Exhibit 2.3 Interview Rating Scale for Teacher Credential Programs

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
CREDENTIAL CANDIDATE
APPLICATION SUMMARY RATING FORM

Candidate's Name:_____   **Program: SpEd / SS / MS**   **Admit: Yes / No / Conditional**

Date of Review: _____   **Rater One:** _____   **Rater Two:** _____

Writing Assessment

	Personal Statement		Writing Sample	
Criteria	Rater One	Rater Two	Rater One	Rater Two
Expression of interest in teaching ALL children. Children with special learning / cultural / language needs are specifically mentioned.	+ √ ? |-------|-------|	+ √ ? |-------|-------|	+ √ ? |-------|-------|	+ √ ? |-------|-------|
Correct grammar, punctuation and spelling are used.	+ √ ? |-------|-------|	+ √ ? |-------|-------|	+ √ ? |-------|-------|	+ √ ? |-------|-------|
Substantive ideas and content are clearly articulated.	+ √ ? |-------|-------|	+ √ ? |-------|-------|	+ √ ? |-------|-------|	+ √ ? |-------|-------|
The writer's voice is appropriate.	+ √ ? |-------|-------|	+ √ ? |-------|-------|	+ √ ? |-------|-------|	+ √ ? |-------|-------|
The essay is well organized.	+ √ ? |-------|-------|	+ √ ? |-------|-------|	+ √ ? |-------|-------|	+ √ ? |-------|-------|

Recommendation Forms

Criteria	Rater One	Rater Two
Recommendations provide evidence of effective work with youth.	Both/ Only one/ Neither	Both/ Only one/ Neither
Recommendation indicates a positive professional disposition.	Both/ Only one/ Neither	Both/ Only one/ Neither

Candidate Performance During Group Interview

Rater One		Rater Two	
Substantive contribution of ideas that clearly connect with reading sample	Open to multiple perspectives	Substantive contribution of ideas that clearly connect with reading sample	Open to multiple perspectives
+ √ ? |-------|-------|	+ √ ? |-------|-------|	+ √ ? |-------|-------|	+ √ ? |-------|-------|

Place additional comments on back if needed.

Key to Scoring Scale   + - Exceptional   √ - Good   ? - Questionable

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Evaluation of Candidate Performance During Group Interview   Date:_____

Candidate Name and Comments	Substantive contribution of ideas that clearly connect with reading sample	Open to multiple perspectives.
	+ √ ? |--------|--------|	+ √ ? |--------|--------|
	+ √ ? |--------|--------|	+ √ ? |--------|--------|
	+ √ ? |--------|--------|	+ √ ? |--------|--------|
	+ √ ? |--------|--------|	+ √ ? |--------|--------|
	+ √ ? |--------|--------|	+ √ ? |--------|--------|
	+ √ ? |--------|--------|	+ √ ? |--------|--------|
	+ √ ? |--------|--------|	+ √ ? |--------|--------|
	+ √ ? |--------|--------|	+ √ ? |--------|--------|
	+ √ ? |--------|--------|	+ √ ? |--------|--------|

Key to Scoring Scale   + - Exceptional   √ - Good   ? - Questionable