

Choice of Catalog

Election of Regulations. An undergraduate student or postbaccalaureate student pursuing a second bachelor's degree or second major must fulfill degree requirements from one catalog, not the most favorable requirements from two or more catalogs. As long as a student maintains "continuous attendance,"* he or she may elect, for purposes of fulfilling graduation requirements, one of the following:

1. The catalog in effect at the time a student enters a California community college or a campus of the California State University system.
2. The catalog in effect at the time a student enters California State University, Fresno.
3. The catalog in effect at the time the student applies to graduate from California State University, Fresno.

**A student may not begin "continuous attendance" while still enrolled in high school.*

Continuous attendance is defined as being officially enrolled at least one semester or two quarters during a calendar year. Students must demonstrate progress toward fulfillment of degree requirements to maintain registration eligibility as a continuing student. Students who enroll and withdraw from courses for two or more consecutive semesters may not be eligible for registration as a continuing student.

Once a student establishes catalog rights in the CSU or California Community College system, he or she may attend any accredited college or university for no more than two years and maintain catalog rights. A planned educational leave maintains a student's continuous attendance status. (See Planned Educational Leave of Absence.)

Any break in attendance of one calendar year or longer ends a student's continuous attendance status. This results in the loss of catalog rights to all catalog choices prior to the break in attendance. It should be noted that enrollment in Open University, extension, and correspondence courses does not establish catalog rights nor contribute toward continuous attendance to maintain catalog rights. A loss of catalog rights could result in one or more additional semesters to meet new catalog requirements especially in the major and/or General Education. Once a student graduates, however, all rights to the original catalog are terminated.

Graduate (master's) students fulfill requirements based on an approved advancement to candidacy petition. These requirements are based on departmental and university requirements as published in the current catalog at the time of advancement. Continuous enrollment is likewise defined differently for master's students. (Search Graduate Studies.)

Transcript Evaluation

Undergraduate transfer students are generally evaluated under the degree requirements listed in the General Catalog at the time they enter California State University, Fresno.

During the first semester of enrollment, transfer students should receive a copy of a computerized evaluation (DARS Report) detailing how prior coursework has transferred into the university and indicating remaining degree requirements. It is recommended that students request an updated DARS Report through self-service at least once a year for review with their academic adviser. A degree evaluation is completed during the semester a student files for graduation. (Search Graduation and Commencement.) Students should keep their personal copy current.

All transcripts submitted in support of an application for admission become the property of the Records Office and are not returnable. Students are strongly encouraged to obtain duplicate copies of their records from high school and prior college attendance for their personal file.

Grade Symbols and Grade Points

A - Excellent. Performance of the student has demonstrated the highest level of competence, showing sustained superiority in meeting all stated course objectives and responsibilities and exhibiting a very high degree of intellectual initiative. (4 grade points per unit.)

B - Very Good. (1) Performance of the student has demonstrated a high level of competence, showing sustained superiority in meeting all stated course objectives and responsibilities and exhibiting a high degree of intellectual initiative. (3 grade points per unit.)

C - Satisfactory. (2) Performance of the student has demonstrated a satisfactory level of competence, showing an adequate level of understanding of course objectives, responsibilities, and comprehension of course intent. (2 grade points per unit.)