

**230. Seminar in Guidance of Exceptional Children and Their Parents (3)**

Principles and procedures in developing counseling and guidance programs; interrelationship of home and school. Case-study approach to special problems of groups, problems faced by parents of exceptional children, conduct of parent groups, pertinent legislation. Research paper required. (2 lecture, 2 lab hours)

**231. Counseling Practicum (4; max total 8)**

Prerequisite: A S 222, 224, 227, 228, and permission of instructor. Supervised on-campus counseling experiences with school-aged students. Experience in individual counseling, critiquing of tapes and typescripts, observations, case report writing, consulting with teachers and parents. (2 seminar, 4 lab hours)

**242. Seminar in Behavior Modification (3)**

Behavior modification principles, programs, and techniques employed in special education and clinical-prescriptive teaching. Emphasis on school and home applications. (2 discussion, 2 lab hours)

**243. Motor, Sensory, and Perceptual Abilities (3)**

Prerequisite: A S 114, 170, 245, or permission of instructor. Seminar in the special education of children who are educationally handicapped with psychomotor disabilities. Diagnostic-prescriptive programming and critiques required. (2 seminar, 2 lab hours)

**244. Organization and Supervision of Special Education (3)**

Seminar in the organization, financing, housing, equipping, staffing, and supervision of the special education program; desirable educational provisions for each type of exceptionality; legal provisions for special education including curriculum development, in-service education, and teacher-pupil relationships.

**245. Seminar in Identification and Evaluation of Exceptional Children (3)**

Prerequisite: A S 114, Ed 153, 154, or permission of instructor. Seminar and field work in the identification and evaluation of exceptional children. Review of testing techniques, evaluation of psychological reports, development of psychoeducational recommendations as a clinical process. Extensive independent child study and evaluation with appropriate diagnostic instruments. (3 seminar, 2 lab hours)

**246. Language and Cognitive Abilities (3)**

Prerequisite: A S 114, 170, 243, 245, or permission of instructor. Seminar in the special education of children who are educationally handicapped with language and cognitive disabilities. Diagnostic-prescriptive programming and critiques required. (2 seminar, 2 lab hours)

**248. Social and Affective Education (3)**

Seminar. Development and remediation of social skills and affective abilities. Model programs for normal children and prescriptive interventions for those with social and personal behavior disorders. (2 seminar, 2 lab hours)

**249. Practicum/Clinic: Career Education for the Handicapped (3-9; max total 9)**

Prerequisite: A S 253 and permission of instructor. Clinical experience in private and public agencies involved with vocational/career training for the handicapped work evaluation and job training programs supervised by university personnel. (2 lab hours and 1 hour outside preparation per unit)

**253. Vocational/Career Education for the Handicapped (3)**

Seminar. Prerequisite: Permission of instructor. Examination and application of vocational/career education and training for the handicapped; local, state and federal models. (2 seminar, 2 lab hours)

**254. Seminar in the Severely Handicapped Child (3)**

Prerequisite: A S 114 or permission of instructor. Characteristics, identification procedures, training programs, legal, and administrative problems. Research in causation, prevention, and treatment. Counseling of parents.