

## EDUCATION Curriculum, Teaching, and Educational Technology

### School of Education and Human Development

Department of Curriculum, Teaching, and Educational Technology  
THERESA R. PEREZ, *Chair*  
Education Building, Room 250  
(209) 278-0240

### Basic Teaching Credentials

Multiple Subject, General  
Multiple Subject, CLAD/BCLAD  
Multiple Subject, with emphasis in Early Childhood Education  
Multiple Subject, Communicative Disorders  
Multiple Subject Internship Program  
Multiple Subject, Postbaccalaureate Block Program  
Multiple Subject, Block A/Elementary and Middle School Block  
Single Subject  
Single Subject, CLAD  
Single Subject Internship Program

### M.A. in Education

Curriculum and Instruction Option

The primary mission of the Department of Curriculum, Teaching, and Educational Technology is the preparation and continuing education of K-12 educators, particularly teachers. Coursework and field experiences are designed to prepare teachers who are reflective thinkers, problem solvers, and decision makers to meet the challenges of teaching in a rapidly changing world characterized by social, economic, and cultural/linguistic diversity.

The coursework offers students opportunities to develop and refine their understanding of the teaching/learning process while experiencing the best of the world of practice. Additionally, educational technology coursework enhances their instructional effectiveness. Supervised field experiences along with instructional planning and evaluation techniques provide the foundation for productive and responsive teaching. In



this context, all faculty promote teaching as a science and an art. Programs offered through the Department of Curriculum, Teaching, and Educational Technology are identified within two major categories: teaching credential programs and master's degree programs.

### Faculty

The faculty represents a wide range of experience and specializations. Students are encouraged to meet frequently with their professors and advisers to discuss their progress and concerns. Individual attention is the concern of the faculty and support staff of the department.

### Career Opportunities

California State University, Fresno is the focal point of the San Joaquin Valley. The city of Fresno is a large and growing urban/industrial and agricultural regional service area. This unique geographical position allows for ready access to a variety of school systems — large urban schools as well as many less populated school districts in predominantly rural settings. Recent statistical reports provide evidence that the area population is continuing to increase along with the number of school-aged

children. This pattern of growth along with anticipated attrition from the teaching profession provides considerable evidence of a growing demand for classroom teachers, curriculum specialists, and other positions directly or indirectly related to the field of education.

### Faculty

Theresa R. Perez, *Chair*

*Coordinator of Single Subject Credential Program*, Jody Daughtry, (209) 278-0300  
*Coordinator of Multiple Subject Credential Program*, Theresa Perez, (209) 278-0240  
*Director of Professional Field Experiences*, Joan Henderson-Sparks, (209) 278-0300  
*Adviser for Multiple Subject Credential Program*, David Lopez, (209) 278-0300  
*Coordinator of Multiple Subject Postbaccalaureate Block Program*, Susana Mata, (209) 278-0363

David M. Andrews  
Mario L. M. Baca  
Otto E. Benavides  
Carol F. Bohlin  
Roy M. Bohlin  
Barbara G. Burch  
Susan B. Harris  
Nancy P. Hunt

Sandra J. LeSourd  
Jose Lomeli  
James E. Marshall  
Arne J. Nixon  
Kien T. Pham  
Ivan H. Rowe  
Bernice A. Stone