Speaker 1 Excuse me. We'd like to go ahead and get started with the program. Could I have all of you have your seats, please? 00:01:17:13 - 00:01:26:14 Speaker 2 You know. 00:01:26:16 - 00:01:33:19 Speaker 2 Oh, yeah. 00:01:33:22 - 00:01:45:26 Speaker 2 You know, I think the other. 00:01:45:29 - 00:01:51:00 Speaker 1 One. 00:01:51:02 - 00:01:55:27 Speaker 1 I'd like to welcome you. 00:01:55:29 - 00:01:58:26 Speaker 1 Jo Jo. In the front.

00:01:05:03 - 00:01:17:11

00:01:58:28 - 00:02:02:24

Speaker 2

Bunk. Yeah. Okay.

00:02:02:26 - 00:02:08:22

Unknown

I do. Yeah. You know, I.

00:02:08:25 - 00:02:11:24

Speaker 2

Just. I can't get. Thank you.

00:02:11:29 - 00:02:18:12

Speaker 1

I'd like to get started. I'd like to get started.

00:02:18:14 - 00:02:47:04

Speaker 1

Thank you. I'd like to welcome you to the sixth annual Latino Education Association fundraising banquet. On behalf of Leah, I'd like to thank you for your support by attending tonight. Tonight we will be paying tribute, a special tribute to the memory of Cesar Chavez and Dolores Huerta, the co-founder and First Vice vice president of the United Farm Workers, will be our keynote speaker.

00:02:47:06 - 00:02:58:28

Speaker 1

We will also be honoring Rose Amador, executive director of the center for Training and Careers.

00:02:59:01 - 00:03:16:07

Who will be recognized for her commitment to the Latino community? Also being honored tonight is Joe Ortega, who is a counselor and teacher at Andrew Hill High School.

00:03:16:10 - 00:03:30:25

Speaker 1

He will be receiving an alumni award. Now, I'd like to introduce you to the president of San Jose City College, Dale Anderson. Thank you.

00:03:30:27 - 00:03:51:08

Speaker 4

Thank you. Rita. I'd like to welcome you all here. and I would like to just say a few commendations when you have a chance to recognize, staff members who have done a good job, you always want to take advantage of that. And so I want to express my appreciation to Rena Del Asada, who chaired this. And I'd like you all to give her a big hand.

00:03:51:09 - 00:03:56:20

Speaker 4

Stand up. Rita.

00:03:56:22 - 00:04:21:29

Speaker 4

The chair of this event. And also to our honorees tonight, Rose and Joe, I want to, commend you and express the appreciation of the college. And I particularly want to say that I'm proud. And you're honoring, Cesar Chavez tonight. he is a genuine American hero. I was among the early people who raised, funds for the great, boycotts in San Diego.

00:04:21:29 - 00:04:43:15

Speaker 4

And I have followed his work, and I appreciate very much, the contribution that he has made to American culture. I would also like to acknowledge some of my administrative staff who are here tonight. just so you will have a chance to see them. doctor Raul Rodriguez is our vice president for instruction. He's been with us just since January.

00:04:43:18 - 00:04:48:04 Speaker 4 Back there, Raul. 00:04:48:06 - 00:04:54:15 Speaker 4 Mr. Christopher Brown is our chief fiscal officer. 00:04:54:18 - 00:05:00:18 Speaker 4 He's just been with us for a year. Doctor Judy Rooks, too, is our director of school and community relations. 00:05:00:20 - 00:05:04:00 Speaker 2 And Judy. 00:05:04:03 - 00:05:13:06 Speaker 4 And the, president of the, Faculty Senate, doctor Suzanne Gutierrez.

00:05:13:09 - 00:05:35:09

Speaker 4

So I welcome you here. I know there will be other welcoming, comments, but, welcome to all of you. We are pleased to, have you join us and have us enjoy your company tonight. Thank you.

00:05:35:11 - 00:06:06:09

Speaker 5

Once again. Welcome, William. Bandidos. I'm Leah Sexton. You. And we, We know that. You know why you're here. You're here to provide funds for scholarships that Leah has provided. We're yearly

increasing the number of scholarships and the amount that we're offering. It's getting better and better. And we appreciate you. And we thank you. Tonight we also have with us some, special guests, who are supporters of Leah.

00:06:06:10 - 00:06:23:16

Speaker 5

They support us by coming here and paying their \$40. we have, Ron Kong, who is the chancellor of San Jose, Evergreen Community College District.

00:06:23:18 - 00:06:34:19

Speaker 5

We have, two board members from the San Jose Evergreen Community College District. Maria Fuentes.

00:06:34:22 - 00:06:43:11

Speaker 5

And, Tony Astra miller, who will no longer be with us, but Tony.

00:06:43:13 - 00:06:54:20

Speaker 5

Wright. We also have, Zoe Lofgren, who is a member of the Santa Clara County Board of Supervisors.

00:06:54:22 - 00:07:05:18

Speaker 5

We have, the former president of San Jose City College, doctor Ted Murguia.

00:07:05:20 - 00:07:14:17

Speaker 5

and we have, Councilman George Turek, our junior.

00:07:14:19 - 00:07:26:02

Speaker 5

We have the former recipient of the Community Service award for Leah Victor Garcia.

00:07:26:04 - 00:07:40:14

Speaker 5

we are also proud to have, a recent appointed to the Franklin McKinley school board, Phil Renteria.

00:07:40:16 - 00:07:53:07

Speaker 5

And we have a candidate to the school board, for us as a community college district. so, Sandra Escobar.

00:07:53:09 - 00:08:13:08

Speaker 5

All right. Thank you. Right now, we will, proceed with the, I would like to also introduce the executive board of Leah, which, of course, I'm the president. vice president is, Rita de Lacerda. Rita. Okay.

00:08:13:10 - 00:08:23:28

Speaker 5

She's going to get to stand up a bunch of times tonight. Okay. We also have Schneider Cardona, who is our secretary. Schneider.

00:08:24:01 - 00:08:29:27

Speaker 5

Rosalie Gonzalez, our treasurer.

00:08:30:00 - 00:08:46:15

Speaker 5

And former president. And the the heart. Really? Leah, who has kept us going, inspired us, inspired me. Carmen Castellano.

00:08:46:18 - 00:09:04:19

Speaker 5

people who have not been mentioned on the fundraising committee, besides Rita and Carmen and Rosalie. we are proud to present to you Joe Lugo Jr. Okay. Alysia mejia.

00:09:04:22 - 00:09:09:03

Speaker 5

And Phil Renteria again, you.

00:09:09:06 - 00:09:21:12

Speaker 5

I know if anybody wants to be introduced, please stand up and do so. Okay, all. Thank you very much. So.

00:09:21:14 - 00:09:30:01

Speaker 5

You know Peggy Harrington, who is the president of the classified council minority.

00:09:30:03 - 00:09:38:05

Speaker 1

And get started with the next part of our program.

00:09:38:07 - 00:09:39:27

Speaker 2

Yeah.

00:09:39:29 - 00:09:56:15

Speaker 1

I'd like to introduce to you, Bud Lomonaco, who's running for district two. But. But Monica, who's running for the evergreen San Jose Evergreen Community College District board.

00:09:56:17 - 00:10:37:19

Speaker 1

I'd like to introduce to you Los Lupino's laws. Lupino's were founded in 1969. Los Angeles. The San Jose is a Mexican rodeo and institute committed to the promotion and preservation of Mexican audio through presentation, education and research of traditional folk dance, music and art. Striving to create understanding among diverse cultures and people closely. Panel San Jose provide an environment of enhanced self-esteem and cultural pride, both for its own artists and people of Mexican heritage.

00:10:37:21 - 00:12:05:28

Speaker 1

Los Lupino's The San Jose. Its programs are a celebration of tradition where the beauty, color and pride of the Mexican culture shine through its music, dance and song. They've just returned from an international mariachi festival in Guadalajara, Mexico. Please welcome Lupino's.

00:12:06:00 - 00:12:19:16

Unknown

I know. This is.

00:12:19:18 - 00:12:34:03

Unknown

I, I really I.

00:12:34:05 - 00:12:42:22

Unknown

١.

00:12:42:24 - 00:12:59:09

Unknown

I wanna be.

00:12:59:12 - 00:13:42:27

Unknown

In. I can't be. In the.

00:13:42:29 - 00:13:54:12

Unknown

You.

00:13:54:14 - 00:13:58:15

Speaker 1

The genuine scholarship.

00:13:58:17 - 00:14:08:12

Unknown

Martha, I don't know. Oh!

00:14:08:15 - 00:14:42:28

Speaker 1

Martha is majoring in political science. She would like to transfer to Mills College. Her long term goal is to become an attorney. Martha is involved in student and college activities. She is, in 1994 95, ASB vice president. She is a distinguished poet and she made her singing debut at our banquet last year. Martha is a beautiful person. Congratulations, Martha.

00:14:43:01 - 00:15:10:15

Speaker 1

Another recipient of a continuing scholarship is Teresa Avila, who is currently studying in Mexico. Teresa plans to obtain a bachelor's degree in liberal studies and a bilingual teaching credential. She has worked at the Olive Branch of the San Jose Public Library, and has been involved with community outreach, recruiting patrons to join the friends of the library group. Congratulations.

00:15:10:17 - 00:15:17:11

Speaker 1

Teresa.

00:15:17:14 - 00:15:46:11

Speaker 1

Cheryl. Lozano. Cheryl, can you please stand? Cheryl. Not here. Okay. Cheryl is planning to transfer to San Jose State and receive her bachelor's degree in nursing. Cheryl is the in the Gateway program and is a member of the Gateway Club. Cheryl does volunteer work for her church. She has a strong sense of purpose, is focused in working towards her goals and as a dedicated student.

00:15:46:13 - 00:16:00:29

Speaker 1

Cheryl is the mother of five sons and is an excellent role model for them and showing them the importance of a good education. Congratulations, Cheryl.

00:16:01:02 - 00:16:14:19

Speaker 1

The next recipient is Francisco Trustees. Francisco, could you please stand?

00:16:14:21 - 00:16:43:25

Speaker 1

Francisco is a biological science major. He plans to transfer plans to transfer to a UC school. And his goal is to become a doctor. Francisco is determined to obtain an education and is willing to work hard as necessary to do so. Francisco is a fine student, goal oriented and is willing to assist others. Congratulations, Francisco.

00:16:43:28 - 00:16:54:00

Speaker 1

Yesenia Guerrero, could you please stand?

00:16:54:02 - 00:17:21:02

Speaker 1

I have to apologize. Justina wasn't on the program. but she is one of our continuing students. Recipients of a continuing scholarship. your seniors goal is to receive a bachelor's degree in bilingual education with a minor in theology. She. She plans to become a teacher. She is a a member of the student ambassadors program at San Jose City College.

00:17:21:08 - 00:17:38:09

Speaker 1

And let us, a student alliance. She does volunteer work for her church also. Congratulations. Congratulations, Yesenia.

00:17:38:11 - 00:17:56:19

Speaker 1

Now, I would like to introduce to you the recipients of the Cesar Chavez Transfer Scholarships. In memory of the great and beloved leader, Olga Barone. Could you please stand?

00:17:56:21 - 00:18:26:16

Speaker 1

Olga transferred from San Jose City College to San Jose State. She's majoring in bilingual education. Olga's goal is to teach at the elementary school level. She is also an accomplished folklorico dancer and is a core dancer for the Atlan Academy. Olga and her fellow dancers provided entertainment for a banquet last year. Also congratulations Olga.

00:18:26:19 - 00:18:36:09

Speaker 1

Medida. Batista, could you stand?

00:18:36:11 - 00:19:04:04

Speaker 1

Medida transferred from San Jose City College to Sacramento State. She is majoring in child psychology. Mary, though, was involved in many campus organization tions while she was attending City College. She was the last student, a student Alliance president in the community. Many that attended United

Farm Workers Union rallies and fundraisers. One of the programs she has attended is the Latino Latina Leadership Opportunity Program.

00:19:04:06 - 00:19:22:23

Speaker 1

When she was one of only two community college students among 50 students selected for this national ten day conference held in at UCLA. Congratulations. Many of the.

00:19:22:26 - 00:19:59:08

Speaker 1

Roger Llanos. not sure if he's here yet. Okay. Roger. Transferred from San Jose City College to California State University at Sacramento, majoring in nursing. His long term goal is to become a doctor while attending City College. His GPA was 3.95. I understand that he received enough scholarship awards to pay for his first year at Sacramento State. He is the first from his family to attend college.

00:19:59:11 - 00:20:13:24

Speaker 1

Leon is very pleased and honored to have all of these students with us tonight. We are all very proud of their accomplishments, and please join me in congratulating them.

00:20:13:27 - 00:20:23:03

Speaker 5

Would you come up, please? That one. Take your picture. All the recipients of the scholarships, please come up. Thank you.

00:20:23:05 - 00:20:31:14

Speaker 2

Quickly. After. Mr. President, you can.

00:20:31:16 - 00:20:35:04

Unknown

So we have them all come up here.

00:20:35:06 - 00:20:58:05

Speaker 1

And in Santa Clara University. He's in his senior year. He's majoring in history with the emphasis on Latin American studies. And he'll also be pursuing a graduate level degree. Also at San Jose State University. Welcome, Manuel.

00:20:58:07 - 00:21:22:12

Speaker 6

I'm very honored to be here in the presence of such distinguished people. I'm a student at Santa Clara University. As Rita mentioned by emphasis in Latin American Studies, and I'm having a great time there. It's a whole lot better than some of the institutions that I learned that,

00:21:22:14 - 00:21:27:05

Speaker 2

Here. You don't need.

00:21:27:08 - 00:22:01:26

Speaker 6

Yes, I am. I'll, I am married. I have three children. work part time. I'm also doing research in gang, activity or gang education. But it's very hard because, it's hard to get information out of gangs. But, I'm learning a lot in that area. Also. I want to talk to you about education and dedication.

00:22:01:29 - 00:22:16:24

Speaker 6

Education. Like I mentioned, I've learned in a lot of places, and I'm very happy that in my life I had the opportunity to go back to school.

00:22:16:27 - 00:22:41:15

It was a hard decision for me to make at my age, but I decided that to me, the most important thing in life was my education. If I didn't know what was happening outside of my city, outside of my country. It was hard for me to take something like that. And not that I'm not an educated man. Not that I'm not intelligent.

00:22:41:17 - 00:23:05:03

Speaker 6

Degrees count for a lot as everyone knows. So I went back to school and like I said, I'm having a great time. The only thing I need to worry now and then as I overextend myself and my education or my dedication begins to wane. And that's something that I need to look at.

00:23:05:05 - 00:23:50:08

Speaker 6

The other thing I want to say is, One day I hope that I can teach somebody that will be a congressman, a doctor, about something that I wanted to learn about my people, my race. Because we are a creative and glorious race. We have to be creative. We had to be because we're here right now. And, the other thing I want to talk about real briefly is education in the field of or in the issues dealing with drug prevention and violence, because those are two things that are really plaguing our youth today.

00:23:50:10 - 00:24:04:20

Speaker 6

I'm talking about everybody's child. Thank you very much.

00:24:04:22 - 00:24:13:04

Speaker 2

I don't want you all.

00:24:13:06 - 00:24:25:19

Speaker 2

Here about.

00:24:25:21 - 00:24:26:18

Speaker 2

Myself.

00:24:26:21 - 00:24:50:09

Speaker 7

I love you. Okay. I'll introduce myself. You can call. Good evening. My name is Maricela martinez. And tonight, I have the pleasure of introducing one of our Latino community leaders and role model, Ross Amador.

00:24:50:12 - 00:25:26:13

Speaker 7

I met Ross in 1988. My immediate reaction has not changed to this day. And Ross, I found a genuine, sincere person. A person who allowed friendship both on a personal and professional level. I found her reputation of being a doer and helper to be absolutely true. Also, to my delight, she has a great sense of humor. I personally know of the helping hand and growth opportunities she has willingly given or provided to other Latinos.

00:25:26:15 - 00:25:56:26

Speaker 7

Allow me to tell you more about Rose. She has been the president CEO of center for Training and Careers for over 13 years. Prior to that, she was deputy director of Search, Jobs for progress for for over five years. Both of these programs are employment and training centers designed to assist the ethnic, diverse populations. Along with her excellent job performance as the president CEO of CTC.

00:25:56:29 - 00:26:43:04

Speaker 7

She has served with distinction on both a local and national level. Ross has been selected several times to represent the local operators associations of Santa Clara County Private Industry Council and on a national level. She has participated as a systems expert as part of the Department of Labor G-P-S Implementation Team under her direction. CTC has received the Outstanding Affiliate Award with given annually to programs throughout the country by the National Council of La Raza and the Outstanding Community Based Organization Award given by the Hispanic Chamber of Commerce by Santa Clara County, by a Santa Clara Valley.

00:26:43:04 - 00:26:47:06 Speaker 7 In 1988.

00:26:47:09 - 00:26:49:04

Speaker 2

Take a.

00:26:49:07 - 00:27:04:18

Speaker 7

Minute. Rose, a graduate of Saint Mary's Saint Mary's College with a Bachelor of Arts degree in management, also received an Associate of Arts degree in Chicano Studies from Dancer Community College.

00:27:04:21 - 00:27:09:12

Speaker 2

We love you, Rose.

00:27:09:15 - 00:27:32:03

Speaker 7

In addition, she holds a California private Post-secondary Education Administrator certificate. Rose is married to Noel Montoya, and they have a wonderful son, Robert, age ten. Let's give him a hand.

00:27:32:05 - 00:28:05:08

Speaker 7

Rose, serves as an excellent role model for both. Excuse me. Rose, is receiving this award because of her many contributions to the betterment of our community and because she is inspirational role model to our community. She serves as an excellent role model, both in her professional career and in her participation with community activities, because she believes that the need to improve the status of Latinos and at the same time recognizes the value of of volunteerism.

00:28:05:10 - 00:28:37:24

Speaker 7

Rose donates countless hours to a number of organizations she has selected to attend. She was selected to attend, and Cuatro Mujer is a unique conference held in Mexico City hosted by Cecilia Salinas Cotati, First Lady of México. This international conference of Mexican and Mexican-American women leaders met to discuss common problems involving trade, business, investments, immigration, employment and training, education and drugs.

00:28:37:27 - 00:29:11:22

Speaker 7

And in her most recent contributions, the most recent contribution has been her partnership with San Jose City College in providing internships and job placement in her organization with the Gain students. Currently, she is affiliated with the following with the following associations. The National Council of La Raza, the Economic Development Corporation's City of San Jose, San Jose's Job Corp's advisory board, San Jose Development Corporation Board of directors.

00:29:11:25 - 00:29:12:11

Speaker 2

00:29:12:14 - 00:29:48:11

Speaker 7

JTP, Private Industry Council of Silicon Valley, JTP Program Operators Association gained advisory council jobs for California graduates. Eastside Union High School District Board of Directors, partnership for training, Employment Careers, American GI forum, and of the San Jose Chapter Chief of Police, Hispanic Advisory Committee, Hispanic Chamber of Commerce, Santa Clara Valley, and launched a mentorship program, Evergreen College. The awards Ross has received are the Outstanding Young Women of America in 1979 and in 1982.

00:29:48:13 - 00:30:02:23

Speaker 7

Certificate of appreciation. County Board of Supervisors in 1988. Outstanding member, American GI forum, San Jose Chapter 1989. And my wine fell on the next.

00:30:02:25 - 00:30:07:12 Speaker 2

Okay, she's Harrison, the,

00:30:07:14 - 00:30:41:17

Speaker 7

Service to the homeless award. Oops 1990 and Who's Who in Hispanic Americans in 1992. It is obvious that Miss Ro some other has served and will continue to serve this community with distinction. Her commitment to the betterment of Latinos is without question, miss Rose Amador is truly an exceptional Latina. I am proud and honored to introduce the winner of this year's Joshua Carver Community Award.

00:30:41:19 - 00:30:42:07

Speaker 2

Hike.

00:30:42:13 - 00:30:43:20

Speaker 1

Your college junior to.

00:30:43:20 - 00:30:49:19

Speaker 7

Come up and hand the award to Rose.

00:30:49:21 - 00:30:52:25

Speaker 2

Evelyn. Thank you Maricela.

00:30:52:27 - 00:31:00:03

I'm honored, tonight to, to present, Rose with the George Circle Community award. on my way over here tonight.

00:31:00:03 - 00:31:01:21

Speaker 5

I thought.

00:31:01:23 - 00:31:27:21

Speaker 4

What what better person than. And someone who was a loved and respected friend of my father's, to receive the first award. And I'm going to read the plaque for you. It says George Shirakawa Community Award, presented to Rose Amador for outstanding contribution. Outstanding contribution to the Latino community. Latino Education Association, San Jose City College, October 14th, 1994.

00:31:27:27 - 00:32:05:06

Speaker 4

Rose, I'm honored to present to the first award.

00:32:05:09 - 00:32:07:27

Speaker 4

Thank you. I kept my.

00:32:07:27 - 00:32:09:27

Speaker 1

Notes away from the wine, so hopefully I.

00:32:09:27 - 00:32:10:11

Speaker 4

Can read.

00:32:10:11 - 00:32:13:28
Speaker 2
My. It's truly.
00:32:13:28 - 00:32:15:14
Speaker 4
A privilege.
00:32:15:16 - 00:32:16:22
Speaker 1
To have been selected.
00:32:16:28 - 00:32:18:02
Speaker 4
By the Latino.
00:32:18:06 - 00:32:18:28
Speaker 1
Education.
00:32:18:28 - 00:32:33:09
Speaker 4
Association to receive this award. In honor of the late George Shirakawa. I want to thank Maricela martinez for nominating me and the leader of San Jose City.
0
00:32:33:09 - 00:32:34:10
Speaker 8
College.

00:32:34:13 - 00:32:37:18 Speaker 1 For giving me this recognition. 00:32:37:21 - 00:32:38:11 Speaker 8 I proudly. 00:32:38:11 - 00:32:43:26 Speaker 4 Accept this award on behalf of all people that placed. 00:32:43:26 - 00:32:45:05 Speaker 1 The needs of others. 00:32:45:05 - 00:33:00:16 Speaker 4 Before their own. George was one of these people. He was a tireless advocate for the disadvantaged and underrepresented people in our community. 00:33:00:18 - 00:33:02:17 Speaker 1 People whose basic needs. 00:33:02:20 - 00:33:21:20 Speaker 4 Of adequate education, housing, health, employment often go unsatisfied. George is an inspiration to

me. Cesar Chavez, Dolores Huerta, our inspirations.

00:33:21:20 - 00:33:23:06 Speaker 1 To me. 00:33:23:08 - 00:33:35:00 Speaker 4 My father and mother gave me inspiration and courage. As far back as I can remember. My father was an activist. 00:33:35:02 - 00:33:41:17 Speaker 1 Whether it was working with veterans groups or working on community issues. A large part of his working. 00:33:41:17 - 00:33:49:18 Speaker 4 Day was spent helping to improve the lives of others. His first priority, however. 00:33:49:20 - 00:33:52:13 Speaker 1 Was always to meet the needs of. 00:33:52:13 - 00:33:57:05 Speaker 4 The Mexican-American community. His favorite topic at. 00:33:57:05 - 00:34:01:25

The dinner table my sister can vouch for this was educating us on our culture and our. 00:34:01:25 - 00:34:07:16 Speaker 4 History. He would remind us of our responsibility. 00:34:07:19 - 00:34:08:17 Speaker 1 To help. 00:34:08:19 - 00:34:10:17 Speaker 4 Our people. 00:34:10:20 - 00:34:18:24 Speaker 1 His words were followed by action. He would have us working phone banks, passing out literature. 00:34:18:26 - 00:34:23:07 Speaker 4 Or decorating a hall for a GI forum fundraiser. 00:34:23:09 - 00:34:26:15 Speaker 1 The most memorable event.

Speaker 4

That my father involved.

00:34:26:17 - 00:34:27:28

00:34:28:03 - 00:34:31:13 Speaker 1 In was a trip to Sacramento in 19. 00:34:31:13 - 00:34:33:03 Speaker 4 66. 00:34:33:06 - 00:34:35:03 Speaker 1 To meet the United Farm Workers. 00:34:35:03 - 00:34:36:04 Speaker 4 At the end. 00:34:36:07 - 00:34:38:26 Speaker 1 Of their 250 mile historic. 00:34:38:28 - 00:34:39:15 Speaker 4 March. 00:34:39:21 - 00:34:46:22 Speaker 1 From Delano. Cesar Chavez was there. My mother and father were there. 00:34:46:25 - 00:34:50:00 Speaker 4 My grandfather was there. All my. 00:34:50:00 - 00:34:51:03 Speaker 1 Heroes in one. 00:34:51:03 - 00:34:56:27 Speaker 4 Place. At one point in time. That event truly. 00:34:56:27 - 00:34:59:22 Speaker 1 Influenced my life. 00:34:59:24 - 00:35:01:23 Speaker 4 As you know, the many activities I've been. 00:35:01:23 - 00:35:09:18 Speaker 1 Involved in over the years takes a tremendous amount of time. So at this point, I'd like to thank two very self-sufficient men in. 00:35:09:18 - 00:35:10:26 Speaker 8 My life.

00:35:10:29 - 00:35:11:09
Speaker 1
Who have.
00:35:11:09 - 00:35:15:26
Speaker 4
Supported me, and that is my husband, Noel Montoya.
00:35:15:29 - 00:35:22:19
Speaker 1
And my son.
00:35:22:21 - 00:35:28:29
Speaker 1
And my son, Robert Montoya, who, incidentally, was just elected to the student council of his elementary school.
00:35:28:29 - 00:35:29:14
Speaker 4
Montgomery.
00:35:29:14 - 00:35:34:12
Speaker 2
Elementary School.
00:35:34:14 - 00:35:35:24
Speaker 2
Very proud of him.

00:35:35:27 - 00:35:38:12 Speaker 1 They've been very supportive of my work. 00:35:38:15 - 00:35:39:26 Speaker 8 As have been my in-laws. 00:35:39:26 - 00:35:40:20 Speaker 1 Francisco and. 00:35:40:20 - 00:35:46:03 Speaker 4 Monita montoya, and my sister, Monica. Besides my family, I've. 00:35:46:03 - 00:35:48:17 Speaker 1 Been fortunate to have the support of. 00:35:48:17 - 00:35:51:26 Speaker 4 Many friends over the years. 00:35:51:29 - 00:35:54:06 Speaker 1 And just as I was influenced. 00:35:54:09 - 00:36:05:07

S	n	e	a	k	e	r	4

By the people before me, we have the responsibility to lead our youth by example. We all know that while.

00:36:05:07 - 00:36:07:17

Speaker 1

Activism is important.

00:36:07:20 - 00:36:12:20

Speaker 4

It must be combined with education for our people.

00:36:12:23 - 00:36:16:00

Speaker 1

This is especially true for our youth.

00:36:16:02 - 00:36:19:27

Speaker 4

Only through education, all of our young people.

00:36:19:29 - 00:36:33:19

Speaker 1

Can we make a permanent change in this country. Education can take many forms. College, vocational training, life experiences.

00:36:33:22 - 00:36:34:17

Speaker 8

It all leads to.

00:36:34:17 - 00:36:39:10 Speaker 1 Opportunity and thus enables us to. 00:36:39:13 - 00:36:41:21 Speaker 4 The satisfaction of basic. 00:36:41:24 - 00:36:49:12 Speaker 1 Human needs. To the students who are with us here tonight, it is up to you. 00:36:49:14 - 00:36:49:29 Speaker 8 To make a. 00:36:49:29 - 00:36:53:16 Speaker 4 Difference. Take advantage of the. 00:36:53:16 - 00:37:15:28 Speaker 1 Opportunity that you have to get educated. Use your knowledge to help improve our schools, our neighborhoods and the greater community around us. You have the potential to be leaders, the ability to work for change. 00:37:16:01 - 00:37:17:09

And the courage.

00:37:17:12 - 00:37:28:16

Speaker 1

To overcome obstacles. Do it for the Latino community. In other words, do it for yourselves.

00:37:28:18 - 00:37:29:29

Speaker 1

My father, who has passed.

00:37:29:29 - 00:37:33:26

Speaker 4

On, would be proud to know of this award tonight.

00:37:33:28 - 00:37:37:28

Speaker 1

And I dedicated this award to him and my mother.

00:37:38:00 - 00:38:07:01

Speaker 4

Who have helped me help others. Thank you very much.

00:38:07:03 - 00:38:33:28

Speaker 5

Thank you very much, Rose. And congratulations again. Okay, here's your first chance. You get two chances tonight. First chance? Yeah. Okay. Viva Chavez. Now you get another chance at the end. Okay? Okay. I've been an instructor at San Jose City College. This is my 26th year now in Chicano studies. I've enjoyed it. I've had a wonderful time there.

00:38:34:00 - 00:39:02:15

And one of the things that I always teach when we get to the section on the farmworkers, of course, are the lessons that Cesar Chavez has for all of us and for our students. And of course, these lessons are what have contributed to La Casa Movimiento. And sadly, however, more and more of our Chicano, Mexican-American, Latino youth, are out of touch with the labor and the farm labor movement.

00:39:02:18 - 00:39:26:06

Speaker 5

I have recently surveyed my classes asking them about the other Chavez and many of them. Not all, but many of them do not know who he was. That's amazing. That's astounding. This is a new generation, a generation that is an urban Chicano generation that is in touch with violence and drugs and gangs and low pay, no work, very negative.

00:39:26:08 - 00:39:54:19

Speaker 5

So one of the lessons that this new generation can learn from our Chavez and the United farmworkers, I like to put it in the perspective of power. Power I define as control of the resources, and the resources are money, knowledge and force. Of course, the growers had the money, they had the federal subsidies, they have the corporate funding, they have the banks behind them.

00:39:54:21 - 00:40:21:04

Speaker 5

They have power of money. What power? Money, power that the farmworkers had. Have they had small contributions from individuals like us who have continued to support the United farmworkers little by little outside tonight, there's a table. On that table are buttons and posters and t shirts. If you go away tonight without supporting the farmworkers, shame on you. Okay.

00:40:21:06 - 00:40:45:01

Speaker 5

That's why they're here. And their need has not diminished. It continues today. And that's one lesson that we can pass on to our students today. And for all of us also, in terms of force, we know that the establishment had the police, the deputies, the highway patrol. They hired goons to go after our demonstrators and break their hands and throw them in jail.

00:40:45:08 - 00:41:16:25

Speaker 5

Okay, so what was the opposite lesson in terms of resistance? Of force? to combat this, oppression? It was passive resistance, nonviolence, boycott. The boycott, of course, was very effective. It was not only effective here in California, but nationally and even internationally. And that's a lesson for our students today in terms of knowledge and education. Once again, you saw many, many school boards that were controlled by growers all throughout the valley and throughout the southwest.

00:41:16:27 - 00:41:47:18

Speaker 5

And how did, United Farm Workers and the other Chavez combat this through education? Also, it was Al Pacino. They came to the fore and taught the campesinos about their rights. Okay, so these are our lessons for our students today. Tactics that can still be used and new tactics that have to be added and okay, Viva Chavez Lima.

00:41:47:21 - 00:41:58:24

Speaker 5

Okay, I'm going to do it now. Rosita Gonzalez, our treasurer, who will introduce our keynote speaker, Rosalie.

00:41:58:26 - 00:42:00:19

Speaker 8

Thank you. Rudy.

00:42:00:21 - 00:42:02:25

Speaker 4

if you'll note, Maricela miner pretty clean.

00:42:03:02 - 00:42:10:18

Speaker 2

00:42:11:10 - 00:42:11:23

Speaker 8
I'd like to.
00:42:11:23 - 00:42:12:24
Speaker 4
Begin by this.
00:42:12:24 - 00:42:15:29
Speaker 8
Quotation. Who Cesar Chavez once.
00:42:15:29 - 00:42:17:14
Speaker 4
Remarked, Dolores is.
00:42:17:14 - 00:42:22:26
Speaker 8
Totally fearless, both mentally and physically. Dolores Huerta is a.
00:42:22:26 - 00:42:24:01
Speaker 4
Remarkable woman, a.
00:42:24:01 - 00:42:26:17
Speaker 8
Pioneer, a leader dedicated to.
00:42:26:17 - 00:42:29:03

Justice for the farmworkers. 00:42:29:05 - 00:42:31:21 Speaker 8 She is the co-founder and first vice. 00:42:31:21 - 00:42:38:10 Speaker 4 President of the United Farm Workers of America, the AfL-CIO. She is currently. 00:42:38:10 - 00:42:43:27 Speaker 8 Directing the UFO w collective bargaining department, which includes. 00:42:43:27 - 00:42:45:19 Speaker 4 Farm worker organizing. 00:42:45:22 - 00:42:50:28 Speaker 8 Ranch elections, strikes, and collective bargaining. She is a board director. 00:42:50:28 - 00:42:56:26 Speaker 4 Of the Farm Workers Credit Union, the first credit union of farm workers in the United States. 00:42:56:29 - 00:43:00:20 Speaker 8

Which has lent over \$12 million.

00:43:00:22 - 00:43:16:27

Speaker 4

She is a board member of the National Farm Workers Credit Union, which has built the first farm workers retirement home, has built over 500 single family homes for the first farm workers home owners, and owns three radio.

00:43:16:27 - 00:43:19:20

Speaker 8

Stations which broadcast educational programs.

00:43:19:20 - 00:43:21:05

Speaker 4

For farm workers.

00:43:21:07 - 00:43:23:09

Speaker 8

And she serves as a trustee.

00:43:23:12 - 00:43:24:24

Speaker 4

To the Robert F Kennedy.

00:43:24:24 - 00:43:25:28

Speaker 8

Medical Plan.

00:43:26:01 - 00:43:27:09

And the Juan de la Cruz. 00:43:27:09 - 00:43:30:08 Speaker 8 Pension Fund, the first medical and pension. 00:43:30:08 - 00:43:41:15 Speaker 4 Plan for the farm workers. Thanks to the labor of Dolores mother, Rita, she attended Stockton College in. 00:43:41:19 - 00:43:43:00 Speaker 8 Stockton, California. 00:43:43:02 - 00:43:48:28 Speaker 4 That would be Delta College. She taught grammar school, but quit because, in her words. 00:43:49:00 - 00:43:50:04 Speaker 8 I couldn't stand seeing.

00:43:50:04 - 00:43:58:23

Speaker 4

Kids come to class hungry and needing shoes. I thought I could do more by organizing farm workers than by trying.

00:43:58:23 - 00:44:08:15

To teach their hungry children. By the way, Dolores does have 11 children. In addition to negotiating contracts with growers, she.

00:44:08:15 - 00:44:10:02

Speaker 4

Has lobbied in Sacramento and.

00:44:10:02 - 00:44:16:01

Speaker 8

Washington, DC, has organized field strikes directed UFW boycotts.

00:44:16:03 - 00:44:24:01

Speaker 4

And led farmworker campaigns for political candidates. Dolores worked the works long hours for the Farm Workers Union.

00:44:24:03 - 00:44:27:18

Speaker 8

She founded, founded and nurtured almost daily. She is.

00:44:27:18 - 00:44:27:29

Speaker 4

Found.

00:44:27:29 - 00:44:29:05

Speaker 8

In a different city.

00:44:29:05 - 00:44:31:17 Speaker 4 Across North America, promoting. 00:44:31:17 - 00:44:32:22 Speaker 8 Social justice. 00:44:32:24 - 00:44:34:17 Speaker 4 For the farm workers. 00:44:34:20 - 00:44:35:19 Speaker 8 In 1990. 00:44:35:19 - 00:44:37:29 Speaker 4 Three, she was inducted. 00:44:37:29 - 00:44:40:22 Speaker 8 To the National Women's Hall of Fame. 00:44:40:24 - 00:44:45:04 Speaker 4 The first Chicana to receive the ACLU.

00:44:45:07 - 00:44:46:03

Speaker 8
1990.
00:44:46:03 - 00:44:52:05
Speaker 4
Three Robert Roger Baldwin Medical medal, excuse me, Medal of Liberty.
00:44:52:05 - 00:45:03:16
Speaker 8
Award, and in 1993 she received the Eugene B Debs Foundation Outstanding American Maude. In 1994 she received the Ellis Island Medal.
00:45:03:16 - 00:45:10:01
Speaker 4
Of Honor Award. Other boards that she's attended and a member of is the.
00:45:10:01 - 00:45:13:02
Speaker 8
Member of the Feminist Majority and founder of the Coalition.
00:45:13:02 - 00:45:14:09
Speaker 4
Of Labor Union.
00:45:14:11 - 00:45:18:15
Speaker 8
Latinas for choice, center for Voting and Democracy.

00:45:18:17 - 00:45:36:19

Fairness in Media, media Reporting, Federal Commission of Agriculture Workers. You know, I could go on and on about Dolores. She really is a legend and a hero. As Rose was saying. But instead of going on and on in her task, because.

00:45:36:22 - 00:45:38:08

Speaker 8

I would really like just to present.

00:45:38:08 - 00:45:57:17

Speaker 4

To you right now Dolores Wortham.

00:45:57:19 - 00:46:21:18

Speaker 8

Thank you very much. And, I also would, it's also my, turn to introduce somebody. Okay. we have, I guess is a, very special evening because, we also have with us tonight, Cesar's, Chavez's older sister, Rita Chavez, the Medina. And I would like her to come over here. she's over there at the absolute, sitting at the table over there.

00:46:21:19 - 00:46:39:18

Speaker 8

We have all the t shirts and, encouraging you to do your Christmas shopping early. Okay, why don't we welcome a big round of applause? that's, that Tavis and Adina.

00:46:39:21 - 00:46:43:24

Speaker 2

I hope he's going to. Hello. In.

00:46:43:27 - 00:46:49:06

Dolores always does this to me. 00:46:49:09 - 00:46:51:00 Speaker 8 I don't even know how to say Dolores. 00:46:51:02 - 00:46:52:00 Speaker 2 00:46:52:02 - 00:46:53:03 Speaker 1 I'm glad that she had. 00:46:53:03 - 00:46:57:04 Speaker 8 Announced me as being Cesar sister, which I was very proud of. My brother. 00:46:57:04 - 00:46:58:26 Speaker 2 I still am. 00:46:58:28 - 00:47:00:02 Speaker 1 And I'm glad that all. 00:47:00:02 - 00:47:22:10 Speaker 8

Of you that support us will keep us supporting as again, we need all your help. Here in San Jose. We have an office that would like to to give us all your support that you can one hour a month, one hour a week, whatever you can. It's a lot for us. Thank you very much.

00:47:22:12 - 00:47:37:05

Speaker 8

and, daughter in law, Gloria Medina. she's, the wife of her son, Judy, who is working with me in Stockton, California. This is, Gloria and I hope.

00:47:37:07 - 00:47:55:23

Speaker 8

And also, we have Susan McCartney, who has been with the union, for I don't how many years? Six years. She comes from Michigan, and, she is one of our dedicated, \$10 a week volunteers, no salaries. And the farm workers, you only get, your support, and, she's, one of our most precious people that we have in our union.

00:47:55:26 - 00:48:10:19

Speaker 8

Her sister, by the way, Mary McCartney is now an attorney. She also started as a a volunteer and went through our education in the farmworkers and became an attorney through our apprenticeship program without going to law school and that. Wonderful. But we love Susan.

00:48:10:21 - 00:48:16:11

Speaker 2

Thank you Susan.

00:48:16:13 - 00:48:36:14

Speaker 8

And, thank you very much for inviting me to, to be here with you. I always feel, kind of special when I'm a teacher because, as you know, and you heard, I once started out a career in teaching and left it, to organize farmworkers and especially to be here in San Jose, which is, of course, the place where Cesar lived when he first got into organizing.

00:48:36:14 - 00:49:00:25

Speaker 8

It was right here in San Jose that Fred Ross, senior, engaged him, when we were then organizing, they were then organizing the community service organization and got Cesar involved in, in organizing and gave him that, that skill that he needed. And, of course, he always had the passion, to go on. And he's always said, what I've learned here, I want to use it to organize the farmworkers.

00:49:00:27 - 00:49:29:20

Speaker 8

And I also think it's kind of, kind of, appropriate that we're having, this gathering tonight right around, or just past, Columbus Day, right at Dia de la Rosa, as they say in Central America. you know, some day we have to change that here also in California, throughout the United States, because, as we know, one of the things, one of the things that are taught wrongly in our schools and many often they the often they ask, well, why do the Chicano kids drop out?

00:49:29:20 - 00:49:55:19

Speaker 8

Why do we have a tremendous dropout rate? Well, we know why those of us who went through the system, the survivors. Right. We should all have teachers that survived, the American educational system. Right. Because to survive was very painful to have to go to those classes. And here, so terrible things about ourselves, as Gloria Steinem said, when you go to school in the United States, you have to get an A-plus in self denigration.

00:49:55:22 - 00:50:12:09

Speaker 8

Not only do you have to read all these things about how bad you are, but then you have to prove to them that you learned it by getting an A-plus. And I know that all of you as teachers, that you are now, added to the educational educational system, had to go through all of that. And we all know how painful it was.

00:50:12:09 - 00:50:29:16

Speaker 8

And I say that because I also went to that whole system myself. And we had to if we didn't have an inferiority complex when we started school, we had one by the time we came out. Right. And of course

it's all done to try to, to push us out of school. And of course, we know that today a lot of kids are still being pushed out of school.

00:50:29:19 - 00:50:57:01

Speaker 8

And of course, our kids are fighting back. I was, fortunate enough to be with a thousand Chicano kids who walked out of school on Wednesday, on Columbus Day in Oakland, and they walked out because they were angry about Columbus being a holiday after him, but also about all of the propaganda on 187. So they all walked out and they had this tremendous rally down there at the federal courthouse.

00:50:57:03 - 00:51:21:16

Speaker 8

And we see this incredible wave of, of, reaction among our young people. and when, we celebrated the year of Cesar's passing, you know, we were on the march, we had the 2nd March, which we thought, well, what how can we best celebrate Cesar? And we thought the best way to do it is to follow the footsteps that he led and do that march again from Delano to Sacramento.

00:51:21:16 - 00:51:42:10

Speaker 8

So our president, Arturo Rose Rodriguez, whom we chose to lead the union into the future, we marched 350 miles, and we had a lot of young people that joined with us. And on April the 22nd, the day before we got to Sacramento, there was a big walkout in San Francisco. A thousand kids walked out in San Francisco, and another thousand kids walked out in Oakland.

00:51:42:10 - 00:52:02:13

Speaker 8

So there were 2000 Chicano kids, Latino kids that walked out, and they were walking up because they were protesting what they're being taught in the schools, that they don't read anything about themselves. You know, they don't see anything about our contributions to society, to the United States. And then they were protesting because there are not enough teachers that look like them in the schools.

00:52:02:15 - 00:52:21:05

And every time I go to different places, the kids complain that in many of the schools, like in the San Joaquin Valley, there are schools where you've got like 95% of the kids are Latino and they have zero Latino teachers, zero Latino teachers. And one high school teacher told me she was the only Latino teacher at a school, at her high school.

00:52:21:05 - 00:52:35:10

Speaker 8

And she said that the Chicano kid used to just come and pick at her. You know, they just go to the door and look at her to see if it was real, if they really had somebody that looked like them in the school. But this is how important you are, as I know that you all know, to the students that are out there.

00:52:35:12 - 00:52:56:15

Speaker 8

But it also means that that as teachers, you know, you have an incredible challenge ahead of you because it means that we've got to destroy the destroy the type of an education that our children are getting. I made a speech at Mount Diablo College once. It was also a high school graduation, but they were giving the kids scholarships.

00:52:56:17 - 00:53:20:03

Speaker 8

And I told the audience there that were the mothers and the fathers, the sponsors of the scholarships and the high school kids. And I talked to them about Columbus, what is now known that he led the hunting parties. You know, he went in there and actually killed the Indians as if they were rabbits or they were deer. He personally led those hunting parties and wiped out entire tribes of Indians like our walks.

00:53:20:05 - 00:53:37:10

Speaker 8

And some of the Taino Indians got away because they went to Cuba. They went to Puerto Rico. And after the evening was over, some of the young kids came up to me. You know, the guys with the little teardrops by their eye and like, like bruises on their hands and all that. And they said to me, how come nobody ever told us that?

00:53:37:12 - 00:53:52:08

How come nobody ever told us that? And they were like, mad. And I could feel the kind of pain that they were having that they were feeling. And they were dropouts. They were kids that had dropped out of school. And I told me, you know what? It's not too late. It's not too late. You can go back and you can go to school.

00:53:52:10 - 00:54:11:25

Speaker 8

And we look at these kids of ours and we see all of the pain that they have and that they feel totally worthless and we know that we've got to find ways to reach them and to let them know that they are worth something and that we need them. I was registering voters down in, Los Angeles last Saturday because we've got the United Farm Workers has taken over all of the San Gabriel Valley.

00:54:11:25 - 00:54:29:18

Speaker 8

We're doing the voter registration out there. We're doing the get out the vote. We're going to try to defeat 187. And there was a young, another kid. And, I was trying to get him to register to vote. You know, they rolled up the cars in the window. I knocked on the window. I wouldn't let him go.

00:54:29:21 - 00:54:43:14

Speaker 8

And I told him, you know, you have to register to vote. You know, we've got to defeat this one. 87. It's against, you know, it's to put more kids in prison. And I finally got him. So what's your name? I just wrote him up and then put him on the registration card, and then I got him to sign the card.

00:54:43:14 - 00:55:00:26

Speaker 8

I told, you know what I said? We need your vote. We need you. We need your vote. When he signed his name on that registration card, this great smile broke out on his face. He look like a different person, you know, he said, I don't have a job. He said, you know, I don't have a job. I don't have anything, you know?

00:55:00:28 - 00:55:19:00

And you can just just sense the dejection that he had in his voice. But when he signed that registration form, his whole face broke out in a great big smile. And I felt really good. I said, look, go find some of your friends and bring them over to get them to register. He took off in his car and came back with four more bottles over there to register to vote.

00:55:19:00 - 00:55:20:06

Speaker 2

You know?

00:55:20:08 - 00:55:36:06

Speaker 8

But that was stuff that made me feel really good, because those are the kind of people that we know that we are not reaching and we know, I know as a teacher, you know what all of you must be feeling, in your schools right now, especially when we know that we have. But we are under such attack.

00:55:36:08 - 00:55:58:22

Speaker 8

Our students, are going forward, after we had the peregrinations, after we had our 20,000 people in Sacramento, all kinds of things happen. You all know, I think about the kids at UCLA. I think they had a 16 day, water only fast. a couple of the young girl, one of the young girls was only a high school student, by the way, has permanent damage from that fast.

00:55:58:24 - 00:56:26:24

Speaker 8

the kids at Santa Barbara, college kids there. They also had a past. The kids at Stanford that had the fast because of being fired over there. And not only here in California, but Cornell University. The Chicano kids took over. they took over the administration office over there because they had put up a nice display for Cinco de Mayo and some of, somehow their art display was defaced with swastikas that were painted all over him.

00:56:26:26 - 00:56:44:12

in the University of Minnesota. The kids over there, the Chicano kids, Americans, took over the president's office there because they wanted the agricultural building to be named after Chavez, and they wanted to take the grapes off the campus. When he refused, they bought bags of grapes and they threw them all over his board table, which is about from here to the end of this room.

00:56:44:12 - 00:57:02:03

Speaker 8

There were a little green grapes rolling all the way down there, and some of the girls got up and started stopping the grapes, you know, dancing on the grapes. in Boulder, Colorado, the kids there have also gone. And things are happening all over, all over the United States. Our kids are angry. They're mad. They know that they're not being taught what they should be taught about themselves.

00:57:02:03 - 00:57:27:25

Speaker 8

And they're demanding. They're demanding some rights. we know that, now, in this current, election that we have, that we are a community under fire. You know, all of the stuff that is going on right now is to to somehow see how they can put us down. They know that we're going to be the majority population in the very near future, you know, by the year 2000, they are now saying that we will be the majority population.

00:57:28:02 - 00:57:50:03

Speaker 8

So they're trying to see how many of us of the people that are here, they can for us to go back to Mexico. And I want to talk a little bit about the whole immigration thing and, and just show you the hypocrisy, of our governor in 1985, when the immigration bill was going through the US Congress, they had an amendment which was called the Wilson Amendment to the immigration bill.

00:57:50:05 - 00:58:13:13

Speaker 8

What this amendment did, it allowed, our government to bring in people from Mexico, from Jamaica, from Haiti, to work in agriculture. But they could not ever get immigration. They could not get unemployment insurance, Social Security, or or or the right, of any kind of representation. In other words, they were going to be born in, like the Brazil program of the 40s in the 50s.

00:58:13:13 - 00:58:31:03

Speaker 8

You know, it was, you know, captive without any rights at all. We went to Washington, we worked for five months, and we defeated Wilson's amendment. Instead, we got the the land. Estela, the amnesty and the farm workers were allowed to come in under the amnesty law, except that they have to wait three years to get their full immigration right.

00:58:31:05 - 00:58:50:11

Speaker 8

Well, then they passed the family unity bill, which allowed them to bring in their families while they're waiting to get the immigration. So the people that Wilson is now aiming his attack on, the people that he's saying that he wants to deny services to, are the the wives and the children of the people that were immigrated under the immigration bill in 1985.

00:58:50:14 - 00:59:09:16

Speaker 8

And as everybody knows, you know, you voted for that bill, but it shows you how mean spirited that the man is. And of course, we know that it's affecting all of us. But so that means that we all of us, the rest of us have to really do more. right now, as I said a little while ago, our union, United Farm Workers, we are we are doing the whole San Gabriel Valley.

00:59:09:16 - 00:59:35:18

Speaker 8

We have a lot of our staff over there. we did the voter registration, also in the San Joaquin Valley. We registered 12,000 new voters, brand new voters. And we've done something like 55,000 absentee ballots. So we're going to try to get people to to vote between now and the election. but we know that if we don't do this work, the things are going to get worse, even though, Wilson knows that the bill 187 is is unconstitutional, they know that it's going to be appealed.

00:59:35:24 - 01:00:05:12

Speaker 8

They know it's going to go to the US Supreme Court. But that's kind of interesting when you think of that. They know that the court is very right wing right now, and they're going to appeal to the to the Supreme Court, because right now, people who are undocumented do have certain rights under the

agricultural labor relations law. Any farm worker out there in the field who was an undocumented worker has the right to vote in a union election if he's fired, for union activity, he has the right representation and he can get full rights.

01:00:05:12 - 01:00:24:04

Speaker 8

And under the law, any undocumented worker who was not paid a minimum wage, you can go to federal court and fight for that worker. This is what Wilson wants to get rid of. They want to make it possible to exploit the document, undocumented workers without any kind of protections at all, just like he tried to do in his welcome amendment to the immigration bill.

01:00:24:06 - 01:00:54:02

Speaker 8

and of course, our union has suffered incredibly under the 12 years the Republican administration, when Jerry Brown was governor of California, we were signing contracts, union contracts in the Salinas Valley for \$8 an hour minimum wage with a full medical plan and a pension plan. Right after the Republicans came in, the wages of the farm workers, for the most part dropped down to support a quarter, \$5 an hour without any kind of benefits.

01:00:54:09 - 01:01:19:17

Speaker 8

And just to show you a good example, where we're currently working in Stockton, where Rita's son is working with me over there, we had a strike there of over a thousand, about 1500 workers in 1989. And this is 1989. We had a union election there. We won the election. It took the Republican administration four years to certify our election.

01:01:19:20 - 01:01:47:27

Speaker 8

We did not get certified till the week that Cesar died in 1993. Then the growers appealed it for another year. And so they finally started, sat down and started to bargain with us, in July of this year. I've been in and out since July trying to get a contract with these companies. One of the companies, it's a family corporation, and they are, they cleared after they paid all their own salaries, \$1,800,000, one family corporation.

01:01:47:27 - 01:02:15:10

Speaker 8

This company. Okay, the company is worth \$21 million. And they have another company in Florida with 30 million. Other words, this one company is worth \$50 million. The farm workers there have not had a wage increase in over six years in over six years. two weeks ago we had one of, our, our local teachers, high school teachers go out to the field with us because you had a video camera and there were little teeny children working out there, seven, eight, nine year old children picking tomatoes.

01:02:15:13 - 01:02:35:10

Speaker 8

Their little hands could not even pick the tomatoes because their hands were too tiny. They had to get like two hands to pick one tomato. And they were carrying these big 25 pound buckets. You know, this is like in Stockton was which what about 70 miles from here? Two weeks ago, these children were out there working in the fields.

01:02:35:12 - 01:02:50:14

Speaker 8

they exploit the workers so much, you have no idea. They make them, by liquor in the fields, even though they don't want to buy it. They have to buy it if not to get fired. And, one of the companies that what I'm talking about has over, 36 unfair labor practice charges against it. And you know what?

01:02:50:21 - 01:03:09:00

Speaker 8

They don't want to sign the contract. They're not going to sign a contract. We're gonna have to boycott the tomatoes to get them to sign the contract. That's what it comes to, because they know that the law is not going to be enforced as long as, we have, Wilson up there as governor. So this election that's happening right now is, of course, very, very personal to us.

01:03:09:02 - 01:03:30:17

Speaker 8

we are working very, very hard to get Kathleen Brown elected. we're trying to get 187 defeated, because it's going to affect our people in a very personal kind of way. And I guess one of the other things that as teachers, I know that you're concerned about, all of the the cuts that education has suffered and

I know the community colleges, you know, didn't make out as bad as some of the other ones did, in the last budget.

01:03:30:19 - 01:03:59:15

Speaker 8

But we know that that Governor Wilson's plan is to put as many of our people away in jail as they can. You know, if any of you saw today's L.A. times, the, cartoon by Conrad, it had the state of California, except that it was all bars with a lock on it. And he said, we are now going to be called Hollywood collectors, you know, like Alcatraz collectors, because this is exactly what's going on.

01:03:59:15 - 01:04:16:14

Speaker 8

They know that there are no jobs for the kids, and we know what kids are going to go into those prisons. It's going to be Arquette, the Chicano kids, right, in the African-American kids. And the poor white kids are the ones that are going to those prisons. I happen to fly from Fresno to, Santa Barbara, during the Peregrine nation.

01:04:16:17 - 01:04:39:02

Speaker 8

And every 30 miles, there's a prison, you know, there's Delano Law School. Corcoran. above all, you know, every 30 miles is a prison. And that's what they're doing. And if you read fortune magazine, they'll tell you, invest your money in prisons. This is the fastest growth industry. You want to get a good return on your money invested into prisons, right.

01:04:39:05 - 01:05:02:10

Speaker 8

And then our corporation and some of our corporations are taking some of the jobs into the prisons to do light manufacturing. So now we have real slave labor. It's real prison labor, which is all legal. And then they're going to privatize the prisons so that they're going to make money off of putting our kids in prison. And as we all know, it's what it takes about, \$40,000 a year to keep somebody in prison.

01:05:02:12 - 01:05:16:27

And it only takes about 7000 to educate them. I don't know the community colleges. What what it is per year. it's probably not as much, but I think as a state university, it's about 7000 a year. So this is this is the fight that we've got in front of us. This is a fight that we've got in front of us.

01:05:16:29 - 01:05:37:03

Speaker 8

The fight that we have is how do we fight this government that is going to do what they trying to do to our people? We can't let them do that. All of the statistics show that, you know, what is it? 47% of the felonies are committed by blacks and Browns, the other 53 by whites. But the convictions are just the other way.

01:05:37:03 - 01:05:57:02

Speaker 8

Around 90% of our people get convicted, 90% of our people get convicted. So our numbers in the prisons are greater. And, you know, it's a whole criminalization of our people, and we can't let them get away with it. You know, Caesar taught us. He taught us, how to fight. He taught us that we should do it through building pressure.

01:05:57:04 - 01:06:22:17

Speaker 8

he taught us that we should do it through nonviolence. And, of course, that's the lesson that we know. We know that we don't have to go out there and throw bombs. And this is that's one that we have to teach our kids so that they don't feel that they have to, act of violence. And I and as teachers and as educators, I encourage you, please encourage the kids to get active, because that way they learn it's not enough for them to go to school and learn academia.

01:06:22:20 - 01:06:36:06

Speaker 8

You know, I never got to go to high school. You only went as far as the eighth grade, and I don't know what. They dropped out of the eighth grade at that school that she would know, but he had to leave school to go support the family. Like so many of the kids are still having to do today.

01:06:36:08 - 01:06:52:05

When I spoke about Diablo College, where a lot of kids from Brentwood, they came up to me and said, I can't go to college. I've got to stay out of school to go out. My family eat. You know, that's still going on today, you know? So but what sets it always said the best education that you can have is a sergeant.

01:06:52:08 - 01:07:14:14

Speaker 8

You've got to be a person. You've got to learn how to fight for your rights. If our kids go to school and all they learn is what's in the books, we didn't teach them anything. You know, the Mayans say that, you know, you have to learn and you have to have it in your heart. But if you don't have the will to act on your knowledge, then all of the education that we give them is worthless.

01:07:14:16 - 01:07:37:14

Speaker 8

And our kids have to learn to be strong because they have to learn how to how to resist drugs. A young women have to learn how they can resist sexual pressures. You know, we don't want we want our girls to go to college, right? But we want they have to learn how to defend themselves, and we have to give them that kind of self esteem that we know that they're not going to get in our society because our society's going to tear down one.

01:07:37:14 - 01:07:57:26

Speaker 8

Of course, one of the the things that says what I was taught is that you have to do what you do to self sacrifice and of course, he did this splendidly with his fast, you know, the nonviolence. And the kids learn that, they don't know about that. We have to let them know that Caesar was a man who went 25 days without eating, so that the farmworkers would not turn to violence.

01:07:57:28 - 01:08:21:14

Speaker 8

He went another 21. In Delano, 1968, he did another 25 day fest in Arizona in 1972, so that the farmworkers would not feel hatred toward the growers, you know, so that they would put that that anger to work and use it in a positive way. And then the last best, as we know that he did, was a 36 day fast that he did in Delano, which he did to get rid of the pesticides.

01:08:21:16 - 01:08:37:06

his water only fast. And that one, he was in his 60s when he did that pest, and we were all very afraid that he would not survive that fast, but he felt that we were not doing enough to stop the use of the pesticides that were killing the children in Delano. I hope that you will take a video that we have out there.

01:08:37:09 - 01:08:56:18

Speaker 8

maybe some of you have it. If you don't have it, please take it. It's called No grapes. It's about the children that have suffered from the pesticides. One of the children, by the way, that's featured in the film, Miriam Robles, has died since that film was made. But take that film and shot everybody that you can, so that people will know, about, the harm the pesticides do.

01:08:56:21 - 01:09:13:04

Speaker 8

One good thing I have to say to you is that some of the pesticides that that we were asking, we removed, over half of them have already been banned. Over half of them have already been banned. But we still have a way to go.

01:09:13:06 - 01:09:34:25

Speaker 8

And, you know, Cesar was such a great leader, and many people would say, well, what's going to happen to the union now that Cesar is gone? You know what's going to happen to the union? And Cesar will always say, if I thought this union was not going to survive after my my death, I would not spend one hour in building it, not one hour.

01:09:34:27 - 01:09:52:13

Speaker 8

And when he first, talked to me about starting the union, you know, he called me over to his house and he and his wife, Helen, and, we were sitting in her kitchen and he said, you know, the farmworkers are never going to have a union unless we organize it. And I thought he was kidding. I started laughing, you know, I thought he was telling a joke right now.

01:09:52:13 - 01:10:07:23

I said, I'm serious. He said, unless you and I do it. He said, it's never going to happen. And I just want to kind of make a little notation there that we were gender balance at the beginning, right? Okay. From the very beginning, the union was gender balanced. But then he said right after he said that it's never going to happen unless we do it.

01:10:07:23 - 01:10:23:22

Speaker 8

Then he said in the next breath, but you know what? He said, we're not going to see it in our lifetime. And we were both young men, you know, that was like 33 years ago. And he said, it's not going to happen in our lifetime. And I said, why, Cesar? You know, I thought I knew he was a great organizer.

01:10:23:22 - 01:10:43:27

Speaker 8

And I thought, well, I'm a pretty good organizer. Why won't it happen in our lifetime? It's because the growers are too rich. They're too powerful, and they're too racist, you know, and that's, you know, they're too racist. And of course, that's what we're facing today. We're facing that racism in our school system. We're seeing that racism, aimed at our teachers.

01:10:44:03 - 01:11:04:06

Speaker 8

Right. at the people in the schools, like the, at our students. And we see it now in our society, with this, big campaign that, Wilson is doing on 187. you'll be glad to know that I was watching the debate, just before I came down here, and it was looking pretty good. Every time the reporters asked Wilson the question, they asked him about the economy.

01:11:04:08 - 01:11:23:29

Speaker 8

He said it's illegal. Illegal immigrants asked him about crime. He said it's illegal immigrants. You know, every single question that the reporters asked. And he answered at the same rate. It's the illegal immigrants, right? But, he didn't look too good. He looked pretty cheesy, actually. And and Kathleen Brown looked really good. She was, she was really taking him on, and she was looking very, very good.

01:11:23:29 - 01:11:43:04

So I hear they're going to be broadcast at 11. So encourage you to see the debate if you can. When we got to Sacramento, we, we made a song up for Wilson and, I'm going to ask you to join me in that song. I'm not a very good singer, but, a lot of you have heard that song, that says, I to say, wait a la Barranca.

01:11:43:06 - 01:12:08:05

Speaker 8

well, we kind of, altered the song a little bit, and we call it, like I say, the Sacramento. So I'd like to ask you all to join me. and let's all sing it together, okay? All says way the Sacramento Dodgers soccer grandma says say that Sacramento. Tell us that. Grandma says that way. There's Sacramento, that Sacramento.

01:12:08:06 - 01:12:09:19

Speaker 8

So I got emails as a.

01:12:09:19 - 01:12:10:13

Speaker 2

Way to.

01:12:10:13 - 01:12:19:01

Speaker 8

Play to protect.

01:12:19:03 - 01:12:43:14

Speaker 8

And the kids love to get involved. I spoke at a conference in Huntington Park of a thousand high school kids from Huntington Park, Ball Gardens and Torrance, the thousand kids for 170 signed up to help on the elections. Imagine 470. They're out there right now walking the streets in Los Angeles. this morning there was a, really beautiful, luncheon Latina luncheon in Los Angeles that I attended, but they had over 500 Latinas.

01:12:43:14 - 01:13:10:00

Speaker 8

We had a luncheon of a gambling boom. So, you know, the Raza is moving. The Raza is active. And of course, we want the teachers to be right out there in the front of the parade. Right. We want you all to take that leadership that we know that you have. I always say to students, when I speak to them, you know, all of the professionals who are fortunate enough to get an an education do it for one reason so that they can become the servants of the working people, right?

01:13:10:02 - 01:13:30:29

Speaker 8

So they can become the servants of the working people. Because when you really get right down to it, who are the people that really build a society? It's the farmworkers that feed us every day. Now, the carpenters, they build our houses and our chairs, the autoworkers who make our cars, the garment workers who make our clothes. These are the people that we have to honor in our society.

01:13:30:29 - 01:13:50:07

Speaker 8

Unfortunately, in our school books, it kind of works the other way around. Those are the people that we put down. So we've got to be different. We've got to honor those people. And I always tell students, if you were on a deserted island, who would you rather have with you? A farm worker, an attorney? I think the answer is pretty obvious, right?

01:13:50:09 - 01:14:08:19

Speaker 8

But we'd rather have a farm worker with us so we could eat. And we know that the kind of, racism in our school still continues. But as you heard, I had to 11 children. My oldest son, Biddle, is a doctor, and he was lucky enough to go to Metropolis College in Pittsburgh, where he had a lot of good Chicano Latino teachers that really encouraged him.

01:14:08:21 - 01:14:27:18

Speaker 8

And that really helped him because we went to him when he went to USC, before he went to med school in the classrooms, that one of the teachers, one of his teachers said to everybody there that the only thing that Mexicans were good for were to, you know, to to harvest the crops and to have babies.

01:14:27:20 - 01:14:51:01

Speaker 8

Okay. That was a few years ago. My son is already a doctor. He's been a doctor for, about 3 or 4 years now. But my youngest daughter, who's 18 and is now going to most college, was in an integrated school, one of the best schools, integrated schools, in Bakersfield. But somehow she was the only Chicana in her geometry class, the only Chicana in her advanced algebra class.

01:14:51:03 - 01:15:10:20

Speaker 8

And so when she asked her teachers, how come I'm the only Chicana? And there was a, by the way, only one African American American girl in the classes, she was told, well, you know, the others, they're just not qualified. They're just not qualified. So we not we have a lot of work to do. And I know that you're out there fighting the battle every day because that's what it is.

01:15:10:20 - 01:15:29:13

Speaker 8

It's a great big battle. But all of us working together, campesinos, the teachers, the students, the community, all of us working together, taking that leadership that we so desperately need right now, we're going to be able to turn it around, and I hope we're going to be able to defeat 187. By the way, on Election Day, everybody's got to you got to bring up your tennis shoes.

01:15:29:13 - 01:15:51:22

Speaker 8

All right. Vote absentee ballot. If you can ahead of time. So you'll be free to work on Election Day so we can start calling people, doing the phone banking, getting the vote out, because we can make the difference. The politicians like Kathleen Brown or Torres, all of those politicians that have come out against 187, which is, by the way, I think all the Democratic ticket except Feinstein have come out against 187.

01:15:51:24 - 01:16:09:06

They have put their their, elections on the line for us, for us. And if we don't get out there and do something, to get that vote out, then we are in effect would be train our friends, you know, because they put themselves out for us and then we don't do anything about it. It's going to look pretty bad.

01:16:09:10 - 01:16:29:06

Speaker 8

And each one of us figure each everybody in this room can turn out at least 100 votes, either by phoning or by going door to door and by getting involved. We've got to be active. We've got to get involved. That's the only way that we're going to be able to make a difference. We've got to do the way that Cesar taught us and the way that Gandhi, you know, Gandhi always said that nonviolence is not something that's passive.

01:16:29:08 - 01:16:47:18

Speaker 8

Nonviolence is something that's active. It doesn't mean that you sit down and that you get out there and you work very, very hard. for social change. So, let's all say some of us together and one for CSR, we know that, he's not with us physically, but his spirit is very, very strong and guiding all of us.

01:16:47:20 - 01:17:09:15

Speaker 8

And one for, of course, all of you teachers that are here and, one for the students. Come in. Okay. And then we'll do a few Abajo. And we know who that's for. so let's try it. Okay. I'm going to second Viva Chavez and everybody shout Viva and pretend you're campesinos when you do it. Okay, so that all of those that are part of presence can hear us.

01:17:09:23 - 01:17:10:28

Speaker 8

Can we do it?

01:17:11:00 - 01:17:13:10

Speaker 2

So join us.

01:17:13:12 - 01:17:20:22

Speaker 8

Okay. My special. That wasn't loud enough. Okay? We want Cesar to hear us also. Then we got to shout loud as.

01:17:20:23 - 01:17:25:25

Speaker 2

I tell us, everybody that's better gave you all of my efforts.

01:17:25:27 - 01:17:36:11

Speaker 8

Kevin Campbell as a student, this for me for the Latin Educators Association. Yeah. Bima. Okay, let's do some, bios.

01:17:36:13 - 01:17:37:18

Speaker 2

yeah.

01:17:37:21 - 01:17:57:24

Speaker 8

Thank you. Okay, let's do something about us now. Okay. But we're trying to get rid of, this cancer that, Columbus brought to our continent. Okay, we have to tell him, you know, we didn't cross the border. The border crossed us. We were here first, right? Yeah. And the Native Americans had a bad immigration policy.

01:17:57:27 - 01:18:16:00

Speaker 8

I can only say one little thing. Do you know the 187 thing we say? Well, that's it gets undocumented. But I want you to know that in Washington, DC, they have already had seven hearings. And I was at one of them where they are now having hearings about taking away all public assistance for immigrants, for immigrants. Those hearings are going on right now.

01:18:16:02 - 01:18:43:23

Speaker 8

Okay. Let's do some liberals done with racism. oh, let's do that better. Okay. Going down, for those of you that don't know Spanish, okay, let's do it again. But unless your race, you're done with racism. oh. That was sexism. oh. That was Wilson. By that with 187, down with pesticides, dollar California table grapes.

01:18:43:26 - 01:18:53:23

Speaker 8

Oh, okay. Can we change this world like that?

01:18:53:25 - 01:19:09:10

Unknown

Oh.

01:19:09:12 - 01:19:16:23

Unknown

You got.

01:19:16:25 - 01:19:19:18

Unknown

Okay.

01:19:19:20 - 01:19:38:12

Speaker 5

Okay, now we come to the Leah Alumni Award. our recipient tonight is Joe Ortega, who was a counselor at Andrew Hill High School. I've always wanted to know what the P stood for. Joe. All right, fella.

01:19:38:16 - 01:19:41:06

Okay, okay.

01:19:41:08 - 01:20:03:11

Speaker 5

Joe attended San Jose City College from 69 to 1971, where he transferred to another state, university. became a teacher and has been teaching at, Andrew Hill since then. he was chosen counselor of the year in the Puente program and high school. And, Joe has been a constant companion of the students in the classroom.

01:20:03:14 - 01:20:23:08

Speaker 5

helping them get through. In other words, he's the counselor. He's the guidance. He's the one who helps them with their problems, academic and financial and otherwise, to get through, which, of course, is very similar to many other 20 programs and lots of Pueblo, programs that aren't they program, which has that purpose to guide the students through.

01:20:23:08 - 01:20:58:25

Speaker 5

And we know they can do it. These programs have been very, very successful the past year, Andrew Hill High School Latinos received more scholarships from the GI forum than any other, high school in Santa Clara County. Joe's career, has been guided to to help these students to achieve, scholarships to get them into college, such as university of California, Berkeley, Harvard, Loyola, etc., etc. all the status universities, including San Jose City College and Evergreen College.

01:20:58:27 - 01:21:25:02

Speaker 5

besides teaching and counseling, Joe is also a coach. He coaches the varsity baseball, team at, Andrew Hill High School. He's been there for 11 years, been doing that job for 11 years. The team has won two championships and has been in the finals five consecutive years. That's quite a record. Also, he has been, recognized as teacher of the year, coach of the year, yearbook dedication.

01:21:25:02 - 01:21:52:00

And he's worked with the project independence and peer counseling and college admissions. So I'm very happy to present the Leah Alumni Award to Joe Ortega and.

01:21:52:02 - 01:21:56:11

Speaker 4

Yes.

01:21:56:13 - 01:22:04:22

Speaker 4

Thank you. I'd like to say a few words. it's not as big as it looks.

01:22:04:24 - 01:22:22:27

Speaker 4

Dolores, something was said that, you're not a teacher. Something you said was that, you quit teaching in the school, but, you're still a great teacher. I'd like to thank you.

01:22:22:29 - 01:22:37:15

Speaker 4

I'd like to thank, all my family and friends. And there's. I am a San Jose City College graduate. but, you know, the way you're supposed to do it is supposed to get an a, a a BA, an ma, and things like that. And and so I got to be a, an Ma and a counselor credential and teach you can Joe.

01:22:37:20 - 01:22:56:25

Speaker 4

But the hardest one to get I'm not sure I don't know if I have it yet is my A at San Jose City College. So I think I'm about two units short. So the president's here. President Anderson is here, so I'd like to ask her to check to see what I need when she gets back to work on Monday, and I'll finish it up, officially, if I can call earlier.

01:22:56:27 - 01:23:14:18

I know, I know, I haven't achieved the chief had the same problem, I guess, to you and I, my best science teacher of all time is here, and. And she was, teacher at San Jose City College, and that's, and Lopez.

01:23:14:20 - 01:23:35:28

Speaker 4

And and I'm especially glad that my dad is here because the word Chicano has been used a lot. And what I remember a lot at San Jose City College was after Mexican American Studies class, I went home real happy and I told my dad, guess what? I'm a Chicano in front of the whole family. And my dad said, you're full of, it and and, and he said, no, you're Mexican.

01:23:35:28 - 01:23:57:03

Speaker 4

You're me. I know, and don't forget it. So I'm glad that term was used. Dad, I'm a Chicano now. I'd like to thank the Latino Educators Association for this prestigious award. It's, it's very close to my heart. getting an award from Raza. And I'd like to dedicate the award to my family, because, I'll get to that in a minute.

01:23:57:06 - 01:24:28:24

Speaker 4

And I'd like to know why. The real reason why I'm here. one of the things that stood out, as was mentioned, is that Andrew Hill, at the San Jose GI forum, awards last June. the awards went something like this. And this is for the scholarships in the San Jose GI forum goes out a tremendous amount of money, I think, Gilroy was fifth and and, and the in the number of award winners and they're twice the size of us and independence was fourth.

01:24:28:24 - 01:24:50:11

Speaker 4

And there there are three times the size of Andrew Hill. And then, I think many, many more is next. And that's a private school. And then Bellarmine was, was second and, and we were first. And it was a great accomplishment for our students.

01:24:50:14 - 01:24:56:01

01:24:56:04 - 01:25:17:07

Speaker 4

And and there's some students here tonight. And I was glad to, I was glad to hear that, some of them want to go into education because I have always loved being in education. I loved being a teacher, and I love being a counselor. And and students don't hear that enough. They're encouraged. A lot of students are being encouraged to go into the engineering and math fields, and that's fine.

01:25:17:07 - 01:25:39:22

Speaker 4

We need more of that. But we also like, Dolores was saying there's a lot of schools that and I was, my first job was in Brentwood, and I was the only, Latino Chicano in the school. And so we need a lot of help. Students need a lot of encouragement. And and that's a key word. The students need a lot of love and encouragement.

01:25:39:24 - 01:25:57:17

Speaker 4

And, that's what I got from my family, and I. I got it from my family, and. And I'm just passing it on to my bigger family. I wanted ten children, but my wife wouldn't have anything to do with that. So we adopt a lot of kids, and there are children. And thank you for being here and and donating and being generous.

01:25:57:17 - 01:26:19:23

Speaker 4

And because the, the, the extra money goes for scholarships and you, you a student feels great when they receive a scholarship, they really feel special. And they go out and they make something out of themselves. So thank you for that. And then I, getting back to my family, I, they're my heroes, my brothers and sisters, my mother and father.

01:26:19:29 - 01:26:44:01

Speaker 4

They're my heroes, my wife and children. I respect and admire them very much. And so I'd like to, accept the award on behalf of them. And I'd like for my family and friends to stand up and thank you and give you a hand. So stand up. Stand up.

01:26:44:04 - 01:26:52:17

Speaker 4

Thank you. I hope you have a good time tonight. Thank you.

01:26:52:19 - 01:27:19:07

Speaker 4

Dolores, Delores wanted me to say that my wife is from Delano, and by coincidence, her daughter and my wife were very good friends in high school.

01:27:19:09 - 01:27:38:19

Speaker 1

Well, our program is ended now. but before we close tonight, I'd like to thank the fundraising committee. and if I could have the fundraising committee stand up, as I call their name, or all together, Carmen Castellano.

01:27:38:21 - 01:27:48:15

Speaker 1

Rosalie Gonzalez. Joe Lugo.

01:27:48:18 - 01:27:59:06

Speaker 1

Ellis Mejia. And Phil teria.

01:27:59:08 - 01:28:25:03

Speaker 1

Also to be recognized tonight are all the students and staff help putting this banquet together? Everybody worked as a team. Well, I hope you've enjoyed our program. And with all the proceeds from this program, we will continue to provide scholarships for our students, our Latino students, our students who will become our teachers, our doctors, our lawyers and our administrators.

01:28:25:06 - 01:28:46:10

Speaker 1

On behalf of Leah, I'd like to thank you for your, participation tonight. And on behalf of the students, we thank you. And we accept we please accept our deepest appreciation. We invite you now to stay for our dance. Thank you.

01:28:46:12 - 01:28:50:11

Speaker 1

I want one other thing before we close.

01:28:50:14 - 01:29:21:14

Speaker 5

Yeah. We have a little surprise for you. It's not big surprise. Little surprise. We have three gifts. Door prizes under three chairs. There are, three labels. Okay. one is for a gift from the Monaco jewelers. One is for a day of beauty. It sounds like cosmetology. And one is from Casa. Vicki. A, dinner.

01:29:21:17 - 01:29:24:25

Speaker 5

If you have the label, come up and claim your prize.

01:29:24:28 - 01:29:26:19

Speaker 2

As.

01:29:26:21 - 01:29:31:26

Speaker 5

Well. There's only three.

01:29:31:28 - 01:29:34:12

Does have to get the label. Yeah. 01:29:34:14 - 01:29:38:13 Speaker 1 It has a ticket for the name of the prize. 01:29:38:16 - 01:29:44:16 Speaker 2 Yes. They have been. 01:29:44:18 - 01:29:50:16 Speaker 5 Nancy Acosta got the day of beauty. One day. A beauty of Santa. Come right. 01:29:50:18 - 01:29:56:00 Speaker 1 Okay. There should be two more. 01:29:56:03 - 01:30:00:25 Unknown Here. The other one. Right? Yeah, yeah. 01:30:00:27 - 01:30:02:25 Speaker 1 Where did that come from? 01:30:02:27 - 01:30:07:27

Except from an old lady. This one's like this.

01:30:08:00 - 01:30:09:24 Speaker 1 No, it should be. No, this is the ticket. 01:30:10:02 - 01:30:16:20 Speaker 2 Where did that come from? I. 01:30:16:22 - 01:30:23:12 Speaker 2 Oh, I'll see if we can get another one. We get another one for you. Give us your name. I'm looking for my chair. Okay. 01:30:23:14 - 01:30:27:14 Speaker 1 Oh, I wonder who did this. Somebody else. 01:30:27:17 - 01:30:29:11 Speaker 5 Well, she's got she's got this one. 01:30:29:13 - 01:30:35:04 Speaker 2 Oh, okay. And he gets casa Vicky. 01:30:35:06 - 01:30:37:01 Speaker 2

We got two different foods.

01:30:37:01 - 01:30:39:19

Speaker 1

Tacos. Have a chicken, son. Number one.

01:30:39:21 - 01:30:59:06

Speaker 2

Oh, that's why I didn't know what it looked like. Okay, there's somebody else. Thank you. Okay. Oh. Thank you. Oh, I didn't get up here fast. No, don't put the three that we did that we will both be three will be good. Gave my clients away. Well, you know what?

01:30:59:06 - 01:31:02:28

Speaker 1

Somebody else took these tickets. I don't know who did this.

01:31:03:00 - 01:31:29:28

Speaker 2

Yeah, let me let me think. It's gonna take some students. All right. Better least. Thank you. So they're taking a picture. You know, you're not a winner, though. You. You did a good job. I know, I know, I'll be right back. Okay? You have a great job. Was like delivering a baby. So you you go home and rest.

01:31:30:00 - 01:31:59:21

Speaker 2

So we just need one day of you. Yeah. Thanks. You needed what? She wanted to put an extra ticket to this, graduation. So we're short today of. All right, this is my. So we're just going to. I don't know you driving. Is that. that's not the.

01:31:59:23 - 01:32:04:09

Speaker 2

Kind of money.

01:32:04:12 - 01:32:18:23

Speaker 2

Between. Susie. Susie. You. Susie. Yeah. Yeah, it was in. Yeah. We have a problem. I put extra tickets under the table. Can you like Julie? Can we get.

01:32:18:25 - 01:32:50:08

Speaker 2

I know, I know, I think there's a problem. Maybe. No, I, it was it was just, like, feeling like. Oh, yeah, we do, like. And I'm gonna talk to Chris. Yeah, you. Gonna tell him what happened? I go tell Chris right now. I.

01:32:50:11 - 01:32:53:07

Speaker 2

I already I knew.