

230. Seminar in Guidance of Exceptional Children and Their Parents (3)

Principles and procedures in developing counseling and guidance programs; interrelationship of home and school. Case-study approach to special problems of groups, problems faced by parents of exceptional children, conduct of parent groups, pertinent legislation. Research paper required. (2 lecture, 2 lab hours)

231. Counseling Practicum (4; max total 8)

Prerequisite: A S 222, 224, 227, 228, and permission of instructor. Supervised on-campus counseling experiences with school-aged students. Experience in individual counseling, critiquing of tapes and typescripts, observations, case report writing, consulting with teachers and parents. (2 seminar, 4 lab hours)

242. Seminar in Behavior Modification (3)

Behavior modification principles, programs, and techniques employed in special education and clinical-prescriptive teaching. Emphasis on school and home applications. (2 discussion, 2 lab hours)

243. Motor, Sensory, and Perceptual Abilities (3)

Prerequisite: A S 114, 170, 245, or permission of instructor. Seminar in the special education of children who are educationally handicapped with psychomotor disabilities. Diagnostic-prescriptive programming and critiques required. (2 seminar, 2 lab hours)

244. Organization and Supervision of Special Education (3)

Seminar in the organization, financing, housing, equipping, staffing, and supervision of the special education program; desirable educational provisions for each type of exceptionality; legal provisions for special education including curriculum development, in-service education, and teacher-pupil relationships.

245. Seminar in Identification and Evaluation of Exceptional Children (3)

Prerequisite: A S 114, Ed 153, 154, or permission of instructor. Seminar and field work in the identification and evaluation of exceptional children. Review of testing techniques, evaluation of psychological reports, development of psychoeducational recommendations as a clinical process. Extensive independent child study and evaluation with appropriate diagnostic instruments. (3 seminar, 2 lab hours)

246. Language and Cognitive Abilities (3)

Prerequisite: A S 114, 170, 243, 245, or permission of instructor. Seminar in the special education of children who are educationally handicapped with language and cognitive disabilities. Diagnostic-prescriptive programming and critiques required. (2 seminar, 2 lab hours)

248. Social and Affective Education (3)

Seminar. Development and remediation of social skills and affective abilities. Model programs for normal children and prescriptive interventions for those with social and personal behavior disorders. (2 seminar, 2 lab hours)

249. Practicum/Clinic: Career Education for the Handicapped (3-9; max total 9)

Prerequisite: A S 253 and permission of instructor. Clinical experience in private and public agencies involved with vocational/career training for the handicapped work evaluation and job training programs supervised by university personnel. (2 lab hours and 1 hour outside preparation per unit)

253. Vocational/Career Education for the Handicapped (3)

Seminar. Prerequisite: Permission of instructor. Examination and application of vocational/career education and training for the handicapped; local, state and federal models. (2 seminar, 2 lab hours)

254. Seminar in the Severely Handicapped Child (3)

Prerequisite: A S 114 or permission of instructor. Characteristics, identification procedures, training programs, legal, and administrative problems. Research in causation, prevention, and treatment. Counseling of parents.