic Studies Task Force Report; Increasing Access and Success Through Additional Preparation in Quantitative Reasoning; Land Recognition Policy and Statements. They heard reports from Charles Toombs CFA President who spoke about the upcoming bargaining and why CFA affiliation with CTA was dropped. Loren Blanchard, EVC of Academic and Student Affairs also reported. He spoke about the 50th anniversary of EOP and he proposed additional QR admissions requirements which was a hot topic. The Senate also heard from the Chancellor, who spoke about the budget and he will likely advocate for 4-5% enrollment growth funding. He will be proposing \$150-200m for compensation and a permanent increase of about \$50-80m for deferred maintenance. The CSSA rep, Jacquelyn Acosta, said student priorities statewide were Title IX, impaction, and redirection in meetings with legislators. They are considering opposing the 4th year of quantitative reasoning proposed for the a-g admissions requirements. They are supporting the BASIC Act. Senator Nola Butler-Byrd reported on the work of the task force created to make recommendations for deploying the \$1.2m allocated by

the legislature for a pilot program to provide ant-bias training for faculty, staff, administrators and student leaders at CSU and UC campuses.

ASCSU Report to SSU Academic Senate

September 26, 2019

Catherine Nelson

C. Nelson provided this presentation on the proposed Ethnic Studies requirement in the CSU. This proposal has been controversial and she will be taking this to other CSU campuses to gather feedback. She started by talking about the quantitative reasoning 4th year requirement noting the variety of courses that can be used to meet this requirement.

- CSU 4th year Quantitative Reasoning for Admissions Proposal
 - graduating high school students, beginning with the entering first-year class of 2026, be required to complete one additional course of quantitative reasoning to meet the minimum qualifications for CSU first year admission
 - Fulfill requirement through:
 - ✓ high school coursework in mathematics, science or an elective course with a quantitative reasoning foundation
 - ✓ qualifying Career and Technical Education courses
 - ✓ appropriate dual enrollment courses at a local community college
 - ✓ Otherwise CSU eligible, but unable to meet requirement because of resource limitations at their high school, will be provided an exemption during the initial implementation of the requirement

She noted the CSU argues there is a correlation between this 4th year of quantitative reasoning and improved graduation rates.

The next slide shows the ASCSU resolutions on this matter. Generally, the ASCSU supports the requirement, but wants to see it implemented equitably.

- ASCSU Supports QR Proposal
 - AS-3244-16/APEP (Rev) Support for Requiring a Fourth Year of Mathematics/Quantitative Reasoning For Admission to the CSU
 - AS-337719/APEP Recommending a Four-Year Mathematics/Quantitative Reasoning Requirement for Freshman Admission to the CSU: Towards a Responsible and Responsive Policy
 - AS-3394-19/AA (September 2019 first reading resolution Increasing Access and Success Through Additional Quantitative Reasoning

She noted the Ethnic Studies Task Force group did recommend an Ethnic Studies requirement, but nothing happened so they went to CFA. CFA found Shirley Weber willing to author this bill through the legislature.

AB 1460 (Weber)

- Ethnic Studies graduation requirement within 120 unit limit
- Ethnic Studies defined as discipline studying four groups: African Americans, Asian Americans, Latinx Americans, Native Americans
- Minimum of three units
- CSU work with CSU Ethnic Studies Council and Academic Senate CSU (ASCSU) to develop core competencies for the requirement
- Ethnic Studies Council and ASCSU agree to core competencies
- Flexibility: Dr. Weber has indicated that any course that meets core competencies will satisfy the requirement

ASCSU opposes the bill for the following reasons.

ASCSU Opposition to AB 1460

- Government intrusion into curriculum
- Changes in Ethnic Studies discipline
- Impact on related programs
- Transfer
- Unfunded mandate

The bill did not make it through the appropriate subcommittee. She was not sure why. The ASCSU received a lot of pressure from legislators and Ethnic Studies faculty. So, the ASCSU had taken up this idea and is requesting feedback from campuses about what a statewide Ethnic Studies requirement would look like – learning outcomes, etc.

Where are we now?

- AB 1460 now a “two-year bill”
- AS-3397-19/AA Towards Implementation of an Ethnic Studies System Requirement
 - ASCSU to explore with campus senates, CSU Council on Ethnic Studies baccalaureate level ethnic studies graduation requirement
 - Guidance from Campuses/Council by 11/1/19
 - ✓ Learning outcomes (considering Ethnic Studies Task Force Report)
 - ✓ Nature of the requirement (stand alone, GE, GE overlay, GE upper or lower division, in major, etc)
 - ✓ Campus specific additions allowed?
 - ✓ Best practices for course evaluation/approval process
 - ✓ Implementation date
- Timeline

She noted the timeline is fast. She wanted to get this drafted by this semester. They want feedback from campuses by November 1st.

The EPC Chair noted that in the GE implementation plan timeline, critical race studies would start being worked on in Spring of 2020. Was there discussion about campuses coming up with their own learning outcomes, etc.? C. Nelson said that if nothing is done, the legislature will do this for us. She argued that having systemwide parameters or guidance on this topic would be very helpful for many campuses. A member suggested that faculty at-large be asked for feedback and not just faculty who teach Ethnic Studies now. A member pointed out that Chairs of legislative committees can stop bills by not allowing them to be on the agenda of the committee which is what happened in this case with AB 1460. C. Nelson said they really didn't know what happened in appropriations. K. Moranski asked for clarification that what the ASCSU wants is to hear what the campus thinks should be the systemwide requirement for Ethnic Studies and it would not implemented this year. C. Nelson agreed. K. Moranski noted that the Senate voted on the Critical Race Studies overlay last year. The EPC Chair said EPC and S&F are having this discussion already. There was some discussion about how SSU can respond to this request. **Chair Watt suggested that the Chair of EPC, S&F and herself meet to figure out how to proceed. There was no objection this suggestion.**

Revision to the Emeritus Policy – First Reading – P. Lane

P. Lane introduced the item. She noted that FSAC has been working on this policy for a year and was attempting to address concerns raised in the Senate in the past. She noted that the Senate Analyst provided the Emeritus policies of all the CSU's for reference. She discussed the major changes – definition of what designated a person as "faculty" and years of service. There was discussion how about someone could share a concern about a faculty member gaining emeritus status. She noted the policy asked for concerns to be brought up in the Senate when the emeritus list is ready for approval. She discussed the variety of issues with reporting concerns – including workload, due process and confidentiality issues.

A member expressed concern about the language in policy stating that concerns about the emeritus list be brought up at the Senate. P. Lane discussed how other campuses have dealt with this. There was some discussion about the public nature of voicing concerns at the Senate and how it could be done otherwise. The Senate Analyst noted that even though this doesn't happen very often, it is a good idea to have procedures for these kinds of complaints. She proposed that faculty be vetted prior to being reported to the Senate by an office that has access to confidential information. Discussion continued about how concerns could be addressed in a confidential manner. The Provost noted that the policy currently states that it is time of employment that bestows Emeritus status only, so discussions of what is required for emeritus status is not in line with the current policy. The body needs to consider whether other criteria are required for Emeritus status.

Motion to extend meeting by 5 minutes. Second. Approved.

A member noted that the issue of administrators with retreat rights and how that relates to years of service was not teased out in this current revision. A member suggested creating a list of what would preclude emeritus status and voiced concern about the policy saying the President “shall” appoint faculty approved by the Senate, which didn’t seem to give her the leeway to not appoint someone. The Chair noted the confusion that Dean and Administrators have appointed letters designating them as faculty. It was clarified that emeritus does not appear in the CFA contract.

First reading completed.

Good of the Order

The Chair reminded the members that the Senate will meet in Schulz 3001 next time and the CFA social was happening in Lobos.

Adjourned.

Minutes prepared by L. Holmstrom-Keyes